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| **Lesson #** | **Title of lesson** | **In class:** | **At home:** |
|  | Memory Book (Taster Lesson) | 1. Introduce the course
2. Handbook to give out
3. Spiderdiagram
4. Memory Book

H/W: Complete Memory Book | Collect handbook when in schoolComplete a memory book, as per holiday work.Pick at least 6 events- e.g birth, first pet, first holiday, first day at school.This could be done as a timeline. Ages 0-11 |
|  | Growth and Development | 1. Read pg 4
2. Watch clips on powerpoint
3. Plot centile chart
4. Glossary
 | Read page 4Watch head circumference.<https://youtu.be/tRbI2JszKd4>Create a glossary for the 5 words in the blue box, you will keep adding to this as we go through the course. |
|  | Factors affecting Growth  | 1. Pictures
2. Spiderdiagram using pg 5
3. Add 2 words to your glossary
 | Read page 5Write a definition using the table for the 6 factors affecting growthAdd the 2 words in the blue boxes to your glossary. |
|  | Sleep | 1. True or False
2. Timeline of sleep

H/W: Find out what age you rolled over, walked, said your first word. | Find out how much sleep a child needs between the ages of 0-8 EG. As a baby, toddler, pre school etc.Find out if you can what age you rolled over, walked, your first word. |
|  | Nutrition and Diet | 1. Allergies
2. Food groups
3. Design a meal
 | Design a meal for a 3-4 year old. It must include the different food groups- Dairy, protein, fats, Carbohydrates, fruit and vegetables. Write a paragraph to explain your choices. |
|  | Areas of Development | 1. Spiderdiagram on pages 6/7
2. Key words- glossary
3. Development video

  | Read pages 6-7. Copy the spiderdiagram of areas of development. Add all words in blue boxes to your glossary. |
|  | Linking Development | 1. Read pages 8-11
2. Draw diagram
3. Watch 1st steps
 | Read pages 8-11. Copy diagrams on linking development. |
|  | Characteristics of Development | 1. Just checking question pg 12
2. Read pg 12-13
3. Put milestones in the correct order
4. Word of Mouth
 | Complete the just checking questions on pg 12Read pages 12-13, complete activity 1.1 |
| 9-10. | Physical Development | 1. Pg 6-7 definitions
2. Watch Taking Hold
3. Pg 14-15 Physical Development table to fill in.
 | Pg 6-7 add definitions to your glossaryRead pg 14-15Complete your own table of Physical Development ages 1m-12m |
|  11. | Revision Lesson | 1. Make flashcards for Physical Development 1m-12m
2. Key word revision sheet

H/W: Revise for test | Make flash cards on all previous work to revise for test next lesson. |
|  12. | Test | 1. In class test
 | Test: If away please email ABI for a copy. |
|  13. | Patterns of child development 2.  | 1. Complete table on Cognitive, Emotional and Communication aged 1m-12m
 | Use page 15-16 to make your own table on emotional, cognitive and communication from 1m-12mAdd any words from pg 14-15 into your glossary. |
|  14. | Language and Communication | 1. Table to fill in.
2. Write 2 book reviews from the box of books
 | Find a book at home to write a book review on or google books for ages suitable from 1m-8 yearsInclude, author, description of front cover, age suitable, brief summary of plot. |
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|  15-16. | Cognitive Skills | 1. Add keywords to glossary from pages 16-17
2. Table to fill in on Physical and Cognitive development ages 15m-3 years.
3. Games
 | Add keywords to glossary from pages 16-17Design a table to fill in on Physical and Cognitive development ages 15m-3 years using pages 17-19 |
|  17-18. | Communication and Emotional Development | 1. Add words to glossary from page 18
2. Read pages 19-21
3. Fill in table on Communication and Language skills ages 15m- 3 years
4. Just checking on pg 21
 | Add words to glossary from page 18Create table for Communication and Language skills ages 15m- 3 years.Questions to answer from pg 21 on just checking |
|  19. | Carousel Activity | 1. Use the Carousel activities to show how adults would support a child’s development
 | Try and find a few games to show cognitive learning, things like snap, dominoes, monopoly, bingo, jigsaws. Explain what skills a child learns and what age they are suitable for. |
|  20. | Revision lesson | 1. Picture activity
2. At what age task

H/W: Revise for test next week | Revision of everything learnt so far for test next week. |
|  21. | End of term Assessment | End of term assessment | Please email ABI for test |