**Y7 Term 1 Shadow Curriculum – What is History?**

**For the lessons that use the ‘What is History’ textbook pages. These are all on the same PDF you need to scroll through the pages to the correct one.**

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| **Title of lesson** | **Tasks** | **Resources** |
| 1. What is History | Using Invasion, Plague and Murder (on Kerboodle). Read pages 6-9.   * Complete Q1-3 on page 7 * Complete Q1-2 on page 9 | Invasion, Plague and Murder (on Kerboodle) pages 6-9. |
| 1. Key Terms | Write out (or cut out) all of the key terms on the ‘Lesson 2 Worksheet – Key Terms’. Write a definition for each of the words (use a dictionary or the internet).  Watch the two YouTube videos and take notes on BC, AD and centuries.  **Extension -** Can you add 3 other terms and definitions to do with history to the list? | Lesson 2 Worksheet – Key Terms  [Explaining BC and AD](https://youtu.be/kDNH4G9iacw)  [Explaining Centuries](https://youtu.be/wm-RYHVXBCM) |
| 1. Dustbin Detectives | Print and cut out the two images on the ‘Lesson 3 Worksheet – Dustbin Detectives’. If you can’t print you can draw a simple version of each one.  Stick in one image and beneath write a paragraph to explain what you know about the person (or people) who have put the rubbish in the bin. (Using the evidence) Look carefully at each of the items and think about the ‘big picture’ for example do you know if they have children or not?  Then do the same to the other image.  **Extension** – Can you write a third paragraph explaining some of the main differences between the two lots of evidence (rubbish). | Lesson 3 Worksheet – Dustbin Detectives. |
| 1. Skeletons in the field | Print out a copy of the ‘Lesson 4 Worksheet – Skeletons in the Field’ or write out the questions. Read pages 12-15 from What is History?  Use the information from the pages to answer the tasks. This means that:   * You have to write your own hypothesis (viewpoint) about the bones and how they got there. * You then have to use the pieces of evidence to test whether you are right or not. | PDF - What is History Pages  Lesson 4 Worksheet – Skeletons in the Field |
| 1. Body in the Bog | Print out ‘Lesson 5 Worksheet – The Body in the Bog’ or write out the questions.  Watch the ClickView video ‘The Body in the Bog’ and make notes on the worksheet/beneath the questions. Include as much detail as possible.  After the video, write a detailed paragraph about who the Body in the Bog was and how scientists discovered this. | ClickView - [The Body in the Bog](https://clickv.ie/w/GRNn)  Lesson 5 Worksheet – The Body in the Bog |
| 1. Richard III | Read pages 18-19 from What is History?   * Complete Q1-3 on page 18 * Complete the Think task in the green box on page 18.  Watch the ClickView video. | PDF - What is History Pages  ClickView – [Richard III and the Princes in the Tower](https://online.clickview.co.uk/exchange/videos/72440/richard-iii-the-princes-in-the-tower) |
| 1. Richard III | Read pages 18-19 from What is History?   * Complete Tasks 1-3 on pages 20-21. * Complete Task 1 on page 22. * Complete Task 1 and 2 on page 23. | PDF - What is History Pages. |
| 1. Richard III | Watch the ClickView video.  Write a description of the discovery of Richard III’s body in the car park and how they worked out it was him. | ClickView – [Richard III - The King In The Car Park](https://online.clickview.co.uk/libraries/videos/99315/richard-iii-the-king-in-the-car-park) |
| 1. Revision | Produce a detailed spider diagram, poster or mind-map of all the key information, key terms and concepts that have been covered throughout the unit and use it to revise for an assessment.  This can be done on paper or on a computer. | Notes from previous lessons. |
| 1. Baseline Assessment | Read through the questions on the baseline assessment. Complete all of the questions in exam conditions (in silence and without access to your notes, revision material or the internet).  You should allow yourself 40 minutes to complete the questions. Remember to check through your answers at the end. | Lesson 10 Worksheet – Baseline Assessment |