**Elizabethan England c1568-1603 Workbook**

1. **Who was Elizabeth I**

* 1. Match up the following dates to the key events:

|  |  |
| --- | --- |
| **Date** | **Key Event** |
| 1533 | Anne Boleyn was executed for treason. 11 days later Henry VIII married Jane Seymour. |
| 1536 | Edward VI dies and Mary I becomes queen. |
| 1547 | Elizabeth becomes queen of England following Mary’s death. |
| 1553 | Elizabeth was born. |
| 1554 | Henry VIII died, Edward VI became king aged 9. Elizabeth goes to live with Katherine Parr and her husband Thomas Seymour. |
| 1558 | Elizabeth is imprisoned in the Tower of London by her sister Mary I. |

1. **Who had the Power?**
   1. Make notes about the roles of the following four groups in England. Be careful to define the differences between the Privy Council and Parliament:

**Who Had Power In Elizabethan England?**

Lord Lieutenants

Justices of the Peace (JPs)

Parliament

Privy Council

* 1. What was the Royal Court? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. **Elizabeth’s Problems**

1. Complete the table explaining why each of the following were a problem for Elizabeth:

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| --- | --- |
| **Problem** | **Why Was It A Concern For Elizabeth?** |
| Succession |  |
| Religion |  |
| Taxation |  |
| Foreign Policy |  |
| Mary, Queen of Scots |  |
| Ireland |  |

1. **Elizabeth and Marriage**

1. Why was marriage such an important issue for Elizabeth? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Identify 3 reasons for and against Elizabeth getting married:

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| --- | --- |
| **Arguments in Favour of Marriage (For)** | **Arguments Against Marriage (Against)** |
|  |  |
|  |  |
|  |  |

1. Complete the grid below to identify the arguments for and against each of the three main suitors:

|  |  |
| --- | --- |
| **Francis, Duke of Anjou and Alençon**   * For: * Against: | **Robert Dudley, Earl of Leicester**   * For:   Against: |
| **Philip II of Spain**   * For:   Against: | See the source image |

1. What happened if Parliament tried to discuss potential suitors/marriage? *Include: Peter Wentworth \_*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. **Elizabeth and Parliament**

* 1. What were the three main things that Parliament would be called for:
     1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
     2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
     3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  2. How did Elizabeth ensure that she got what she wanted from Parliamentary meetings? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* 1. Who had more influence and why? Parliament or Elizabeth? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. **1569 – Northern Rebellion**
   1. Number the statements so that the events in the 1569 Northern Rebellion are in chronological order:

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| --- | --- |
| **Number** | **Event** |
|  | Whilst Norfolk travelled north, the Earl of Westmorland and the Earl of Northumberland began a rebellion against Elizabeth. |
|  | Elizabeth managed to get a loyal lord, the Earl of Sussex to raise an army to attack them. Consequently, the rebels disbanded. |
|  | Norfolk, Westmorland and Northumberland then began to march south with around 4,600 men. |
|  | The Duke of Norfolk wanted to marry Mary, Queen of scots but Elizabeth refused to give them permission. |
|  | The rebellion started when Catholic opponents looked to replace Elizabeth with Mary, Queen of Scots. |
|  | Norfolk decided to head north, leaving the royal court without permission. |
|  | The Catholics took control of Durham Cathedral and celebrated an illegal Catholic mass. |
|  | The Catholics had great support in the north of England with many questioning Elizabeth’s right to rule (they saw Henry VIII’s divorce with Catherine of Aragon as illegal and argued it broke sacred laws). |
|  | The leaders fled to Scotland where Northumberland was captured and executed, Westmorland escaped to France and died in poverty and Norfolk was arrested and imprisoned in the Tower of London. |

1. **1571 – Ridolfi Plot**
   1. What happened to Norfolk after being arrested? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* 1. Who was Roberto Ridolfi? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* 1. What was the main aim of the Ridolfi Plot? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* 1. Why did the Ridolfi Plot fail and what happened to Norfolk? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. **1601 - Essex’s Rebellion**
   1. Fill in the gaps to create an overview of Essex’s rebellion in 1601:

