

ENGLISH

Teacher in charge - Mr P. Smith

Aims

To consolidate pupils' skills in all areas of the subject and to give them the skills necessary to approach the GCSE course with confidence

Course Description

As in Year 7 and 8, English takes the form of a skills-based modular course, exploring a wide range of fiction, non-fiction and media texts. Pupils continue their study of literacy skills, developing and consolidating skills already acquired. Indeed, at this stage, pupils are expected to have a firm grasp of literary and linguistic analysis with a growing confidence in expressing their own ideas and opinions in response to a given text or scenario. At this point of the Key Stage, pupils will have experienced the full range of writing styles, with increasing emphasis on essay techniques and literary criticism. Furthermore, pupils are expected to exercise a high degree of independence and originality in their work in preparation for starting the GCSE course.

Pupils begin the English Language and English Literature GCSE course after May half-term in Year 9. The work is preparatory in nature and is designed to teach and consolidate some of the key skills necessary for the final examinations in Year 11.

Homework Requirements

Pupils are set one homework task per week. This may take the form of reading, research, writing tasks, drafting and planning or longer term projects. Pupils are also expected to read for 30 minutes a day.

Assessment and Feedback

Pupils are continuously assessed with close monitoring and feedback in a variety of specific English skills.

Pupils are given regular feedback throughout the year that relates to progress and targets according to their particular assessment pathway. In exercise books pupils will be given clear targets to help them with their next steps. Homework is also checked and monitored.