

ENGLISH

Teacher in charge – Mr P. Smith

Aims

- To help every pupil reach their full potential
- To develop a love of reading
- To build on skills learned at Key Stage 2
- To build confidence in reading a range of fiction and non-fiction texts
- To develop writing skills that allow for personal expression in a range of forms
- To extend confidence in speaking and listening

Course Description

Three lessons per week focus on reading, writing and speaking and listening activities and the fourth lesson is devoted to reading and the Accelerated Reader Scheme. In the first half term, pupils spend one lesson per week developing library research skills.

The course is modular and allows pupils to explore a wide range of fiction and non-fiction texts. Pupils will work with a range of stimulus material, from Shakespeare to modern novels and media texts. The faculty prides itself on providing a relevant and contemporary curriculum that aims to involve and stimulate each and every pupil. Pupils will, therefore, experience a wide range of writing that will help them to express ideas in a lively and accurate manner for a variety of different purposes and audiences. As well as reading and writing, pupils will develop confidence in their speaking and listening skills in a range of contexts. They will learn how to involve themselves in formal group discussions; how to prepare and present a lively speech and how to use empathy and role play to explore other people's views.

Year 7 Literacy Lesson

For one lesson per week, Year 7 pupils are set by ability in a literacy lesson which focuses on teaching punctuation, grammar and spelling within the context of real-world scenarios. Assessment at the beginning and end of the year maps progress and helps us identify any necessary interventions.

Homework

Pupils are set one homework task per week. This may take the form of reading, research, writing tasks, drafting and planning or longer term projects. In line with the school's strong emphasis on reading for pleasure, pupils are also expected to read for 20 minutes each day.

Assessment and Feedback

Pupils are continuously assessed with close monitoring and feedback in a variety of specific English skills.

Pupils are given regular feedback throughout the year that relates to progress and targets according to their particular assessment pathway. In exercise books pupils will be given clear targets to help them with their next steps. Homework is also checked and monitored.