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| **Title of lesson** | **Tasks** | **Resources** |
| 1. The development gap. | Make notes on how we measure development using GNI, HDI and QOL. Complete activities and practice question.  Extension: Stretch yourself task | Pages 194-195in textbook. |
| 1. Measuring development. | Make notes on the different social and economic measure of development. Complete maths skills and activities.  Extension: Stretch yourself task. | Pages 196-197 in the textbook. |
| 1. The demographic transition model. | Complete the activities. On your sketch of the model include as much detail as possible about how countries change.  Extension: Practice question. | Pages 198-199 in the textbook. |
| 1. Changing population structures. | Make notes on population pyramids. Complete activities. Complete stretch yourself task.  Extension: Explore some population pyramids on the website in the resources column. In particular look at countries we have studied. Nepal, Chile, Philippines, Brazil, UK, Germany, Malaysia. | Pages 200-201 in the textbook.  Population pyramids website link  <https://www.populationpyramid.net/world/2019/> |
| 1. Causes of uneven development. | Make notes on physical, economic and historical causes. Complete activities. Complete “think about it” question.  Extension: Practice question. | Pages 202-203 in the textbook. |
| 1. Uneven health and wealth. | Make notes on disparities in health and wealth between different countries. Complete activities.  Extension: Stretch yourself task. | Pages 204-205 in the textbook. |
| 1. Uneven development causes migration. | Make notes on different types of migration and detailed notes on Middle East refugee crisis and economic migration to the UK. Complete activities. Complete practice question  Extension: Listen to Hassan Akkad’s story on the podcast. | Pages 207-208 in the textbook.  Link to podcast about Hassan Akkad.  <https://soundcloud.com/adam-buxton/ep57-hassan-akkad> |
| 1. Reducing the development gap – economic methods. | Make notes on investment, industrial development and tourism as ways of making countries more developed. Complete activities.  Extension: Practice question. | Pages 208-209 in the textbook. |
| 1. Reducing the development gap – aid and intermediate technology. | Make notes on aid and intermediate technology. Complete activities.  Extension: Complete practice question. | Pages 210-211 in the textbook. |
| 1. Reducing the development gap – fair trade. | Make notes on free trade and fair trade. Complete activities.  Extension: Stretch yourself task. | Pages 212-213 in the textbook. |
| 1. Reducing the development gap – debt relief | Make notes on how debt in LICs was built up and how it might be forgiven. Also notes on microfinance and Grameen Bank. Complete activities.  Extension: Practice question. | Pages 214-215 in the textbook. |
| 1. Reducing the development gap – tourism in Jamaica. | Make notes onhow tourism helps Jamaica reduce the development gap. Include problems that this causes. Complete activities.  Extension: Practice question. | Pages 216-217 in the textbook. |
| 1. Holiday Hijack: Jamaica. | Watch and make notes on the video Holiday Hijack: Jamaica. In particular focus on how tourism has positive and negative impacts on Jamaica. | Clickview  Holiday Hijack - Jamaica |
| 1. Assessment of Development gap. | Your teacher will email the link to the test to you on the day it is due to be taken. | Link will appear here from the day the test is due to be set. |