**Year 10 Spanish TERM 1: Lessons Outline**



* Pupils have 2 lessons of Spanish a week (one single and one double).
* Pupils have been given their own copy of the **GCSE Viva**  textbook they also have access to online resources to accompany the textbook https://pearsonactivelearn.com/
* If absent, pupils should read through the vocabulary for that section of the book (found on p26-27) and then work through all of the exercises (with the exception of the listening tasks). Pupils should copy the relevant vocabulary in to their folders and learn it. For extension they could also look at lessons on BBC Bitesize or Oak Academy where there are a range of topic areas to extend their learning. Pupils can also use the Linguascope or Language gym websites.
* **Homework** will be to do the accompanying exercises on Active learn for that unit.

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| **Week Beginning** | **Work set**  **(Viva GCSE- Chapter 1)** | Link to pages in textbook  or alternative activity |
| 6th September | **¿Qué haces en verano?**  Saying what you do in summer  Listening to identify the person of the verb  Using the present tense | P8/9 |
| 13th September | **¿Cómo prefieres pasar las vacaciones?**  Talking about holiday preferences  Understanding percentages  Using verbs of opinion to refer to different people  Preferir, tener and ir in present tense | p10-11 |
| 20th September | **Destino Barcelona**  Saying what you did on holiday  Using different structures to give opinions  Using the preterite tense / Opinion vocabulary  Sequencers (first, then, afterwards…) | p12-13 |
| 27th September | **¿Como era?**  Describing where you stayed  Working out the meaning of new words  Using the imperfect tense  Negatives /Recap on ser vs estar | p14-15 |
| 4th October | **Quisiera reservar…**  Booking accommodation and dealing with problems  Using questions to form answers  'Using verbs with Usted | p16-17 |
| 11th October | **Mis vacaciones desastrosas**  Giving an account of a holiday in the past  Identifying positive and negative opinions | p18-19 |
| 18th October | **End of unit assessments** | Test papers to complete  (ask teacher to send via email if absent) |