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| **Lesson #** | **Title of lesson** | **Tasks** | **Resources** |
|  | How did people first arrive in America? | 1. Answer the questions about the Bering Land Strait.
2. Create a timeline of what evidence we have on the first people.
 | Booklet p.2Timeline TemplateBering Land Strait Sheet |
|  | Native American Culture Groups | 1. Colour in the climate of the different culture groups using the map on p.16
2. Create a key to represent the climate of each area.
 | Booklet p.1Map of Culture GroupsHelp sheet displaying culture groups |
|  | Tribal Adaptations | 1. Using p. 18-23, fill in the tables describing how each tribe adapted to their environment.
 | Booklet p.5-8Table of Tribes and adaptations |
|  | Native American HomesHomework: Complete Native American Homes poster.  | 1. Using pages 18 and 19, create a poster about the different types of Native American homes that can be found in different culture groups.
 | Booklet p.13-14A3 Paper for poster |
|  | Who were the Sioux Tribe?  | 1. Add the names of 3 tribes for each culture area on your map of Native American culture groups from lesson 2 (using map on p.20)
2. Using p. 21, create a spider diagram of what the Sioux were like.
3. Match the correct heading to the right part of your table of how the Sioux was organised.
 | Booklet p.15-16Sioux organisation table.  |
|  | What was Sioux religion like? | 1. Create notes on the textbook pages under the following headings: The Medicine Men, Great Spirit, Religion, Ceremonies (The Sun Dance)
2. Answer the questions about Sioux religion on p.37.
 | Booklet p.17-18 |
|  | Why did the Native Americans become Nomads? How did they use the buffalo?Homework: Revise for test in class.  | 1. Answer the questions about how and why the Native Americans became nomadic.
2. Using the video, buffalo sheet and p. 45, create a diagram of how all parts of the buffalo were used.
 | Booklet p.9-12Nomad question sheetBuffalo image to annotate<https://www.youtube.com/watch?v=hA_oVJPQ8Pw> |
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|  | Assessment (Online)Assessment in class: Test.  | 1. Create an A3 Poster summarising what you have learnt about the Sioux so far. It should include; Where and how the Sioux lived, what type of home they lived in and the lifestyle of the Sioux, what their tribe looked like, what Sioux religion was like.
 | A3 Paper |
|  | Buffalo Hunting. Homework: Research a Native American tribe (not Sioux) | 1. Watch Dances with Wolves on Clickview. While watching, take notes under the headings on the table.
2. Create a storyboard of what happens during a buffalo hunt.
 | Clickview – Dances with WolvesDances with Wolves TableStoryboard sheet |
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|  | Sioux Family Life | 1. Using the sheet, create an A4 page informative poster about what a Sioux Family is like. Make sure to include how Sioux got married, what women and children did in the tribe and what jobs people had.
 | Family Life sheetVideo to explain winter count:<https://www.youtube.com/watch?v=J7H7BCgSgMQ&t=1s> |
|  | Native American weaponsHomework: Create your own coup stick | 1. Complete scalping gap-fill.
2. Read through the textbook and answer questions 1-5 on p. 43.
 | Booklet p.19-21Scalp gap fill sheetHomework: Coup stick sheet? |
|  | Myths and Legends | 1. Listen to the Sioux creation story from Elder Duane Hollow Horn Bear.
2. Create a storyboard of the Lakota Sioux creation story.
 | <https://www.youtube.com/watch?v=MHbXk63wMTI>Storyboard sheet.  |
|  | Battle of Little Bighorn | 1. Label Manifest Destiny picture with the labels provided and complete the gap-fill about what the phrase meant.
2. Using textbook pages and video, create a newspaper report about the Battle of Little Bighorn, its causes and consequences.
 | Booklet p. 22-24Manifest Destiny sheet<https://www.youtube.com/watch?v=yWZ6QMoiyc8> |
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