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| Untitled-1.pngUntitled-1.png  **BTEC LEVEL 1/2 FIRST AWARD IN SPORT ASSESSMENT/ASSIGNMENT SHEET** |

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| **Practical Sports Performance - Unit 2, Assignment 1 Rules, Regulations and Scoring Systems** | | | **Assessors name: P. Hamblin and S. Thomas** |
| **Internal verifier: S. Thomas, P. Hamblin, L. Squire** |
| **Issue date: 14.01.19 Hand in Date: WC 11.02.19** | | | |
| **Learning Aim** A | Understand the rules, regulations and scoring systems for selected sports. – 2A.P1, 2A.P2, 2A. P3, PA.M1 & 2A. D1 | | |
| **Scenario:** You have secured a voluntary work placement with a sports coaching company. The manager has asked you to give support to some of the younger children (aged 10 to 11 years) who attend their coaching sessions. The children often struggle to understand the rules, regulations and scoring systems for the sports they take part in.  To help the children, the manager has asked you to produce a written or verbal presentation to help them consider the rules, regulations and scoring systems for two specific sports.  In addition, you need to demonstrate how the rules are applied in different sporting situations. | | | |
| Task 1  The manager has asked you to select **two** sports and prepare a presentation for the children that explains the following for each sport:   * The rules, regulations and scoring systems. * The roles and responsibilities of each official.   Research information from the national governing body that governs the rules of the sport within the United Kingdom, and the international governing body that regulates all the rules of the sport.  You will need to include the following in your presentation:   * Suggestions for ways the rules, regulations and scoring systems for each sport could be improved (for example, are there ways that technology could be used when applying the rules?). **Or** suggestions for ways that equipment/playing areas could be adapted to suit participants if they have specific needs (for example, young participants or those with physical impairment). * Compare and contrast the roles of the officials for the two sports (for example, do the two sports you have chosen have referees with similar responsibilities?).   Select sports that you are familiar with and carry out research to ensure that you have enough information for your presentation. Remember to make a note of all your sources.  Task 2  For **one** sport of your choice write or video yourself describing an account of the rules and regulations in **four** specific situations. To do this, you should take the role of one of the officials.  For example, in badminton you might demonstrate the application of rules in all of the situations listed below:   * The server hits the shuttlecock into the net during a serve. * One of the players hits the net with their racket. * The scores in a game is 20 or 29 points each. * The shuttlecock lands on the back tram/boundary line.   Task 3  Select a sport that you feel you can officiate most effectively (e.g. Badminton).  For each situation, you must show a knowledge of the rule / regulation that is being applied. Demonstrate the appropriate / correct actions that should be taken by the official that includes:   * A clear explanation / judgement of what has happened. * Any verbal commentary / non-verbal hand gestures that must be performed by the official when the rule is applied.   **ASSESSMENT EVIDENCE:** Present using a word processed document the rules, regulations and scoring systems within your two chosen sports. A teacher witness statement to support your practical application. Practical performances to be recorded and saved on the school secure IT system. | | | |
| **Grading Criteria** | | | |
| **2A. P1** | | Describe the rules, regulations and scoring systems for two selected sports. | |
| **2A. P2** | | Apply the rules of a selected sport in four specific situations. | |
| **2A. P3** | | Describe the roles and responsibilities of officials from two selected sports. | |
| **2A. M1** | | For each of the two selected sports, explain the roles and responsibilities of officials and the application of rules, regulations and scoring systems. | |
| **2A. D1** | | Compare and contrast the roles and responsibilities of officials from two selected sports suggesting valid recommendations for improvement to the application of rules, regulations and scoring systems for each sport. | |

**Level 1:** If you have not achieved the Level 2 criteria, your work will be assessed to determine if the following Level 1 criteria have been met.

