

# It is now time to choose your Post-16 Options

You will soon need to decide on your next step after year 11. There are lots of options available to you. Deciding what you want to do may seem a little daunting but once you make a start it will get easier. Think about what you want from your life and which areas of work interest you. Whether you have a clear idea of what you want to do or are undecided, this booklet should help you to find a suitable option for you. Whatever you decide to do after year 11 it is important that you **continue in learning.**

## The law has changed ...

Everyone will have to be in some form of recognised education and training up to the age of 18. If you don't get a 4 or above in English Language and Maths at GCSE you must retake that subject at College or Sixth Form. Please be aware that in our experience of local Colleges and 6<sup>th</sup> Forms it is expected that students are to re-sit English Language if they fail to achieve a Grade 4 (even if they have a 4+ in Literature)– this is based on 'future proofing' in terms of job/university applications. Any pupil not achieving at least a Grade 4 in Maths, is also expected to re-sit. The same rules apply for those pupils moving onto Apprenticeships.

**Raising the Participation Age (RPA)** does not mean that you have to stay in school. You will be able to choose one of the following options:

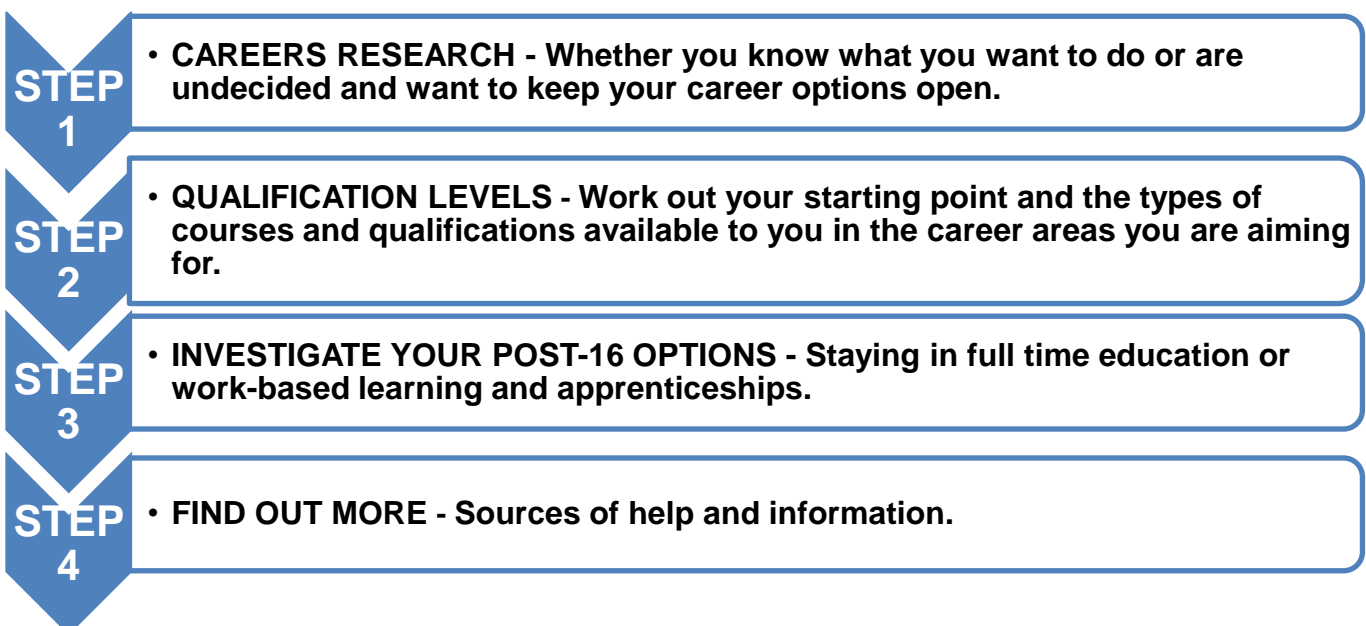
- **Full-time education**, such as school or college
- **Work-based learning**, such as an Apprenticeship

**A good way to start planning your post-16 options is to think of these three questions:**

1. **Where am I now?** (What qualifications, skills, and interests do I have?)
2. **Where do I want to be?** (What would I like to be doing in 5 years' time?)
3. **How will I get there?** (What course or training is likely to get me where I want to go?)

