RE AT KINGSHILL

**Rules And Expectations For The RE Classroom**

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**CURRENT AFFAIRS**

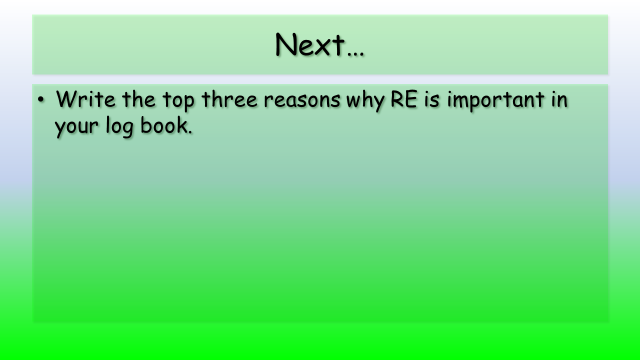
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|  | NEWS STORY | WHAT’S IT GOT TO DO WITH RE? |
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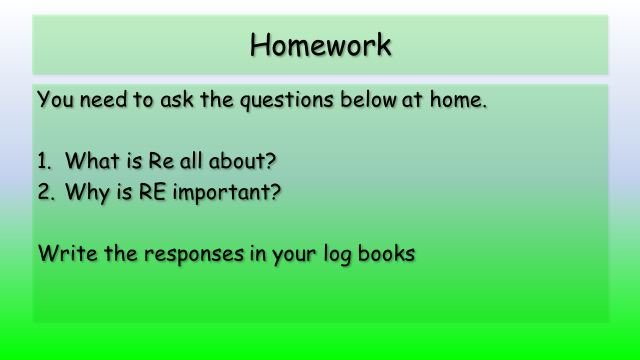
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| **IT IS THE LAW**  The law states that all pupils in school must have RE lessons. | **TO KNOW ABOUT GOD**  It is an important subject because it helps you to learn and understand more about God. | **TO THINK ABOUT BIG QUESTIONS**  It is important because it gives you the chance to really think about life’s huge questions like:  What is the meaning of life?  What happens when we die?  Where do we come from? |
| **RELIGION IS ALWAYS IN THE NEWS**  It is important to take RE because every day there is something on the news that has something to do with religion. | **IT IS PART OF OUR CULTURE**  Our culture is based on Christian teachings and we now live in a community that has many faiths. RE helps us to understand what it is to be British. | **TO EXPLORE OUR OWN VALUES AND BELIEFS**  RE is important because it gives the chance to think about our own beliefs, feelings and ideas. |
| **IT HELPS TO DEVELOP IMPORTANT SKILLS**  RE is an important lesson because it involves lots of skills that help you in life – reading, writing, debating, analyzing etc. | **TO UNDERSTAND WHAT OTHER PEOPLE BELIEVE**  In our lives we will come into contact with people of faith. RE helps us to understand the beliefs of different people. This could help us in our future jobs. | **RE DEALS WITH TOPICS THAT OTHER SUBJECTS DON’T TOUCH**  Some of the things we talk about in RE are very important but they don’t come up in other lessons. Eg death, relationships, right and wrong. |
| **TO MAKE US ALL RELIGIOUS**  RE is important because it helps to make everybody religious. | **RE IS FUN**  RE is an important subject because it is interesting and fun. | **TO HELP US GET ON WITH PEOPLE OF DIFFERENT FAITHS**  RE is important because there is a lot of misunderstanding in the world about religions and beliefs. RE helps us to understand each other. |

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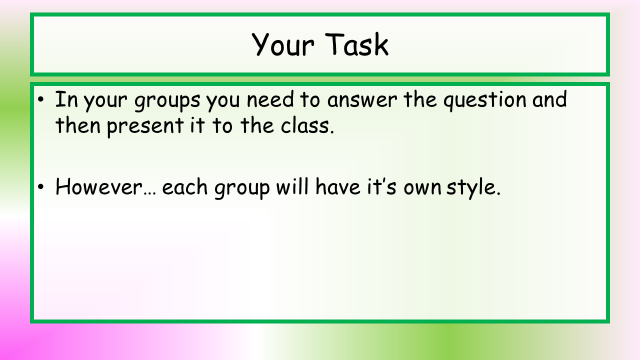


