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| **Lesson** | **Title of lesson** | **Tasks** | **Resources** |
| 1 | Our Unequal World - Global development | Read pages 190-191.  Define the terms:  HIC  LIC  NEE  Malnourished  Complete activities 1-6. | Pages 190-191 in the textbook.  Page 190 in the textbook. |
| 2 | How can we measure development? | Read pages 192-193.  Define the key terms:  Development  Development indicator  Life expectancy  GNI  Literacy rate  Infant mortality rate  Complete activities 7-9.  Extension: Complete the challenge task (research the Human Development Index). | Pages 192 in the textbook.  Page 193 in the textbook.  Page 192 in the textbook. |
| 3 | Escaping inequality | Read pages 194-195.  Define the terms:  Conflict  Diarrhoea  Colonise  Complete activities 1-4.  Extension: Which factor do you think is the greatest reason for inequality? | Pages 194-195 in the textbook.  Page 195 in the textbook. |
| 4 | Migration | Read pages 196-197.  Define the term: Migrant.  Complete activities 5-8.  Extension: Complete the challenge task. Aim to ½ page. | Pages 196-197 in the textbook.  Page 196 in the textbook.  Page 197 in the textbook. |
| 5 | Food Inequality | Read pages 198-199.  Make a note of the key terms:  Resources  Resource insecurity  Resource security  Famine  Drought  Complete activities 1-3.  Extension: Create a spider diagram of the reasons for why people in South Sudan are malnourished. | Page 198 in the textbook.  Page 199 in the textbook.  Page 199 in the textbook. |
| 6 | South Sudan | Read pages 200-201.  Make a note of the key terms:  Aid  Food insecurity  Food security  Overnutrition  Obesity  Complete activities 4-8.  Extension: Complete the challenge task - your letter explaining the reasons for why South Sudan should receive more aid, should be ½ page in your book. | Page 200 in the textbook.  Page 201 in the textbook. |
| 7 | Health inequality | Read pages 202-203.  Make a note of the key terms:  Contaminated  Sanitation  Complete activities 1-3.  Extension: Complete activity 4, using evidence from photograph C. (you can miss out question 5). | Page 202 in the textbook.  Page 203 in the textbook.  Page 203 in the textbook. |
| 8 | Improving Healthcare | Read pages 204-205.  Complete activities 6-9.  For question 9, remember an infographic is a visual representation of data in the form of diagrams.  Extension: Complete the challenge activity, writing a short report of how India is aiming to become malaria-free by 2027. | Page 205 in the textbook.  Page 204-205 in the textbook.  Page 205 in the textbook. |

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| 9 | The geography of chocolate | Read pages 206-207.  Complete activities 1-3.  Extension: Carry out research into Fairtrade chocolate. What is it? How can it benefit farmers? | Page 206-207 in the textbook. |
| 10 | Fairtrade | Read pages 208-209.  Complete activities 4-8.  Extension: Complete the challenge task, explaining reasons for why your local shop should sell Fairtrade chocolate. | Page 176 in the textbook.  Pages 176-177 in the textbook. |