What you need is to be able to answer these questions is **INFORMATION** – on careers and the possible routes into them.

**This step by step guide takes you through what you need to do to explore all of the options to make sure you choose the best one for you.**



## STEP 1 - Careers Research

### Choosing a career

Before you decide which option to take after year 11, you need to think about your skills, interests and how they link to different careers. If you have a career in mind then now is a good time to find out what qualifications or experience you need to help you be successful. First, research the career area you are aiming for. You can then look at different routes, these could be either academic or vocational.

**Use careers information online and on the school website – (see Step 4 – Find Out More):**

**EClips** gives information on various jobs, including Labour Market Information.

**Career Companion** has links to useful resources and websites.

**National Careers Service Job Profiles & Job Families** [www.direct.gov.uk/NationalCareersService](http://www.direct.gov.uk/NationalCareersService)

This is a free-to-use database that has over 750 job profiles. You can look at Job Families or use the search facility to find out more about particular careers you are interested in.

### Job Families group together a range of jobs in a particular area of work.

The aim of a **Job Family** is to group together comparable jobs requiring similar skills.

Identifying Job Families, or broad occupational categories you are interested in, will help you to get started in your career search.

Look at the list of Job Families / categories and identify the ones that interest you. You can then begin to look at the jobs in these families. You may not end up with a specific job – for instance you might want a career linked to health but do not know which of the health related careers to choose yet.

