**Y11 Term 3 Shadow Curriculum (Nazi Germany)**

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| **Lesson Number** | **Title of lesson** | **Tasks** | **Resources** |
| 1-2 | Lessons 1-2 – Germany Before WW1 | 1. Read through pages 8-11 in the textbook *Germany 1890-1945: Democracy and Dictatorship*. 2. Make notes under the following headings:    1. How was Germany ruled? (Page 8)    2. Who was Kaiser Wilhelm II? (Page 9 plus biography box)    3. What Problems did Kaiser Wilhelm II Face? (use the section called Parliamentary government and the growth of socialism on page 9).    4. Why did the Kaiser want an Empire and how was this to be Protected? (pages 10 and 11). 3. Complete the work questions 1 and 2 on page 9. 4. Complete the work questions 1-3 on page 11. 5. Complete the practice question in the orange box on page 11, this should be between ¼ and ½ a page. | Textbook – Germany 1890-1945: Democracy and Dictatorship (pages 8-11) |
| 3 | Lesson 3 – Germany and WWI | 1. Read through pages 12-13 in the textbook *Germany 1890-1945: Democracy and Dictatorship*. 2. Make a bullet pointed list of as many different impacts that WWI had on Germany using page 12. 3. Make your own copy of the spider diagram on page 13, adding your own images to identify a range of social, economic, and political impacts. 4. Complete the work questions 1-3 on page 13. 5. Complete the practice question in the orange box on page 13. This needs to have two clear paragraphs with at least 2 examples of impacts in each. Your paragraphs need to be two out of: Economic impacts, political impacts or social impacts – use your spider diagram here to help. | Textbook – Germany 1890-1945: Democracy and Dictatorship (pages 12-13) |
| 4-5 | Lessons 4-5 – What Was the Weimar Republic? | 1. Read through pages 14-15 in the textbook *Germany 1890-1945: Democracy and Dictatorship*. 2. Make detailed notes from the section *Revolution in Germany* (page 14). 3. Explain in detail who the Spartacists were and why their revolution failed (page 14). 4. Describe what happened during the conception of the Weimar Republic (page 14). 5. Use the fact boxes on page 15 to make notes on both Communism and the Free Corps (Freikorps). 6. Complete Q1-4 on page 15. 7. Read pages 16-17. 8. Make your own detailed copy of the Weimar Constitution (diagram C on page 16). Make sure you include the arrows. 9. Make notes on the weaknesses of the Weimar Constitution (using the bullet points on page 16). 10. Complete Q1 and 2 on page 17. | Textbook – Germany 1890-1945: Democracy and Dictatorship (pages 14-17) |
| 6 | Lesson 6 – The Treaty of Versailles | 1. Read through pages 18 and 19 in the textbook *Germany 1890-1945: Democracy and Dictatorship*. 2. Make notes about the terms of the treaty again using the acronym BRAT (use your conflict and tension notes here for more detail).    1. Blame    2. Reparations (money)    3. Army    4. Territory 3. Make notes on the German reactions to the Treaty of Versailles, giving specific examples. 4. Complete work questions 1-4 on page 19. 5. Attempt the practice questions on page 19. This set of questions is unique to the Germany unit. Question 3 is very similar to the convincing question in the Elizabeth unit. Use page 34/35 for advice on how to answer these. Q1 and 2 should be about ½ page each. Question 3 needs to be from ¾ to 1 side. | Textbook – Germany 1890-1945: Democracy and Dictatorship (pages 18-19) |
| 7-8 | Lessons 7-8 – 1923 the Weimar Republic in Trouble. | 1. Read through pages 20-23 in the textbook *Germany 1890-1945: Democracy and Dictatorship*. 2. This is a really important part of this course to really understand some of the major reasons the Nazis came to power in 1933. 3. Make notes on the sections *reparations* and *Germany fails to pay* on page 20. 4. Make your own detailed copy of the major events in 1923 (all the yellow boxes). You could do this as a flow diagram or a storyboard. Try to dual code these using illustrations as well as text. Include all key terms and dates, defining the words using the glossary where required. 5. Check your understanding of this double page by completing the work questions 1 and 2 on page 21. 6. Using all the information on pages 22 and 23. Write an account imaging that you were a German living at the time of hyperinflation and how it impacted your life. Really consider who you would blame for the problems and why. 7. Complete the work questions 1-4 on page 23. 8. Complete the practice question in the orange box on page 23. This again is a unique question to the Germany unit so use pages 74/75 for advice on how to structure this. It should be 3 clear paragraphs.    1. A paragraph on the impacts of the Treaty of Versailles (use pages 18/19) – include two detailed impacts.    2. A paragraph on the impacts of hyperinflation (use pages 22 and 23) – include two detailed impacts.    3. Write a conclusion answering the question – try to consider how Versailles led to hyperinflation for instance. | Textbook – Germany 1890-1945: Democracy and Dictatorship (pages 20-23) |
