**Year 11 Spanish TERM 5: Lessons Outline**

* Pupils have 2 lessons of Spanish a week (one single and one double).
* Pupils have been given their own copy of the **GCSE Viva**  textbook they also have access to online resources to accompany the textbook <https://pearsonactivelearn.com/>
* For extension they could also look at lessons on BBC Bitesize or Oak Academy where there are a range of topic areas to extend their learning. Pupils can also use the Linguascope or Quizlet websites.

[AQA GCSE Spanish | Quizlet](https://quizlet.com/en-gb/content/aqa-gcse-spanish-resources)

* **Homework** will be set on Show my Homework.

**PUPILS SHOULD ALSO BE LEARNING THE ANSWERS TO THEIR SPEAKING QUESTIONS OFF BY HEART READY FOR THEIR SPEAKING EXAM DURING 1st/2nd WEEK OF TERM. THE QUESTIONS ARE BELOW THIS WEEKLY PLAN AND SPEAKING BOOKLETS ARE IN THE PUPIL WORK AREA FOR ROLEPLAY AND PHOTOCARD PRACTICE.**

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| --- | --- | --- |
|  **Week**  | **Work Set****(Viva GCSE- Starting to revise previous modules)** | Link to pages in On- line textbook where possibleOr alternative activity  |
|  **Week 1** | **Speaking focus week and speaking exams**Roleplay, photocard and general conversation work. | Speaking question booklets (questions are on the next page too).Photo card and roleplay booklets are in the pupil work section.  |
|  **Week 2** | **Speaking focus week and speaking exams**Roleplay, photocard and general conversation work.**Vocabulary revision for those who have completed their speaking exam** | Speaking question booklets (questions are on the next page too).Photo card and roleplay booklets are in the pupil work section.Pupils have been given a vocabulary revision book or can contact Mrs Leiva if they have misplaced it. They can also revise from their textbook or follow the Quizlet link above. |
|  **Week 3** | **Vocabulary revision chapters 1-4 of textbook** | Use textbook, revision flashcards,and the quizlet link above  |
|  **Week 4** | **Vocabulary revision chapters 5-8 of textbook** | Use textbook, revision flashcards,and the quizlet link above. |
|  **Week 5** | **Writing focus week** | Contact your teacher for resources. |

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**GCSE Spanish Speaking Booklet**

**Theme 1**

**Module 3 – Me, my family and friends; Technology in everyday life**

¿Describe a un buen amigo tuyo/una buena amiga tuya.

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¿Qué aplicaciones usas para estar en contacto con tus amigos y con tu familia?

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¿Qué piensas de las redes sociales?

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¿Te llevas bien con tu familia? ¿Por qué (no)?

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¿Qué planes tienes con tus amigos o con tu familia este fin de semana?

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**Module 4 – Free-time activities (music, cinema and TV, sport)**

¿Qué sueles hacer en tus ratos libres?

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¿Prefieres ver películas en casa o en el cine? ¿Por qué?

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¿Te gusta la música? ¿Por qué (no)?

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Háblame de la última vez que participaste en un deporte.

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¿Quién es tu modelo a seguir?

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**Module 6 – Customs and festivals in Spanish-speaking countries; Free-time activities (food and eating out)**

¿Qué te gusta comer? ¿Por qué?

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¿Prefieres cenar en casa o en un restaurante? ¿Por qué?

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¿Has asistido a un festival de música? ¿Puedes describirlo?

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¿Crees que las fiestas tradicionales son importantes? ¿Por qué (no)?

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Háblame de una fiesta a la que te gustaría asistir.

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**Theme 2**

**Module 1 – Travel and tourism**

¿Por qué son importantes las vacaciones?

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¿Adónde fuiste de vacaciones el año pasado?

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¿Dónde te alojaste?

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¿Qué fue lo mejor de tus vacaciones?

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¿Qué planes tienes para el próximo verano?

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**Module 5 – Home, town, neighbourhood and region**

¿Cómo es la ciudad o el pueblo donde vives?

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¿Cuál es tu ciudad favorita? ¿Por qué?

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¿Qué es mejor, vivir en la ciudad o en el campo?

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¿Qué hay para turistas en tu zona? ¿Qué se puede hacer?

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¿Cómo cambiarías tu zona?

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**Module 8 – Home; social issues; global issues**

¿Cómo te puedes mantener en forma?

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¿Qué opinas de fumar?

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¿Qué haces en casa para proteger el medio ambiente?

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¿Cuál es son los problemas globales más serios hoy en dia?

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¿Para qué sirven los eventos deportivos internacionales?

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**Theme 3**

**Module 2 – My studies; Life at school/college**

¿Cómo es tu instituto? ¿Qué instalaciones tiene/no tiene?

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¿Qué asignaturas te gustan y no te gustan? ¿Por qué?

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¿Qué opinas del uniforme escolar?

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¿Qué piensas de las normas de tu insti?

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¿Qué actividades extraescolares haces?

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¿Qué es lo bueno/lo malo de tu insti?

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Compara tu escuela primaria con tu instituto.

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¿Puedes describir un intercambio o un viaje escolar que hiciste en el pasado?

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**Module 7 – Education post-16; jobs, career choices and ambitions**

¿Tienes un trabajo a tiempo parcial? Que haces?

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¿Qué planes para seguir estudiando en el futuro?

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¿Dónde hiciste tus prácticas laborales?

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¿En que te gustaría trabajar? ¿Por qué?

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¿Crees que es importante aprender otras lenguas? ¿Por qué (no)?

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¿Qué otras ambiciones tienes?

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¿Qué cosas te importan más en la vida? ¿Por qué?

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