Most of the rebellions that take place against E\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are down to r\_\_\_\_\_\_\_\_\_\_\_\_ problems created between C\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and P\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Essex’s rebellion however is different, it was caused by a struggle for p\_\_\_\_\_\_\_\_\_\_\_\_ and i\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ between Robert Devereux and Robert Cecil. Although it posed little threat to E\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ she still showed that she was the most powerful person in England. Devereux became the Earl of E\_\_\_\_\_\_\_\_ in 1566 and was made a p\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ c\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 1595. The queen was interested in E\_\_\_\_\_\_\_\_\_\_ who was h\_\_\_\_\_\_\_\_\_\_\_\_\_\_, unlike Cecil with his c\_\_\_\_\_\_\_\_\_\_\_\_\_ back. E\_\_\_\_\_\_\_\_\_\_\_\_\_ rewarded E\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with a m\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of sweet wine. This meant that whoever imported sweet wine from abroad had to pay a t\_\_\_\_\_\_\_\_\_ to do so. This m\_\_\_\_\_\_\_\_\_\_\_ made Devereux a very rich person. He further gained favour with the queen following a military success against the S\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 1596. However, from 1598, things began to go wrong for E\_\_\_\_\_\_\_\_\_\_\_\_. He got into an a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with Elizabeth during a P\_\_\_\_\_\_\_\_\_\_\_\_\_\_ C\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ meeting which led to him turning his back on the queen. She h\_\_\_\_\_\_\_\_\_\_ him on the side of his head which led him to almost draw his s\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He was then put under h\_\_\_\_\_\_\_\_\_\_\_\_ arrest, lucky to escape with his life. In 1599, E\_\_\_\_\_\_\_\_\_\_\_\_ was made the L\_\_\_\_\_\_\_\_\_ L\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for Ireland and tasked with defeating them. However, he instead angered the queen by making a t\_\_\_\_\_\_\_\_\_\_\_\_ with the Irish leader and k\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ some of his men which he was f\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to do. Furthermore, when Essex returned he saw the queen without her w\_\_\_\_\_\_\_\_\_ on! This led to the queen not renewing his sweet wine m\_\_\_\_\_\_\_\_\_\_\_\_\_\_ which led to him having huge d\_\_\_\_\_\_\_\_\_\_\_\_ problems, facing financial ruin. This encouraged Essex in 1601 to gather supporters to remove Robert Cecil from power. 200 supporters took 4 p\_\_\_\_\_\_\_\_\_\_\_\_\_ c\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hostage to London. Cecil labelled them all t\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the supporters fled, letting the hostages go. Essex was then arrested and put on trial. In exchange for a p\_\_\_\_\_\_\_\_\_\_\_\_\_ e\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and to save his s\_\_\_\_\_\_\_\_\_\_\_ he gave up other names of the rebels including his sister P\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 25th February 1601 he was e\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ privately, many other rebels were f\_\_\_\_\_\_\_\_\_\_.

1. **Wealth and Fashion**
   1. What does the Great Chain of Being tell you about the structure of Elizabethan society? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* 1. Draw a line from the sentences/facts in the middle box to the correct social group:

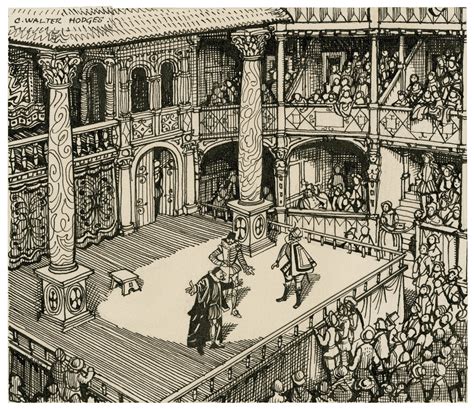
|  |  |  |
| --- | --- | --- |
| **Gentry** | * Highest title was duke. * Title of knight and esquire. * Huge growth in the number of people in this social class due to stability. * Struggled for work. * Average income was £6000 per year (£1 million today). * Born into the title. * Income between £10 and £200 (£1700 and £34,000 today). * Lived on rents of tenants. * Worked the land for little money. * Special privileges such as protection from torture. * Always beheaded not hanged. * Most were farm labourers. * Often held roles like JPs and Lord Lieutenants. * Large amounts of land that was passed down. | **Nobles** |
|  | **Peasants** |  |

