**Y7 Term 5 Shadow Curriculum – Medieval Britain**

**Humanities – how to use the shadow curriculum**

Work should be completed in exercise books or, if this is not possible, on lined paper.

**Lessons per week**

Pupils working using the shadow curriculum should aim to complete the same number of lessons as they would in school.

Year 7

Pupils have 3 lessons a week with one teacher. They will do History one week and Geography the next.

7G are the exception to this. Mrs Couchman teaches 2 lessons of History a week, Miss Whitehouse teaches one lesson of Geography a week.

**Online resources**

Most lessons will involve the use of online textbooks. These can be found at

[www.kerboodle.com](http://www.kerboodle.com)

Pupils will need an institution code, a username and password.

Username – full school email **e.g. 21jbloggs@cirencesterkingshill.gloucs.sch.uk**

Password – first part of the email address **e.g.** **21jbloggs (this needs to be changed when pupil logs in for the first time)**

The institution code is **ycw7**

If the username or password have been forgotten then pupils should contact their subject teacher.

Textbooks that are not found on Kerboodle are scanned in. The relevant pages can be found in the pupil work area of the school website.

Other online resources can be found by using the link in the lesson description.

**Extension activities**

Useful websites for extension activities include

BBC Bitesize - <https://www.bbc.co.uk/bitesize/secondary>

Oak National Academy - <https://classroom.thenational.academy>

eneca online learning - <https://app.senecalearning.com/courses?Price=Free>

**Homework**

Homework will continue to be set via Show my Homework. Pupils will need usernames and passwords. If these have been forgotten then pupils should contact their subject teacher.

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| **Title of lesson (s)** | **Tasks** | **Resources** |
| 1. Medieval Masterchef | Using Invasion, Plague and Murder (on Kerboodle also). Read pages 96-97.  Complete questions 1-3 in the ‘Over to you’ blue box on page 97. For question 2 this would work well as a whole poster on paper/done on the computer.  **Extension** – Complete the three ‘sources’ questions in the purple box on page 97. | Invasion, Plague and Murder (on Kerboodle also) pages 96-97. |
| * 1. The Peasants’ Revolt | Using Invasion, Plague and Murder (on Kerboodle also). Read pages 124-127.  Complete the ‘over to you’ question in the blue box on page 125. Then create a storyboard of the main events covered in the cartoons on pages 125-126 (an outline is also on the pupil pages).  Complete the ‘over to you’ questions on page 127 in the blue box. Then complete the four source analysis questions in the purple box on page 127 also.  Finally watch this video <https://www.youtube.com/watch?v=4kq9sbtFCR8> which looks at other parts of the peasants’ revolt and recreates the story of some of the individuals involved. As you watch, make a spider diagram with 10 new facts that you have learnt about the peasant’s revolt.  **Extension** – Complete the three ‘source analysis’ questions in the purple box on page 57. | Invasion, Plague and Murder (on Kerboodle also) pages 124-127.  Lesson 2-4 Worksheet - Storyboard |
| 5. A Knight’s Life. | Using Invasion, Plague and Murder (on Kerboodle also). Read pages 98-99.  Complete the ‘over to you’ questions in the blue box on page 99.  Then write a diary as a young squire becoming a knight – use the six speech bubbles to help you.  Complete the knowledge and understanding questions in the purple box on page 99. | Invasion, Plague and Murder (on Kerboodle also) pages 98-99. |
| 6. A Medieval Tournament | Using Invasion, Plague and Murder (on Kerboodle also). Read pages 100-101.    Create a poster advertising a medieval tournament – google images of posters for village fairs for inspiration. Set it in the medieval times (1066-1485). Add lots of colour, images and information about the activities which will take place there.  **Extension** – Complete Q1-3 (not Q4) in the ‘over to you box’ on page 101. | Invasion, Plague and Murder (on Kerboodle also) pages 100-101. |
| 7. Heraldry | One key aspect of the life of the Medieval Knight is having a coat of arms created for your family. However, there are strict rules which apply to a Medieval coat of arms.  Study the following website for the main rules <https://www.english-heritage.org.uk/guide-to-heraldry>  Then using one of the coat of arms designs on the worksheet (or you can come up with your own) create your own family coat of arms using the rules from the Medieval times (i.e. no two colours can go together) | Lesson 7 Worksheet – Coats of Arms |
| 8-10. A Knight’s Tale | On Clickview (if you cannot log in email [devans@cirencesterkingshill.gloucs.sch.uk](mailto:devans@cirencesterkingshill.gloucs.sch.uk)) you need to search for A Knight’s Tale (2h 3mins).  Print out a copy of the lesson 8-10 worksheet.  As you watch, complete the worksheet, making notes in the table then answering the questions at the end.  Finally, write a review of the film (½ side to 1 side in total) explaining what you thought about the film and how useful it is for learning about Medieval Knights.  Include:   1. An overview of the plot 2. What was good about the film 3. What was less enjoyable about the film 4. How useful the film is for telling you about Medieval Knights and tournaments/what can you learn from watching it. 5. Finish with a star rating (out of 5 with 5 being superb and 1 being not great!) | Lesson 8-10 Worksheet – A Knight’s Tale  ClickView (A Knight’s Tale) |