

## HISTORY

**Teacher in charge – Mrs K.Couchman**

### **Aims**

- To stimulate pupils' interest in History.
- To encourage pupils to enquire about the past and to analyse key people and events.
- To recognise different interpretations and significance of the past, as well as explaining how things have changed and developed over time and the causes of these changes.

### **Course Description**

#### **Terms 1 and 2**

##### 1745-1901

This unit covers the political and social effects that the Industrial Revolution had, particularly in Britain. It will look at the impact the changes had on public health in towns and cities. Pupils will then study contemporary events in other areas of the world including the French Revolution. The second half of this unit focuses on the rise of the British Empire and the impact of colonial rule in India. Finally pupils will study the growth, effect and eventual abolition of the Trans-Atlantic slave trade.

#### **Terms 3 and 4**

##### The First World War

This unit covers many different aspects of the First World War including: the reasons why the war began, how propaganda was used in Britain as well as the conditions experienced by soldiers at the Western Front.

#### **Terms 5 and 6**

##### The Second World War

Pupils will study the causes of the Second World War in detail such as the impact of the Treaty of Versailles, the eventual collapse of the League of Nations as well as the rise of the Nazi party. They will then investigate the effect that the war had on people in Britain, by examining the home front and the Blitz. Pupils will also analyse the causes and the impacts that the Holocaust had in Europe. Finally, the unit covers the impact that the dropping of the atomic bombs had on Japan.

### **Activities**

Lessons will involve a range of different activities including research projects, ICT based tasks and the analysis of historical sources from the era.

### **Homework**

This will be set once a week in rotation with Geography and should take approximately forty five minutes.

### **Assessment**

Pupils will be assessed through a variety of different methods including written assessments as well as the interpretation of historical sources.