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| 1.A.1 | Describe the rules, regulations and scoring systems of a selected sport. |
| 1.A.1 | Apply the rules of a selected sport in two given specific situations. |
| 1.A.1 | Describe the roles of officials from a selected sport. |

Sources to help your research: **Remember to always reference your research**

[www.badmintonengland.co.uk](http://www.badmintonengland.co.uk)   
Badminton Association of England

[www.lta.org.uk](http://www.lta.org.uk)   
The Lawn Tennis Association

[www.rfu.com](http://www.rfu.com)   
The Rugby Football Union

[www.sportsleaders.org](http://www.sportsleaders.org)   
Sports Leaders UK

[www.ukathletics.net](http://www.ukathletics.net)  
UK Athletics

[www.uksport.gov.uk](http://www.uksport.gov.uk)   
UK Sport

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| **\*ASSESSMENT RECORD SHEET (Summative Assessment)** | | | | | | | | | | | | | | |
| **Programme** | | BTEC First Award in Sport | | | | **Learner**  **Name** |  | **Assessor**  **Name** |  | | | | | |
| **Unit No. & Title** | | 2 : Practical Sports Performance | | | | **Target Learning Aims** | 2A.P1, 2A.P2, 2A.P3 2A.M1, 2A.D1 | **Assignment**  **No. & Title** | 1 : Understand rules, regulation and scoring systems | | | | | |
| **Issue Date** | | 14.01.19 | | | | **Hand in Date** | 11.02.19 | **Final Submission Date** |  | | | | | |
| **Target criteria** | | **Criteria**  **Achieved** | **Final Assessment Comments** | | | | | | | | | | | |
| 1A.1  2A.P1 | |  | Describe the rules, regulations and scoring systems for two selected sports | | | | | | | | | | | |
| 1A.2  2A.P2 | |  | Apply the rules of a selected sport in four specific situations. | | | | | | | | | | | |
| 1A.3  2A.P3 | |  | Describe the roles and responsibilities of officials from two selected sports. | | | | | | | | | | | |
| 2A.M1 | |  | For each of the two selected sports, explain the roles and responsibilities of officials and the application of rules, regulations and scoring systems. | | | | | | | | | | | |
| 2A.D1 | |  | Compare and contrast the roles and responsibilities of officials from two selected sports suggesting valid recommendations for improvement to the application of rules, regulations and scoring systems for each sport. | | | | | | | | | | | |
| **Summative comments** | | | | | | | | | | | | | | |
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| **Resubmission authorisation\***  **Lead IV:** | | | | |  | | | | | **Resubmission Date:** | | | | 1.03.19 |
| \* All resubmissions must be authorised. Only 1 resubmission is possible per assignment. | | | | | | | | | | | | | | |
|  | **Assessor Signature** | | |  |  | | | | |  | **Date:** |  | |  |
|  | **Learner comments** | | |  |  | | | | | | | | | |
| **Learner Signature** | | | | |  | | | | | **Date:** | | |  | |

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| Learner declaration: I certify that the work submitted for this assignment is my own. I have clearly referenced any sources used in the work. I understand that false declaration is a form of malpractice. Learner signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Rules, regulations and scoring systems.

I am going to explain the rules, regulations and scoring systems for both Badminton and netball. I will explain the importance of why the officials should apply the rules and what roles and responsibilities they have.

RULES: **‘How’** to play fair.

1. FOOT FAULT - this is where you are not allowed to have your foot over the service line whilst serving. The umpire will call foot-fault and will award a point and the serve to the other team.

REGULATIONS: **‘What’** allows the game to be played in an organised and fair manner.

1. A regulation in Badminton is that the shuttle in an official competition must be made of 16 feathers. The Competition Organiser will check this before the start of the match.

Scoring: **‘Who’** wins the game? This allows a result to be reported and understood.

1. A point is rewarded every time a player wins a point. The official will record this down and call out the score to allow the players to know which side they should serve from.

Roles and responsibilities

It is the responsibility of the chair judge to communicate with the lines person and make sure the correct decision is made. This will allow the game to be played with no disputes.

Compare and contrast.

There are many similarities between the officials in Netball and Badminton. They both enforce the rules of the game, however, the netball umpire runs to their right and needs to keep up with play so they can see any infringement, whereas the officials in badminton sit still and watch from their own position and make a decision on their line (if they are the line judge). A way in which the two officials differ is there are only two official umpires in netball and two scores, within a game of badminton there are 10 officials who all communicate with the main chair judge. The chair judge has overall say on all the other officials where as in netball they are responsible for half the court and their say is final.