| 9 | Lesson 9 – Murders and Uprisings | 1. Read through pages 24 and 25 in the textbook *Germany 1890-1945: Democracy and Dictatorship*. 2. Make notes on the difference between left-wing and right-wing ideologies. 3. Describe what happened during the Kapp Putsch and what the impact of it was. 4. Make notes on the Red Rising in the Ruhr and other assassinations that took place using page 25. 5. Answer questions 1-4 on page 25. | Textbook – Germany 1890-1945: Democracy and Dictatorship (pages 24-25) |
| 10-11 | Lessons 10-11 – The Munich Putsch | 1. Read through pages 26-29 in the textbook *Germany 1890-1945: Democracy and Dictatorship*. 2. Make notes under the following headings:    1. Who was Adolf Hitler? (Key Biography box).    2. Hitler’s Politics (page 26)    3. The Creation of the Nazi Party (page 26)    4. What Happened during the Munich Putsch? (pages 27-28)    5. What was the Impact of the Munich Putsch? (page 29) 3. Answer the work questions 1-4 in the blue box on page 29. 4. Complete the three practice questions on page 29 in the orange box. Again use pages 34 and 35 for advice on how to structure these. I have added more detail to the notes on lesson 6. | Textbook – Germany 1890-1945: Democracy and Dictatorship (pages 26-29) |
| 12-13 | Lessons 12-13 – Weimar Recovery 1924-1929 | 1. Read through pages 30-31 in the textbook *Germany 1890-1945: Democracy and Dictatorship*. 2. Again this is a very important lesson in understanding why the Nazis were unable to get into power despite the surge in popularity following the Munich Putsch | Textbook – Germany 1890-1945: Democracy and Dictatorship (pages 30-31) |
|  |  | in November 1923.   1. Make your own copy of the biography about Gustav Stresemann (take care to spell his name correctly). 2. Make a detailed table as below:  |  |  |  | | --- | --- | --- | | **Issue** | **Stresemann’s Solution** | **Was his Solution Successful?** | | 1. **Hyperinflation (purple box)** |  |  | | 1. **Ruhr Invasion (green box)** |  |  | | 1. **Not a Great Power (peach box)** |  |  | | 1. **Industries were in Trouble (Pink box)** |  |  |  1. Make detailed notes using the section *Fully Recovered?* (page 31) 2. Explain in your own opinion overall how successful you think Stresemann was at helping Germany recover between 1924 and 1929. Try to evaluate overall what your table suggests. Were his solutions perfect or simply ‘papering over the cracks’ and Germany was not as recovered as they appeared to be. For this write at least ½ side explaining your reasoning. 3. Complete Q1-3 in the blue work box on page 31. 4. Complete the task in the extension box – instead of discussing it write a paragraph in your book to explain why the Nazis failed to get enough votes to increase their position in the Weimar government at this time. |  |
| 14 | Lessons 12-13 – Weimar Culture | 1. Read through pages 32-33 in the textbook *Germany 1890-1945: Democracy and Dictatorship*. 2. Make notes about the culture in Germany during the 1920s using the following headings:    1. Cinema    2. Nightlife    3. Literature    4. Art    5. Design 3. Explain how different groups reacted to the cultural changes using the bottom of page 32 and page 33. 4. Answer Q-13 in the blue work box on page 33. 5. Complete the orange practice question box on page 33. This answer needs to be between ¼ and ½ in length. | Textbook – Germany 1890-1945: Democracy and Dictatorship (pages 32-33) |
| 15-16 | Lessons 15-16 – Revision Cards | 1. Fill in the revision cards for part 1 of this unit. 2. As always, use the textbook to provide a succinct summary of the key points including names and dates where possible. Also try to give a named example as much as you can i.e. All Quiet on the Western Front as an example of the literature about in the 1920s in Germany or Matthias Erzberger as an example of someone held to blame for the Treaty of Versailles who was assassinated as a ‘November Criminal’ 3. Use these to revise for a test in the next lesson. | Textbook – Germany 1890-1945: Democracy and Dictatorship (pages 8-33)  Worksheet – Revision Cards Part 1 |
| 17-18 | Lessons 17-18 – Test Part 1 | 1. Complete the test in exam conditions (you have 1 hour to do this) to the best of your ability. 2. Remember every 4 marks = 5 minutes of writing time = 1 paragraph of writing with **2** points or examples in it. So 12 marks would be 15 minutes and 3 paragraphs with 6 points total (2 in each paragraph). Question 6 needs a clear conclusion and Q3 should have a brief conclusion at the end stating your opinion. For all the others avoid introductions or summaries at the end. 3. If you want specific advice on how to answer the questions email your teacher. | Worksheet – Test Part 1 |