|  |  |  |  |
| --- | --- | --- | --- |
| **Lesson #** | **Title of lesson** | **IN CLASS:** | **AT HOME:** |
|  Week 1Lesson 1 | Who were the Tudors? | 1. Introduce the course
2. Timeline
3. Family Tree
 | Textbook on Kerboodle will be needed. British Depth Studies 1066-1685Create a Tudor Family Tree- use the top of page 144 to help. Can add pictures and dates. |
|  2-3 | Who was Elizabeth? | 1. Programme to watch
2. Go through answers
3. Read pages 144/145
4. Complete factfile
5. Answer Q1-3 pg 145

H/W: Q5 pg 145 | Read pages 144-145Make notes under the 3 headings in bold.Answer Q1,2,3 and 5 on page 145 |
| Week 24 | Elizabeth and her Court | 1. Read pages 146/147
2. Complete factfile
3. Watch the 2 clips on WC/FW

H/W: Answer questions 3 and 4 on pg 147 | Read pages 146/147Create a spiderdiagram on pg 146 Create a factfile on Francis Walsingham and William CecilAnswer Q3 and 4  |
| 5 | Difficulties of a female ruler | 1. Read pages 148/149
2. Create a spiderdiagram on Elizabeth’s problems.

Answer Q1-3 | 1. Read pages 148/149
2. Create a spiderdiagram on Elizabeth’s problems.

Answer Q1-3 |
|  6 | Elizabeth and Parliament | 1. Read worksheet
2. Highlight
 | Email teacher for sheet |
|  |  |  |
|  |  | 1. 4 tasks to complete

H/W Exam Question |  |
|  Week 37 | Elizabethan and the importance of marriage. | 1. Pages 150-1
2. Create a table of the arguments for/against marriage
3. Complete a factfile on each of the suitors.

H/W letter on who Elizabeth should marry. | 1. Pages 150-1
2. Create a table of the arguments for/against marriage
3. Complete a factfile on each of the suitors.
 |
| 8  | Elizabeth and Marriage | 1. Read pages 152-153
2. Programme 2 Elizabeth and Marriage to watch.
3. Questions to go through
 | 1. Read pages 152-153
2. Answer Q1-5
 |
|  9 | Norfolk’s Rebellion | 1. Read pages 154/155
2. Worksheet to complete.

H/W Newspaper report | Read pages 154/155Answer Q1-3  |
|  Week 410 | Essex Rebellion | Read pages 156/157Complete storyboardAnswer Q2/3H/W: Revise for test | Read pages 156/157Write down 10 ideas about EssexComplete Q2/3 |
| 11 | Revision Cards | Complete revision cards | Email teacher for revision cards |
| 12 | Wealth and Fashion | 1. Label the chain of being
2. Read page 160-161
3. Table on Nobility and Gentry
4. Spiderdiagram on the rich.
5. Answer Q4a and b
 | 1. Read page 160-161
2. Table on Nobility and Gentry
3. Answer Q4a and b
 |
| Week 513-14 | Test | Test on Part I | Email teacher for test |
|  15 | Was the Elizabethan Era a Golden Age | 1. Read page 168-169
2. Copy the diagram on pg 168
3. Table- yes/no was it a Golden Age

H/W: Was it a Golden Age | 1. Read page 168-169
2. Copy the diagram on pg 168
3. Table- yes/no was it a Golden Age
 |
| Week 616-17 | Tudor Theatre | 1. Clip to watch
2. Read pg 164-167
3. Create a guide on the Elizabethan Theatre.

Extension: Q1-6 | Read page 164-167Answer Q1-6 |
| 18 | Who were the Poor? | 1. Pictures to describe
2. Read pages 170-171
3. Information under the 4 headings in bold.
4. Glossary

H/W: Practice question | 1. Read pages 170-171
2. Answer Q1-5
 |