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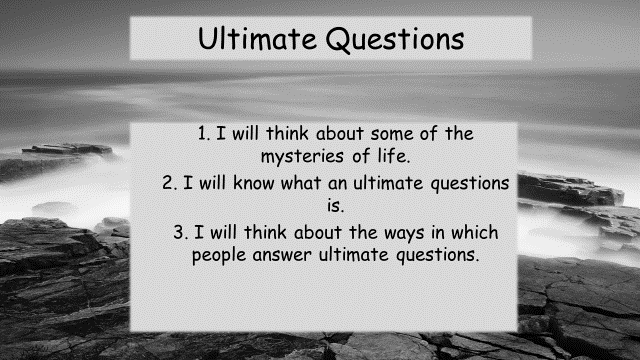


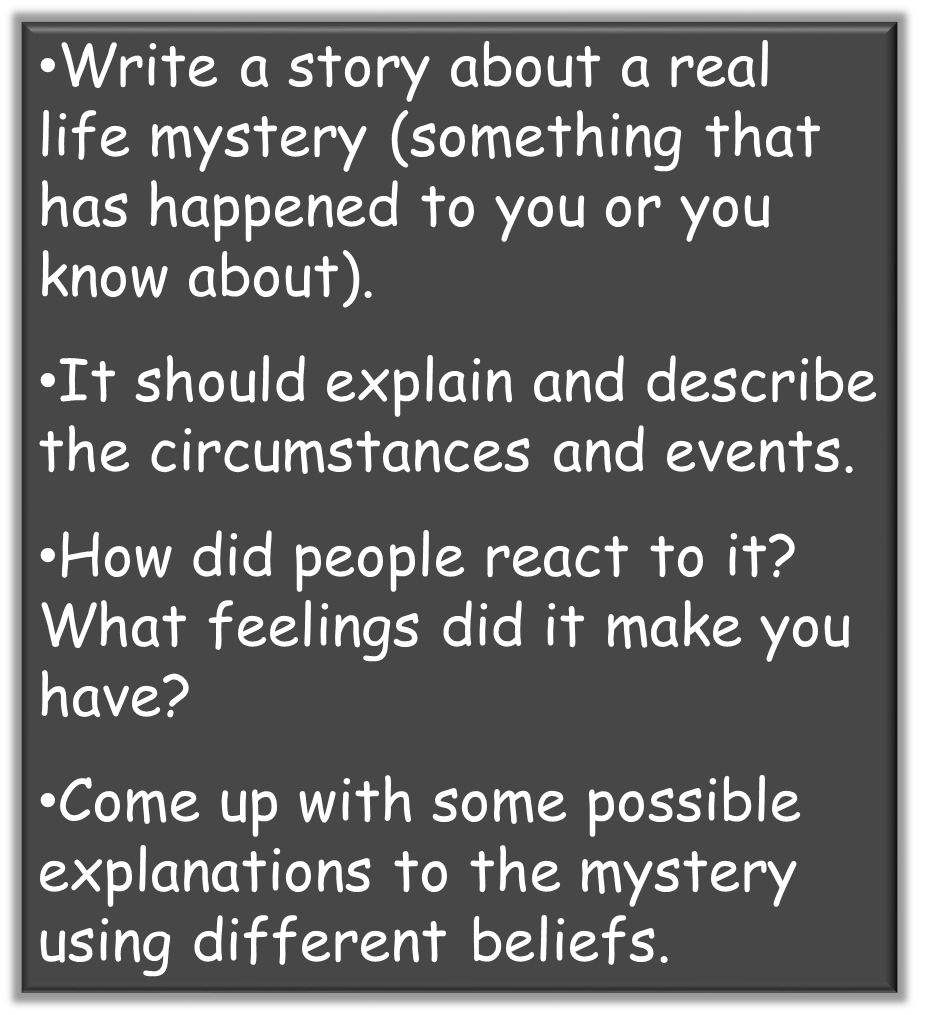
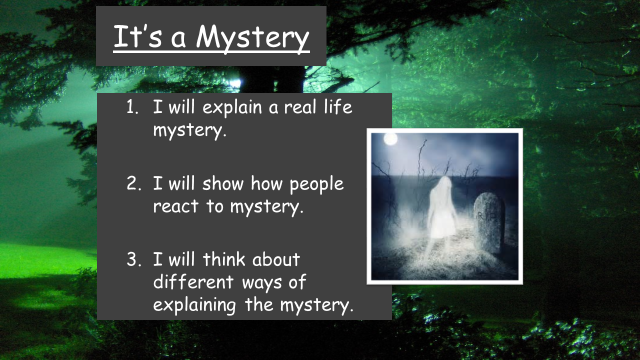
IS RE ABOUT GOD OR ABOUT PEOPLE?

