# Activity sheet 3.32: Is it legal?

*Learning outcome C: The wider implications of digital systems*

*C2: Legal and ethical*

For each of these scenarios, state which of these types of legislation has been broken:

* race relations regulations
* equality laws
* discrimination legislation.

Explain what the organisation could do to make the action comply with the legislation.

## Scenario 1

A running club has organised a race event. Runners can book a place online but must state which age category they belong to. The age categories offered are:

* junior (aged 16 or under)
* adult (aged 17–35)
* senior (36–50)
* veteran (51–65).

Type of legislation not being followed:

How the organisation could comply with this type of legislation:

## Scenario 2

A firm of lawyers employs workers in an office. The firm is replacing all its existing computer screens with touchscreen devices. One employee has motor needs and has difficulty using a touchscreen. The computer operating system supports voice control, but the manager is refusing to agree to the purchase of a microphone.

Type of legislation not being followed:

How the organisation could comply with this type of legislation.

## Scenario 3

A charity promoting the safe use of fireworks has two images on its website. One shows fireworks being used responsibly and the second shows fireworks being used irresponsibly. The people in the first photograph are of a different ethnic group to the people in the second photograph.

Type of legislation not being followed:

How the organisation could comply with this type of legislation.

**Take it further**

Find out about version 2.1 of the Web Content Accessibility Guidelines (WCAG). What are the main differences between version 2.0 and version 2.1? To what extent would a website that complies with version 2.1 be free from all forms of discrimination?