* 1. How did rich Elizabethans show off their wealth? *Include: houses, food, make-up and clothing.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. **Tudor Theatre**

1. Annotate around the illustration below describing the main features of Tudor Theatre (try to include between 8 and 10 key points). *Include: key playwrights, plays, who funded the theatre, why it was popular and what visits were like.*



1. Why did people oppose the theatre? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. **Golden Age**
   1. Complete the table giving 3 detailed reasons why the Elizabethan period can be seen as a golden age or not:

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| **Arguments for a Golden Age** | **Arguments Against a Golden Age** |
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1. **Elizabeth and Poverty**
   1. Describe how the following led to poverty increasing during the Tudor period (not just Elizabeth’s reign):
      1. Retinues: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* + 1. The Reformation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* + 1. Debasing: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* + 1. Land Enclosures: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* + 1. Rack Renting: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* + 1. Inflation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* 1. Why was Elizabeth concerned about increasing levels of poverty? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* 1. Why were ordinary people concerned about poverty? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 1. Fill in the table outlining the different attitudes towards the deserving and undeserving poor:

|  |  |
| --- | --- |
| **The Deserving Poor** | **The Undeserving Poor** |
|  |  |

* 1. Name and describe three examples of ‘confidence tricksters’ who would be a concern for the ordinary people:
     1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
     2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
     3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  2. From 1495, Beggars were punished in the stocks or sent back to their home towns. Identify the three ways that paupers were punished from 1531 if they were caught begging illegally (without a licence):
     1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
     2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
     3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  3. Annotate the map below to show how different towns dealt with poverty:



**York**

**Norwich**

**Ipswich**

**London**

* 1. What was the 1601 Poor Law? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* 1. How effective was the poor law? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. **Voyages and Expeditions**
   1. Complete the following table stating whether each description refers to Drake, Hawkins or Raleigh:

|  |  |
| --- | --- |
| **Person (Drake, Hawkins or Raleigh)** | **Key Fact/Achievement** |
|  | Family faced huge persecution during Mary I’s reign as they were Protestants. |
|  | Completed the first circumnavigation of the world in a single expedition. |
|  | Worked as a spy against the Ridolfi Plot, passing information to the authorities. |
|  | Was a privateer, attacking enemy ships, earning him the nickname El Draque. |
|  | 1564 he became the first Englishman to carry out the whole slave trade process. |
|  | Knighted in 1581. |
|  | Helped capture slaves in Africa to sell in the New World (America). |
|  | Given permission to colonise land in America which was not ruled by a Christian in 1584. |
|  | Helped lead the successful defeat of the Spanish Armada in 1588. |
|  | Searched for El Dorado (legendary city of gold in South America). |
|  | Had to give the queen 1/5 of all gold and silver he found in America. |
|  | Built up the Royal Navy, commanding it against the Spanish Armada. |
|  | Set up two colonies, first at Roanoak which failed, later a second colony also failed. |
|  | Loyal to Elizabeth and helped fight Catholic, Irish rebels. |
|  | Brought tobacco to England. |
|  | Favourite of the queen but was banished from the court in 1592 for 5 years after marrying one of the queen’s ladies in waiting. |

* 1. Briefly identify how the following factors made exploration possible:
     1. Defences: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* + 1. Technology: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* + 1. Navigation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* 1. Explain on the spider diagram how voyages, carried out be men like Drake, Raleigh and Hawkins, led to the following impacts:

Power

Wealth

**The Impact of Voyages**

Territory

1. **Elizabeth and Religion**

1. What were the religious issues for Elizabeth when she became queen? *Include: Henry VIII, Edward VI and Mary I \_\_\_\_\_\_\_* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Elizabeth’s religious settlement was a compromise. Give five features of this religious settlement:
   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Add some points to the venn diagram to describe the differences and similarities between Catholic and Protestant beliefs and practices:

Both

Protestant beliefs and practices

Catholic beliefs and practices

1. **How Elizabeth Dealt with the Catholic Threat in England and Abroad**
2. In the table, match the key terms to their definitions:

|  |  |
| --- | --- |
| **Key Term** | **Definition** |
| Catholic | A training college set up to train priests. |
| Protestant | A member of the Society of Jesus who have dedicated their life to carrying out missionary work to spread Catholicism. |
| Recusancy | A special message issued by the Pope. |
| Papal Bull | A Christian that left the Catholic Church to belong to a separate church. |
| Excommunication | A person who aims to spread their religious faith. |
| Seminary | When a person is officially removed from the Catholic Church by order of the Pope. |
| Missionary | An attempt by the Catholic Church to undo the Protestant Reformation, reuniting Britain as a completely Catholic country. |
| Rosary Beads | A follower of Roman Catholicism, they believe that the Pope is the head of the church. |
| Counter-Reformation | A fine issued to someone who refused to attend Protestant services. |
| Jesuit | A tool to help Catholic worshippers count the prayers as they are said. |

1. Add the following list of events to the timeline on the next page. Separate out the Catholic threats/opposition to Elizabeth (put these 7 on the left of the timeline) from the actions that Elizabeth took to deal with them (but these 12 points on the right):
   1. **1581 (November)** Edmund Campion is found guilty of treason after being tortured on the rack. He was executed on 1st December 1581.
   2. **1581** Catholic mass is made treason.
   3. **1580** The Jesuits arrive in England and aim to convert the Protestant population to the Catholic faith. Led by Edmund Campion and Robert Parsons.
   4. **1586 Babington Plot.** Anthony Babington plots to murder Elizabeth. It leads to the eventual execution of Mary, Queen of Scots.
   5. **1570 (April) Papal Bull.** This special message from the Pope excommunicates Elizabeth from the Catholic Church.
   6. **1571** Recusancy fines for Catholics who do not take part in Protestant services.
   7. **1581** It became high treason to convert to Catholicism.
   8. **1585** Act against Jesuits and Seminary Priests calls for all Jesuits to be driven out of England or executed.
   9. **1585** Now treason to have a Catholic priest in your home. Catholic wealth and lands could be taken if there was concern over loyalty to Elizabeth.
   10. **1569 Northern Rebellion**. The Duke of Norfolk, Westmorland and Northumberland try to rebel against Elizabeth.
   11. **1571 Ridolfi Plot.** Italian Ridolfi and the Duke of Norfolk plan a rebellion against Elizabeth. Norfolk is executed as a result.
   12. **1585** Catholic priests ordained after 1559 were considered a traitor and they faced death.
   13. **1585** It became legal to kill anyone who attempted to assassinate the queen.
   14. **1568** Catholic cardinal William Allen establishes a seminary (training college) for Catholics at Douai in the Spanish Netherlands.
   15. **1571** It becomes illegal to own any Catholic items including rosary beads.
   16. **1581** Greater recusancy fines (up to £20) for those who failed to attend Protestant church services.
   17. **1583 Throckmorton Plot.** Sir Francis Throckmorton plans to assassinate Elizabeth and replace her with Mary, Queen of Scots.
   18. **1581 (July)** Edmund Campion is arrested and taken to the Tower of London where he is questioned by members of the privy council.
   19. **1593 'statute of confinement'** this law meant that Catholics could not travel more than five miles from their homes without permission.

