**Lesson 6**

Date: ..…………………

LO: To experiment with soundscape to create tension and atmosphere.

TASK 1:

Watch the video of the soundscape performance by following the link below:

<https://www.youtube.com/watch?v=vBoHQByhi7w>

Once you’ve watched the video reflect on the 3 questions:

|  |  |  |
| --- | --- | --- |
| **Challenge 1** | **Challenge 2** | **Challenge 3** |
| Tell me what the soundscape is of. | Identify how the children use their voices and bodies to create sounds. | Reflect on how you could use vocal and physical skills to create a soundscape based on a theme. |
| *Answer:* | *Answer:* | *Answer:* |

TASK 2:

Look at the image on the next page. Make notes around the image in response the four questions in the table. If you are able to, answer each question in a different coloured pen or pencil.

|  |  |  |  |
| --- | --- | --- | --- |
| **Challenge 1** | **Challenge 2** | **Challenge 3** | **Challenge 4** |
| What can you see? | What might you be able to hear? | How might it feel to be there? | What might you be able to smell? |



TASK 3:

Going for the Super Star Challenge? Use the space below to draft your narration.

TASK 4: SELF EVALUATION

|  |  |  |  |
| --- | --- | --- | --- |
| **POINT** | **Make a clear point about your use of vocal or physical skills.** | I used the volume and pace of my voice to communicate that I was scared. | *I used… to...* |
| **EVIDENCE** | **Provide a detailed example describing how you used the technique in your piece of work.** | For example, my role in the soundscape was to cry so I began this in a quiet volume and slow pace. As more people were added to the soundscape I raised my volume and the pace of my crying quickened which intensified the atmosphere. | *For example, I ..* |
| **EXPLAIN** | **Explain the effect using this technique has on the audience.** | My use of pace and volume was effective because it created the feeling of fear in the audience and people interpret crying to mean that someone is hurt or scared. | *This was effective because...* |

Write a PEE paragraph explaining how you used a vocal or physical skill in today’s lesson. Complete each sentence in the box below using the example above for support.

**POINT**

*I used*

**EVIDENCE**

*For example, I*

**EXPLAIN**

*This was effective because*