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| **Lesson #** | **Title of lesson** | **Tasks** | **Resources** |
|  | The Urban world | Read pages 148-9 in the textbook.Complete questions 1-4 on page 149.Complete stretch yourself task.Extension: Complete practice question. | Pages 148-9 in the textbook. |
|  | The emergence of megacities | Read pages 150-151 in the textbook.Complete activities 1-3 on page 151.Complete practice question.Extension: Stretch yourself task. | Pages 150-151 in the textbook. |
|  | Megacities | Watch episode 1 of Megacities with Andrew Marr.Make notes on how people live in the five cities featured.LondonMexico CityTokyoShanghaiDhaka | Megacities ep 1 is on Clickview |
|  | Introducing Rio de Janeiro | Read pages 152-153 in the textbook.Complete activities 1-3 on page 153.Extension: Complete practice question. | Pages 152-153 in the textbook. |
|  | Welcome to Rio | Watch Welcome to Rio: Peace.Make notes on how people make a living in Rio. In particular look at Rocky and how he makes his living in the favela. | Welcome to Rio: Peace on Clickview |
|  | Social challenges in Rio | Pages 154-155 in the textbook.Make notes on the challenges and solutions.Complete activities 1-3 on page 155.Extension: Complete practice question. | Pages 154-155 in the textbook. |
|  | Economic challenges in Rio. | Read pages 156-157 in the textbook.Make notes under these headings.Benefits of economic growth.Unemployment in Rio. Note solutions.Crime in Rio. Note solutions. Think back to Welcome to Rio: Peace.Extension: Stetch yourself activity. | Pages 156-157 in the textbook. |
|  | Improving Rio’s environment. | Read pages 158-159.Make notes on challenges and solutions forAir pollution/traffic congestion.Water pollution.Waste pollution.Extension: Maths skills activity. | Pages 158-159 in the textbook. |
|  | Managing the growth of squatter settlements. | Read pages 160-161.Make notes on Rocinha and the challenges of squatter settlements (favelas).Include positive points about favelas.Extension: Complete practice question. | Pages 160-161 in the textbook. |
|  | Planning for Rio’s urban poor | Read pages 162-163.Complete activities 1-4 on page 163.Extension: Complete practice question. | Pages 162-163 in the textbook. |
|  | Rio’s Art and Culture | Explore the Google project on Rio.<https://artsandculture.google.com/project/rio-de-janeiro>This gives you a tur of a favela and lots of other things to look at. In addition there are interviews with people from all parts of Rio and all levels of society. | <https://artsandculture.google.com/project/rio-de-janeiro> |