#### **GEOGRAPHY**

# Teacher in charge - Mr P. Rowe

### Aims

- To build upon the geography experienced by pupils in Year 8
- To develop each pupil's skills and knowledge in line with the requirements of the National Curriculum
- To prepare pupils for the GCSE course in Key Stage 4
- Since this is the last time that some pupils will study Geography it is important to emphasise the importance of the subject in understanding the world in which we live
- To foster a sense of awe and wonder about the world

## **Course description**

#### Unit 1 – World cities

Pupils learn how geography can be used to explain the location and function of towns and cities. Beyond that they are asked if our cities and towns are "fit for purpose" and they are challenged to design something better.

#### Unit 2 – Physical world

Pupils learn about the causes and effects of earthquakes and volcanoes as well as learning about extreme weather events such as tropical storms.

### Unit 3 – Global environmental issues

Pupils learn about climate change and the implications that it has for fragile environments. Pupils carry out an enquiry into an environmental issue of their choice.

### Unit 4 – Unequal world

Global issues related to development, food and hunger, international migration, health and trade.

# Unit 5 – Challenges and opportunites in the UK

Pupils will study the geography of poverty and wealth, water supply, pollution and energy in a UK context.

### Unit 6 – Cold environments

Pupils will study the characteristics of arctic and tundra biomes as well as the issues facing these areas. Pupils will also look at glaciated landscapes.

### Range of activities

Pupils will use resources such as textbooks, worksheets, maps, aerial and satellite photographs, video, GIS (such as Google Earth) and the internet. Enquiry, group presentations and discussion work are just some of the teaching methods used.

# Homework

45 minutes per week in rotation with History.

#### Assessment

Assessment is informal and ongoing. In addition there are a number of formally assessed pieces of work spaced throughout the year.