**Year 8 History Shadow Curriculum: Autumn Term**

The aim of the shadow curriculum is to enable you to keep up with school lessons while you are absent. The shadow curriculum requires you to use pages from the Native American booklet that can be downloaded from the school website.

The programme below is similar to the lessons covered in school. If you are unsure which lessons you should do then check your exercise book and look at what was covered in your last History lesson. If you are still unsure then email your teacher and ask.

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| Term 1 | Native Americans |
| Lesson 1+2 | Location of Native American tribes. Using p. 2, write your own description of how the first peoples travelled to America. Create a timeline of what evidence we have on the first people.Using p. 1, colour in the *climate map* *(download from school website)* of the different culture groups using the map. Create a key to represent the climate of each area. |
| Lesson 3 | Native American Adaptations.Using p. 3-8, make a spider diagram for each of the different tribes described.  |
| Lesson 4+5 | Importance of BuffaloUsing p.9-12, explain how Native Americans lives changed because of horses, knives and guns. Using p. 10, draw a buffalo and label how Native Americans used each part. Then write a diary for a day in the life of a Native American, try to include as many buffalo items in your diary entry as you can |
| Lesson 6 | Native American HomesUsing p. 13-14, create a poster about the different types of Native American homes that can be found in different culture groups. |
| Lesson 7 | Culture of Native American tribesUsing p. 15-16, create a spider diagram of what the culture of Sioux tribe is like. Research one of the other tribes labelled on the map on p. 15, can you explain how are they different from the Sioux?  |
| Lesson 8 | Native American religionUsing p. 17-18, answer the questions on p. 18. |
| Lesson 9 | Native American warriorsUsing p. 19-21, create a leaflet on the culture of Native American war. Include images of warriors and the following headings* Description of Warriors
* Reasons for war
* Methods of war (including counting coups and scalping)
* Weapons
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| Lesson 10 | Battle of Little BighornUsing p. 22-24, create a table showing the causes and consequences of the Battle of Little Bighorn. Watch footage of the ghost dance following this link: <https://www.youtube.com/watch?v=3tMXbxVTby8>Using the footage and the information you have already read, explain why you think Europeans in America were scared of this dance.  |