ASSESSMENT SHEET

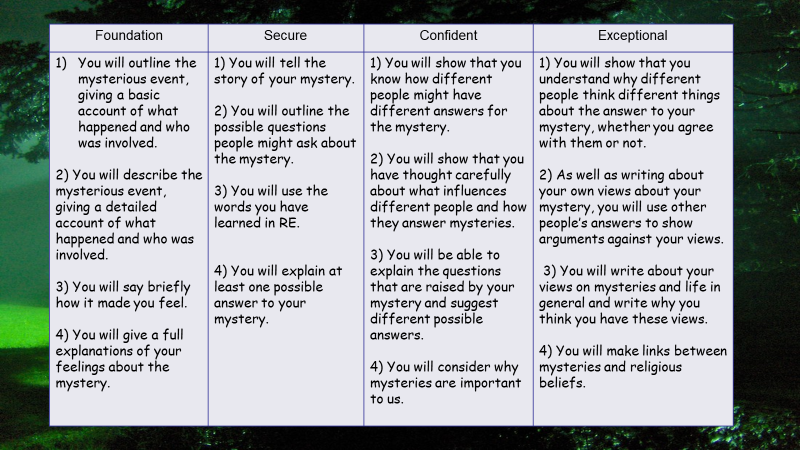
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| Was the presentation effective? | They did not do it in the style they were supposed to. They did not follow instructions. | They made some attempt to present their work in the right style. Most instructions were followed. | On the whole, their work was in the correct style. All the instructions were followed but without much enthusiasm. | The presentation was excellent and all the instructions were followed. |
| Did the group answer the question? | They did not even raise the questions. | They attempted to answer, but it wasn’t really clear. | They had an answer to the question but no reasons were given. | The answer was clear and full reasons were given. |

TOTAL: 10





**Research your mystery carefully!**



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| **Writing frame and sentence starter…if you need it!** |
| Introduction  The mystery that I will be explaining is when…  Once, a mysterious event took place in…  Once, a mysterious event took place at…  It made me feel………………………. |
| Paragraph 1  Some people think that……………….happened  A man called………….thinks that……………..happened  A witness from the scene said that……………. |
| Paragraph 2  I think that………………………………….could have happened, because…………………….  My thoughts/feelings have been influenced by………………………… |
| Conclusion  Overall, after considering my own thoughts and those of others, the most likely explanation is that…………………………………………………..  It is/is not still a mystery. |
| USE THE SENTENCES ON THE ASSESSMENT TABLE FOR FURTHER IDEAS. |

Before you start your work, write down what level you are aiming for. Then write down three reminders that will help you to get that pathway. Eg

*I want to aim for secure.*

*\* I have to fully explain the mystery and how it made me feel.*

*\* I have to give reasons why different people would give different answers ETC…*

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**Your Mystery Picture**

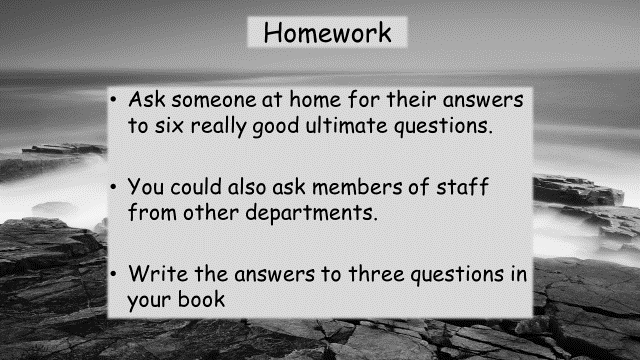
What is an ‘Ultimate Question’?