**1568**

**Actions that Elizabeth Took**

**Catholic Threats/Opposition to Elizabeth**

**1580**

**1590**

1. How and why did Elizabeth’s policy towards Catholics change in the 1580s? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. How did the Catholic threat gain support from other countries in Europe? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Complete the brainstorm below outlining the best known Catholic plots and rebellions:

The Northern Rebellion 1569

**Catholic Plots and Rebellions**

The Ridolfi Plot 1571

The Babington Plot 1586

The Throckmorton Plot 1583

1. **How Elizabeth Dealt with the Puritan Threat**
   1. Around the picture below, brainstorm five ideas about Puritan beliefs and traditions:



* 1. How did hard-line Puritans pose a threat to Elizabeth? *Include: Presbyterian beliefs, prophesyings, Edmund Grindal, Henry Barrow and John Greenwood (separatist church):* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 1. Identify five measures which Elizabeth introduced in order to crack down on Puritans (introduced following the appointment of Archbishop John Whitgift and the deaths of Robert Dudley in 1588 and Walsingham in 1590 who were both influential Puritans in the royal court):
     1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
     2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
     3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
     4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
     5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **How Elizabeth Dealt with the Threat of Mary, Queen of Scots**

* 1. Complete the factfile below, describing why Mary, Queen of Scots was a threat to Elizabeth and how she dealt with her:

|  |  |
| --- | --- |
| **Background & Claim to the Throne:** |  |
| **Threat to Elizabeth:** |  |
| **1586 Babington Plot:** |  |
| **Trial:** |  |
| **Execution:** |  |
| **Impact/ Significance:** |  |

1. **Conflict with Spain and Naval Tactics**
   1. Describe how the following factors led to growing conflict and tensions between England and Spain:
      1. Philip II and Marriage: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* + 1. Religious Differences: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* + 1. Papal Bull: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* + 1. Actions of Sailors: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* + 1. The Netherlands: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* 1. Complete the brainstorm to outline the key features of naval warfare in the 16th century:

**Naval Tactics**

**Weapons and Technology**

**Advances in 16th Century Naval Technology.**

**Size of the Fleet**

1. **The Spanish Armada**
   1. Complete the flow diagram describing the main events during the Spanish Armada in 1588:

**The Armada**

The Spanish fleet consisted of 151 ships, 7000 sailors and 34,000 soldiers. In addition, 180 priests and monks delivered mass every day and they had sufficient supplies for four weeks. The commander was the Duke of Medina-Sidonia. Most weapons on board were for the land attack.

**The Plan**

After gaining the Pope’s blessing, Philip II was going to send an Armada (fleet) of ships through the English Channel and anchor off the Dutch coast. They would be joined by Spanish soldiers in the Netherlands. From there they would travel to the Kent coast and march on London.

**The Battle**

After the first fireship attack, the Battle of Gravelines began. The English fired constantly causing damage but not sinking any ships. The Spanish, who could not properly defend themselves due to the lack of sea weapons, fled. The English gave chase and continued to fire using their cannons.

**The English Strike**

On 6th August 1588 the Armada reached the Dutch coast as planned. However, the troops were not there waiting to board. Instead the Duke of Parma had sent them away delaying the Armada. The English attacked first. Francis Drake sent 8 fireships which sent the Spanish into chaos, breaking their crescent formation.

**Impact of the Defeat**

Philip II was humiliated by the loss. For Elizabeth, she saw it as a great victory and evidence that God was on the side of the Protestants. Even many Catholics placed their loyalty with Elizabeth following the victory. For the rest of her reign Elizabeth continued to build the navy. Philip planned a second armada but it never happened.

**The Defeat**

The stormy weather helped batter the Spanish ships, blowing them off course. Their food was rotten and their water was polluted. Just 65 ships returned safely to Spain. Many of the captured survivors were slaughtered by the Scots, Irish and English soldiers.

* 1. Describe why these three key reasons meant England was able to defeat the Spanish Armada:
     1. English Tactics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* + 1. Spanish Mistakes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* + 1. The Weather: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. **The Historic Environment**
   1. On the brainstorm below, put your historic environment topic in the centre and outline 5 key ideas in detail that will support your answer to the question about the site in the exam: