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| **Lesson #** | **Title of lesson** | **IN CLASS:** | **AT HOME:** |
|  | Overview: | 1. Introduce course
2. Timeline
3. Factors
 | Read pages 6-7: Copy timeline |
|  2-3. | Four Humours/ Galen/ Hippocrates: | 1. Watch the video and write down three things about Hippocrates and Galen.

<https://youtu.be/nVJV8iEAm88>1. Use the worksheet to make a factfile on Hippocrates and Galen.
2. Use pages 8/9 to explain the Four Humours.
 | <https://youtu.be/nVJV8iEAm88>Read pg 8/9 copy the diagram of the Four HumoursResearch Hippocrates and Galen. Create a factfile on each one. |
|  4. | The Medieval Doctor: | 1. Read through p. 8-9
2. Card sort
3. Worksheet
 | Read pages 8-9Answer Q1-5 |
|  5. | The contribution of Christianity: | 1. Read pages 10-11
2. Answer Q1-4

H/W: Monastery exam question | Read pages 10-11Answer Q1-4 |
|  6. | The Medieval Hospital: | 1. Go through h/w
2. Picture of Hotel Dieu to annotate

H/W: Research a hospital | Re- read pg 10-11Research a Medieval Hospital |
|  7. | Islamic Medicine: | 1. Starter-picture
2. Clip/ spiderdiagram
3. Worksheet on Islam

H/W: Exam question | Read pages 12-13, answer Q1-3 |
| 8. | How good was Medieval surgery? | 1. Read pages 14-15
2. Medieval Surgery- card sort
3. Medieval Surgery worksheet

H/W: Read page 15 answer Q1-3 | Read page 15Answer Q1-3 |
|  9. | Black Death | 1. Starter- key words
2. Causes
3. Treatments

H/W: Impact of the the Black Death | Read pages 20-21Answer Q1-4Read pages 22-23, make notes on impacts |
|  10. | Medieval Public Health in towns | 1. True or False
2. Medieval Town annotation

H/W: Public Health Exam Question | Read pages 16-17, answer Q1-4 |
| 11. | Was Medieval Public Health all bad? | 1. Clip
2. Read pages 18-19
3. Fill in monastery picture
4. Life as a monk- finish for H/W
 | Read pages 18-19, make notes. |
| 12. | Filthy Cities | 1. Watch programme
2. Worksheet to fill in.

H/W: Revision | <https://youtu.be/z9AVPt7geJw>Watch programme and make notes |
|  13. | Revision Lesson | Revision cards to complete. | Revise all sections covered. |
|  14-15. | Test | Double lesson to complete the test. | Email for test. |
| 16. | What was the Renaissance? | 1.Read pages 24-25 and worksheet.2. Answer questions on worksheetH/W: Research on Vesalius | Read page 24-25 answer Q1-4 |
| 17. | Andreas Vesalius | 1. Clip
2. Read pages 26-27
3. Obituary
4. Missing word document

H/W: Complete obituary | Read pages 26-27Answer Q1-4 |
| 18. | Ambroise Pare | 1. Read pages 28-29
2. Storyboard

H/W: Factors question | Read pages 28-29Answer Q1-6 |
| 19. | William Harvey | 1. Clip
2. Biography
3. Quick Quiz

Revision clip<https://youtu.be/walfj2dpU-E>H/W: Revise for test on all 3. | Read pages 30-31Answer Q1-3Revision clip:<https://youtu.be/walfj2dpU-E> |
| 20. | Renaissance Treatments | 1. Starter-King Charles II
2. Read sheet
3. Complete table
4. <https://youtu.be/tRbI2JszKd4>

Clip to watchH/W: Table on treatments | Read pages 32-33Answer Q1-4<https://youtu.be/tRbI2JszKd4>Clip to watch |
| 21. | The Great Plague | 1. Starter- picture
2. Image of Plague Doctor
3. Preventions

H/W: Exam Question | Read pages 34-35Q1-3 to answer |
| 22. | The Growth of Hospitals | 1. Starter- Medieval Monasteries
2. Tintern Abbey
3. Timeline

H/W: ½ a page question | Read pages 36-37 Answer Q1-4 |
| 23. | John Hunter | 1. Clip
2. Sheet to fill in

H/W: Exam question on John Hunter | Read pages 38-39Copy SpiderdiagramAnswer Q1-3 |
| 24-25: | Edward Jenner | 1. Video on Edward Jenner
2. Worksheet to fill in
3. Sources
4. Factors

H/W: Revise all Renaissance topics for test. | Read pages 40-41Answer Q1-3Make a factfile on Edward Jenner |