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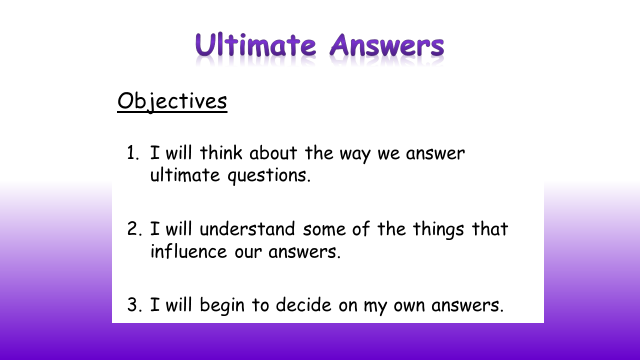
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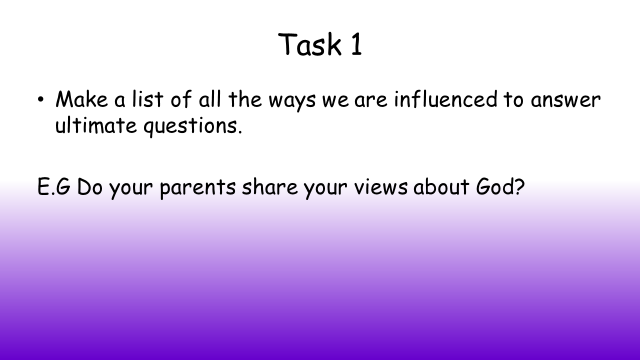
**Three really good ultimate questions:**

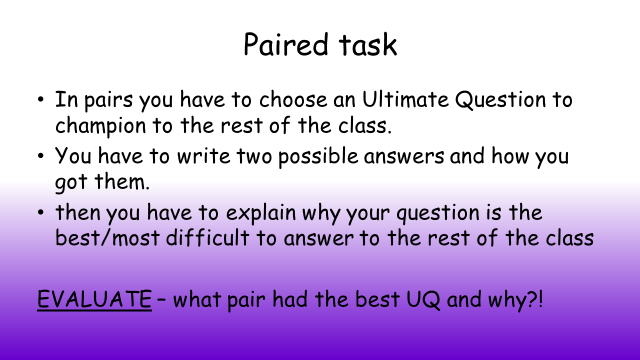
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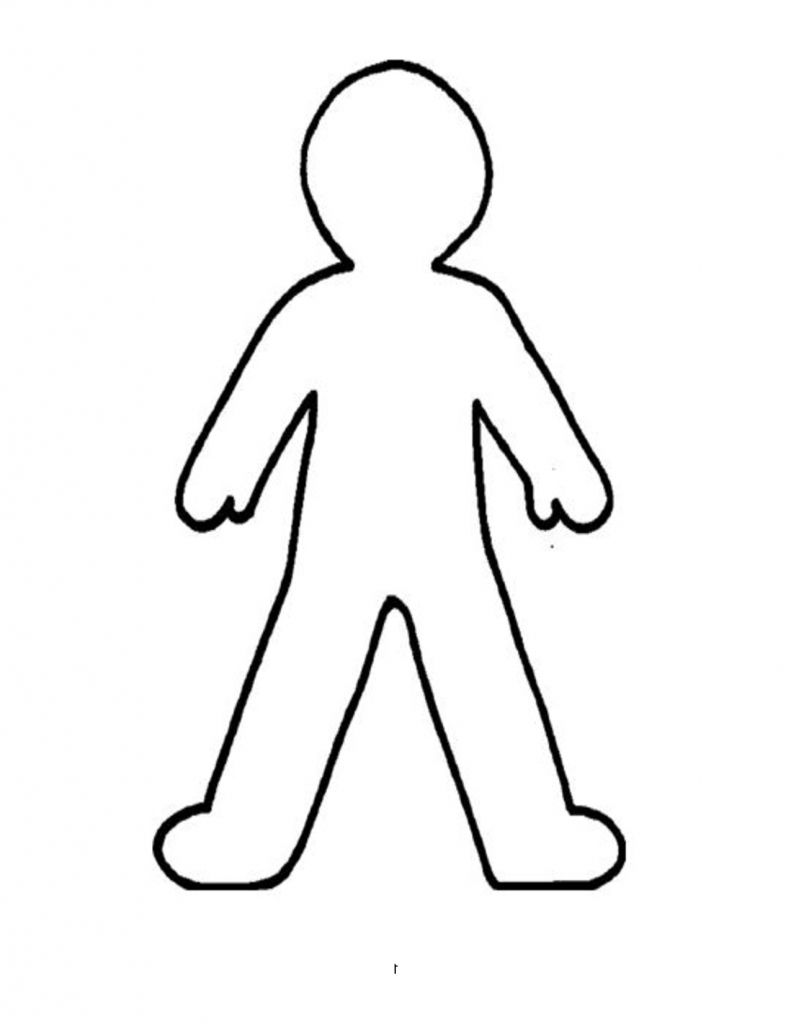
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**My Emotions**



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| Do we have a “soul”? |
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