|  |  |  |  |
| --- | --- | --- | --- |
| **Lesson #** | **Title of lesson** | **In class:** | **At home:** |
|  | Memory Book (Taster Lesson) | 1. Introduce the course 2. Handbook to give out 3. Spiderdiagram 4. Memory Book   H/W: Complete Memory Book | Collect handbook when in school  Complete a memory book, as per holiday work.  Pick at least 6 events- e.g birth, first pet, first holiday, first day at school.  This could be done as a timeline. Ages 0-11 |
|  | Growth and Development | 1. Read pg 4 2. Watch clips on powerpoint 3. Plot centile chart 4. Glossary | Read page 4  Watch head circumference.  <https://youtu.be/tRbI2JszKd4>  Create a glossary for the 5 words in the blue box, you will keep adding to this as we go through the course. |
|  | Factors affecting Growth | 1. Pictures 2. Spiderdiagram using pg 5 3. Add 2 words to your glossary | Read page 5  Write a definition using the table for the 6 factors affecting growth  Add the 2 words in the blue boxes to your glossary. |
|  | Sleep | 1. True or False 2. Timeline of sleep   H/W: Find out what age you rolled over, walked, said your first word. | Find out how much sleep a child needs between the ages of 0-8 EG. As a baby, toddler, pre school etc.  Find out if you can what age you rolled over, walked, your first word. |
|  | Nutrition and Diet | 1. Allergies 2. Food groups 3. Design a meal | Design a meal for a 3-4 year old. It must include the different food groups- Dairy, protein, fats, Carbohydrates, fruit and vegetables. Write a paragraph to explain your choices. |
|  | Areas of Development | 1. Spiderdiagram on pages 6/7 2. Key words- glossary 3. Development video | Read pages 6-7. Copy the spiderdiagram of areas of development. Add all words in blue boxes to your glossary. |
|  | Linking Development | 1. Read pages 8-11 2. Draw diagram 3. Watch 1st steps | Read pages 8-11. Copy diagrams on linking development. |
|  | Characteristics of Development | 1. Just checking question pg 12 2. Read pg 12-13 3. Put milestones in the correct order 4. Word of Mouth | Complete the just checking questions on pg 12  Read pages 12-13, complete activity 1.1 |
| 9-10. | Physical Development | 1. Pg 6-7 definitions 2. Watch Taking Hold 3. Pg 14-15 Physical Development table to fill in. | Pg 6-7 add definitions to your glossary  Read pg 14-15  Complete your own table of Physical Development ages 1m-12m |
| 11. | Revision Lesson | 1. Make flashcards for Physical Development 1m-12m 2. Key word revision sheet   H/W: Revise for test | Make flash cards on all previous work to revise for test next lesson. |
| 12. | Test | 1. In class test | Test: If away please email ABI for a copy. |
| 13. | Patterns of child development 2. | 1. Complete table on Cognitive, Emotional and Communication aged 1m-12m | Use page 15-16 to make your own table on emotional, cognitive and communication from 1m-12m  Add any words from pg 14-15 into your glossary. |
| 14. | Language and Communication | 1. Table to fill in. 2. Write 2 book reviews from the box of books | Find a book at home to write a book review on or google books for ages suitable from 1m-8 years  Include, author, description of front cover, age suitable, brief summary of plot. |
|  |
|  |
| 15-16. | Cognitive Skills | 1. Add keywords to glossary from pages 16-17 2. Table to fill in on Physical and Cognitive development ages 15m-3 years. 3. Games | Add keywords to glossary from pages 16-17  Design a table to fill in on Physical and Cognitive development ages 15m-3 years using pages 17-19 |
| 17-18. | Communication and Emotional Development | 1. Add words to glossary from page 18 2. Read pages 19-21 3. Fill in table on Communication and Language skills ages 15m- 3 years 4. Just checking on pg 21 | Add words to glossary from page 18  Create table for Communication and Language skills ages 15m- 3 years.  Questions to answer from pg 21 on just checking |
| 19. | Carousel Activity | 1. Use the Carousel activities to show how adults would support a child’s development | Try and find a few games to show cognitive learning, things like snap, dominoes, monopoly, bingo, jigsaws. Explain what skills a child learns and what age they are suitable for. |
| 20. | Revision lesson | 1. Picture activity 2. At what age task   H/W: Revise for test next week | Revision of everything learnt so far for test next week. |
| 21. | End of term Assessment | End of term assessment | Please email ABI for test |