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| **Lesson** | **Title of lesson** | **Tasks** | **Resources** |
| **Week commencing 03.05.21** | | | |
|  | World Rivers | Discuss how people use rivers, complete slides 5-14 (answers slides 16-24).  Using an atlas, plot the main rivers of the world onto the map.  Extension: Does how people use a river depend on whether they live in a LIC or HIC?  Homework: Conduct research on a river of your choice to find out interesting facts about it. | PowerPoint.  Atlas and handout. |
|  | The Water Cycle | Match the key terms to their meaning (slide 4).  Draw the water cycle in your book (at least ½ page in size). Remember to annotate your diagram with key terms.  Complete a quick quiz to check your understanding of the water cycle.  Extension: How could humans impact on the water cycle?  Complete questions 1 & 2 on page 42. | PowerPoint.  Slide 9.  Textbook - page 42. |
|  | Long Profile | Look at the two photographs, which one reflects the river being further downstream?  Complete upper, middle, lower quiz (slides 6-15).  Draw a long profile of a river.  Watch the clip, identify features found in the upper, middle and lower course of a river.  Extension: Explain how the features of a river change between the upper, middle and lower course. | PowerPoint.  <https://www.youtube.com/watch?v=yyMJDZOM7XI> |
|  | Waterfalls | Complete question three, by drawing a sketch of a waterfall. Remember to add annotations to your sketch.  Complete question four.  Extension: Why are waterfalls such appealing tourist destinations? | Textbook - Page 43. |
|  | Middle and lower course landforms | Read through the information on pages 44-45.  Make a note of the key terms: meander and floodplain in your book.  Answer questions 5-8. | Textbook. |
|  | Hydrographs | Explain the human and physical causes of Boscastle’s floods (slide 5).  Write a definition of the term: flood hydrograph. Using the data, plot your own hydrograph.  Add key features to your hydrograph.  Extension: Answer questions about your hydrograph (slide 19). | PowerPoint. |
|  | Boscastle floods | Carry out independent research into Boscastle’s floods.  Create a newspaper article, outlining the main causes of the floods. Remember to discuss human and physical causes. Discuss the effects of the flash flood (social, economic and environmental). |  |
|  | River Management | Read the article.  Answer questions 1-7 (in full sentences). | River management article. |
|  | Rivers test | Complete the test. Remember to take your time to read the questions carefully, 35 marks in total.  Make sure to check through your answers, once the test has been completed. | Test paper. |