

Friday 9th February 2024

Dear Parent/Carer,

Year 10 Report and Parent/Carer Consultation Evening

Your child will be bringing home their first progress report of this academic year on Friday 9th February 2024. We hope that the format will enable you to see what progress your son/daughter is making in their GCSE courses.

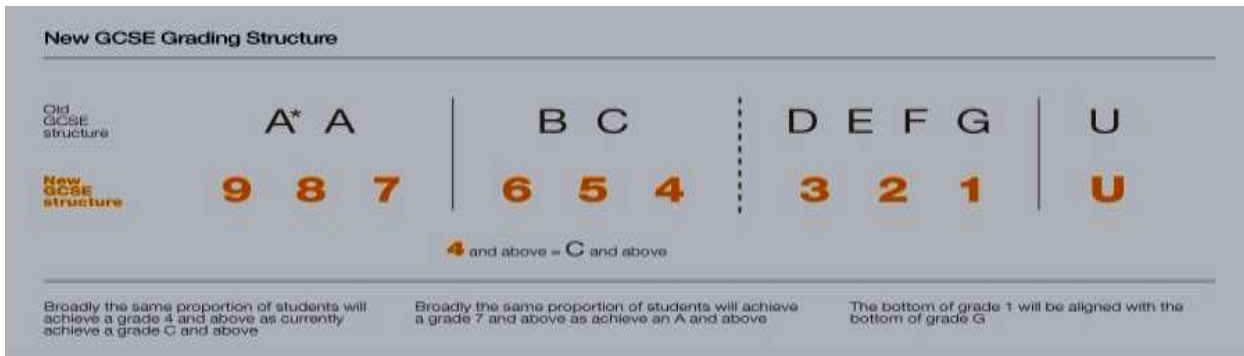
The following notes may help:

Most Likely Outcome and Aspirational Target grades

The Most Likely Outcome grade is the grade range that the teacher feels is the one most likely to be obtained at the end of the course. This grade is expressed across 1 to 2 grades (where 2 grades are used, the likeliest of the two is reported first). This will be based on previous and current performance, as well as considering planned curriculum delivery and an expectation of student revision in preparation for examinations. The Aspirational Target grade is the grade that the teacher feels could be achieved if the student works and revises exceptionally hard right through to the examinations. Achievement of the grade would most likely place the student in the top 20% of students nationally with a similar academic background and work ethic.

All GCSE courses use the 9 to 1 grade system. This replaces the A*-G system used previously. The way in which the two systems relate to one another is outlined in the diagram below. Although there is some overlap between a grade 4 and a grade C please be aware that many 6th forms and FE Colleges are beginning to insist on a grade 5 as an entry requirement for post-16 courses, and in some cases are recommending re-takes for students who gain a grade 4 in English Language and/or Mathematics. A grade 4 is referred to as a 'standard' pass and a grade 5 as a 'strong' pass.

N.B. In the cases of BTEC Sport, BTEC IT, and BTEC Children's Play, Learning and Development the grades indicated are P (Pass), M (Merit), D (Distinction) and D* (Distinction *) equivalent to GCSE grades 4, 5/6, 7 and 8/9 respectively. In some cases the grade given may be P1 which indicates a Level 1 pass equivalent to GCSE grade 2.



Progress Summaries

Attitude to Learning

Excellent – Always tries their best in class & cooperates well with peers

Good – Usually tries their best in class & behaves well

Need for improvement – Sometimes needs to be reminded to work harder in class and/or cooperate

Unsatisfactory – Regularly has to be reprimanded for insufficient effort in class and/or behaviour issues

Homework

Excellent – Outstanding effort and completed on time

Good – Good effort and completed on time

Satisfactory – Satisfactory effort and completed on time

Unsatisfactory – Late, poor quality or incomplete work and/or not given in

Unlocking Potential Scores

We have developed a further tracking system which we hope gives you a better indicator of how your child is performing across the school. This comes in the form of a colour coded score and is explained in detail on every student's report.

We will be using the information contained in these scores to help support our students and to celebrate success. An outline of the criteria that we use is below:

	Platinum	Blue	Green	Amber	Red
Attendance	Above 98%	Between 96% and 98%	Between 93% and 96%	Between 90% and 93%	Below 90%
Progress	Making Outstanding progress	Making above expected progress	Making expected progress	Making below expected progress	Significantly below expected progress
Attitude to Learning	Outstanding	Mostly excellent	Mostly good	Need for improvement	Unacceptable
Homework	Outstanding	Mostly excellent	Mostly good	Need for improvement	Unacceptable

These scores and corresponding colours are indicated on the left side of your child's report.



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We would like to invite you to the **Year 10 Parents' Consultation Evening** on **Wednesday 21st February 2024** **between 4.00 p.m. – 7.00 p.m.** We are pleased to be able to hold these meetings in person, at school. In order to book appointments we will be using our online appointment booking system. This allows you to choose your own appointment times with teachers and you will receive an automated email confirming your appointments. Please be aware that appointments with staff who teach more than one class may not be possible for all pupils, in which case staff can be contacted via e-mail or telephone at school. The school's SENDCo, Mr Radbourne, is also available to be booked for a meeting. Should you wish to discuss pastoral issues with your son/daughter's Form Tutor then please contact them directly by telephone or e-mail to arrange a separate meeting.

Appointments can be made from 7.00 p.m. on Friday 9th February 2024 and will close Monday 19th February 2024 at 9.00 a.m. Should you wish to make any changes after this time please contact the School Reception. Please visit <https://kingshillschool.parentseveningsystem.co.uk> to book your appointments. The website will require you to provide some details to register. You will then be able to click onto your son/daughter's teachers to book appointments. Each appointment will last for five minutes. An email will then be sent giving you the times of your appointments. If you do not have access to the internet, please contact the School Reception who will be happy to make appointments on your behalf.

Yours sincerely,

Mr S Thomas
Head of Year 10

Mr S. Pritchard
Deputy Headteacher