

CIRENCESTER KINGSHILL SCHOOL

PUPIL PREMIUM POLICY

OVERVIEW

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for Free School Meals (FSM) in reception to Year 11. From April 2012 the Pupil Premium rate increased, as did the Free School Meals eligibility. The Pupil Premium includes pupils on the most recent January School Census known to have been eligible for Free School Meals in any of the previous six years, as well as those first known to be eligible in that January. These are known as ‘Ever 6 FSM’.

For the purposes of these grants, “**Ever 6 FSM**” means those pupils recorded on the School Census who were recorded as known to be eligible for Free School Meals on any of the termly censuses since the Summer six years previous. Each pupil will only be counted once.

Those pupils recorded in the most recent January school census and alternative provision census, who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC and are eligible for Pupil Premium funding.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Service Pupil Premium: Pupils attract SPP if they meet one of the following criteria:

- one of their parents is serving in the regular armed forces (including pupils with a parent who is on full commitment as part of the full time reserve service)
- they have been registered as a ‘service child’ on a school census since 2016, see footnote [footnote 1](#)
- one of their parents died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme

Children have to be flagged as service children ahead of the autumn school census deadline. Service parents need to make the school aware of their status by talking to the head teacher or school admin staff.

CORE OBJECTIVES:

1. Progress and achievement: to improve academic outcomes for Pupil Premium pupils in line with expected levels of progress and to narrow the gap between the achievement and progress of Kingshill Pupil Premium pupils when compared to non-Pupil Premium pupils nationally.
2. To address underlying inequalities, as far as possible, between pupils.
3. To ensure that the Pupil Premium grant reaches the pupils who need it most.
4. Engagement: to increase the engagement of Pupil Premium pupils within their curriculum and their lessons.

5. Participation: to ensure that pupils and their families engage with the wider range of experiences offered by school and develop aspirations for a successful future beyond school.

STRATEGIES

- There will be a nominated Pupil Premium Lead to champion the educational needs of Pupil Premium recipients and ensure implementation of this policy.
- Pupil Premium will be clearly identifiable within the budget.
- The Headteacher in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils.
- The school will assess what additional provision should be made for the individual pupils and carefully review the educational needs of each Pupil Premium pupil on an individual basis.
- We will focus on approaches that are:
 - Tailored to the needs of individual pupils
 - Evidence-based
 - Focused on short-term goals for the pupils, but are flexible and responsive
 - Informed by high quality feedback from staff and pupils
 - Able to raise aspirations through access to high-quality educational experiences
 - Able to support pupils to better understand themselves as learners and people
 - Focused on providing positive experiences for the pupils

OUR TIERED APPROACH TO PUPIL PREMIUM GRANT SPENDING

We operate a tiered approach to spending the grant, based on Education Endowment Foundation research. These approaches are detailed in our published Pupil Premium Strategy:

- **Teaching:** Support for teacher professional development (including for early careers teachers). This support is identified through the performance management system and following discussion between teachers and their respective line managers. Strategies are designed to improve the learning experience of Pupil Premium pupils.
- **Targeted academic support:** Structured interventions, small group tuition and one-to-one support.
- **Wider strategies:** Behaviour support, mentoring and attendance initiatives. Strategies to engage Pupil Premium pupils better with school and learning.

USE OF THE SERVICE PUPIL PREMIUM

The Service Pupil Premium (SPP) is provided to allow the school to provide pastoral support for service children during challenging times and to mitigate the negative impact of family mobility or parental deployment.

The school may use the SPP for a range of activities, but more specifically for:

- Pastoral support in the form of counselling, nurture groups, clubs etc
- Providing means of communication between the pupil and their deployed parent(s)
- Funding staff hours spent assisting a pupil joining a new school as the result of a new posting

The school does not combine the SPP with any other form of pupil premium grant and spending from this grant is accounted for separately. The impact of the use of the SPP and PP grants is reported to governors annually and is published on the school website.

Reviewed by S Pritchard _____ January 2022 _____(Date)

Adopted by Governors _____(Sign) _____(Date)

Review date _____ January 2024 _____