**Year 9 History Shadow Curriculum: Autumn Term**

The aim of the shadow curriculum is to enable you to keep up with school lessons while you are absent. The shadow curriculum makes extensive use of the Oak National Academy website which has been designed for pupils unable to attend school.

The programme below is similar to the lessons covered in school. If you are unsure which lessons you should do then check your exercise book and look at what was covered in your last History lesson. If you are still unsure then email your teacher and ask.

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| Term 1 | Industrial Revolution. |
|  | Lessons 1-6  There is a series on Youtube called ‘Why the Industrial Revolution Happened Here’ <https://www.youtube.com/watch?v=gpQOGEVpfvg&list=PLcvEcrsF_9zKqyQOhbNL-eB9e7EkX4Yef>  Create a poster on the topic each video, summarising their main contribution to the Industrial Revolution. This should last you 6 lessons (one video and poster per lesson)  Lessons 7-10  Use the Oak National Academy website:  <https://classroom.thenational.academy/units/how-far-did-working-conditions-improve-over-the-nineteenth-century-ebad>  These four lessons are similar to the lessons in school. Watch the videos and complete the activities. There is an assessment that you can use to check your understanding. |
| Term 2 | Empire |
|  | Lesson 1  Download *the map and list of countrie*s that were in the British Empire from the shadow curriculum. Using the list, colour in the countries on the map and then label each country (including when it joined and left the British Empire).  For the rest of your lessons this term, use the Oak National Academy website.  <https://classroom.thenational.academy/units/why-does-it-matter-what-we-call-the-1857-conflict-in-india-fb64>  <https://classroom.thenational.academy/units/how-successful-were-efforts-to-abolish-slavery-in-the-nineteenth-century-cc63>  These eight lessons are similar to the lessons in school. Watch the videos and complete the activities. There is an assessment that you can use to check your understanding. |