*You may not know what you want to do, but you may know*

*WHAT YOU DON'T WANT TO DO. This can be a real start.*

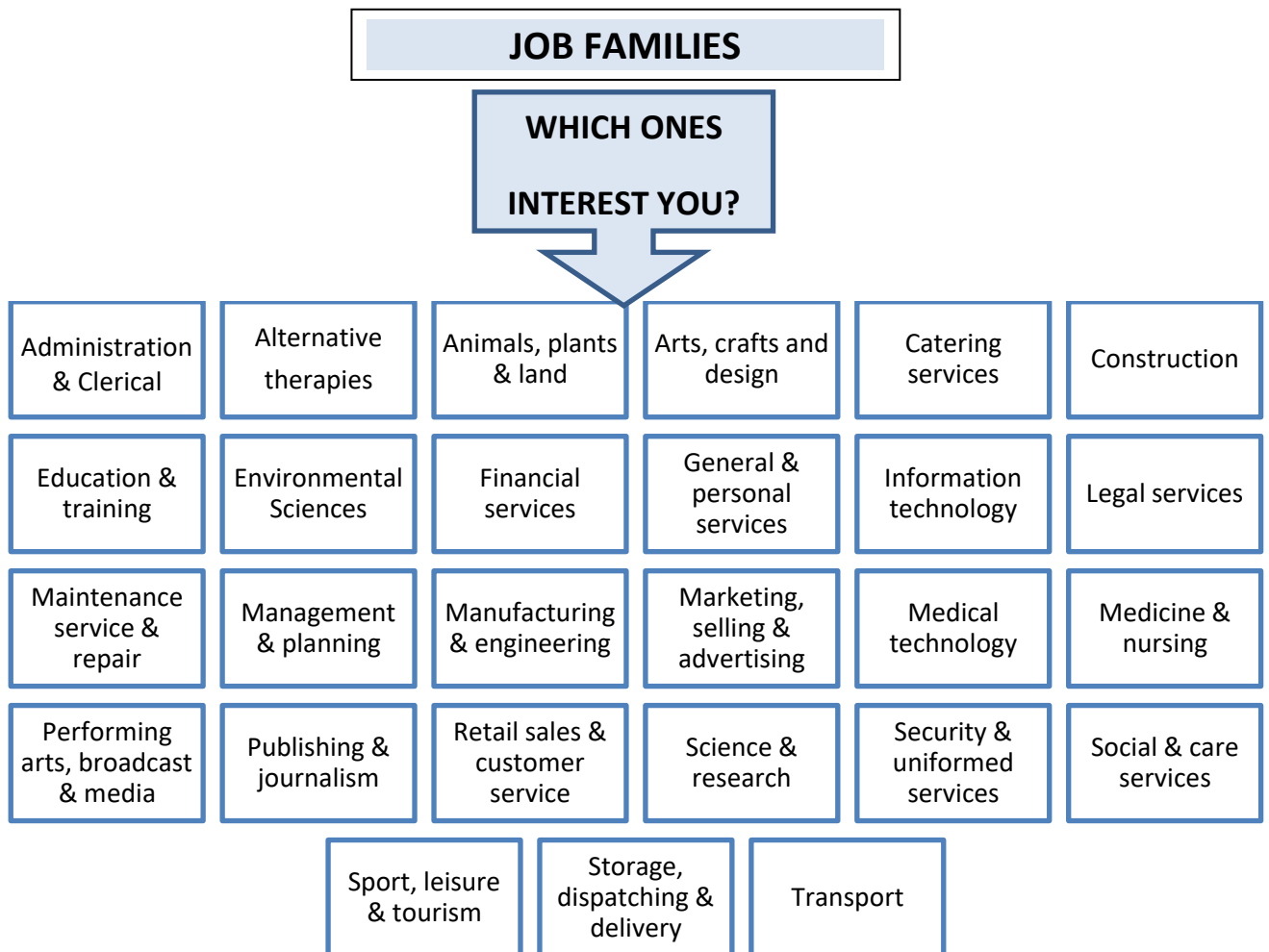
*Look at the list of Job Families and cross off the ones*

*that you are not interested in. What are you left with? Try to*

*identify what you want in a job and why. This can then help*

*you to identify the criteria you do want in a job.*

**Look at it another way - what don't you want to do?**



**Once you have found the jobs you are interested in and have completed your research, try to answer the following questions:**

**1. Do I need more qualifications?**

You may need to gain some more qualifications at sixth form, college or maybe university. Find out what subjects and types of qualification you may need. For example, you might need a general course like A-Levels, or a vocational course such as BTEC or T-Level (one that trains you for a particular area of work).

**2. Could I do an Apprenticeship?**

For some areas of work, such as Construction trades, Hairdressing and Catering, an Apprenticeship is one of the main ways to start your career. Other careers, such as Medicine, Architecture and Dentistry, require you to follow a more traditional academic progression route. This is usually A-levels followed by a degree. For many other careers, such as Engineering, Business and ICT, you have the opportunity to choose a different progression route, such as through an Advanced or Higher Apprenticeship.

At the back of this booklet you will find a list of the many different types of work you could do as an apprentice, this might be at post 16 or post 18. Please be aware that this isn't a total list as there are over 200 careers that you can train via the apprenticeship route.

## STEP 2 - QUALIFICATIONS

**Qualifications are your passport to more opportunities in education, training and work.**

**Why carry on learning post-16?**

The number of jobs for poorly skilled people is shrinking.

If you build on your GCSE qualifications you will have more choice about which jobs you are able to do in the future. Having better qualifications gives you the chance to earn more money and to increase the likelihood of you finding a job you enjoy. The country's economy is uncertain and this has only increased the importance of post-16 qualifications. Those who are well qualified will be in a good position if and when the economy settles down.

**What we know is:**

- You are likely to change jobs several times in your working life as there are few 'jobs for life'
- New jobs are emerging all the time as technology advances
- As people retire there will be job opportunities for younger people
- The number of jobs requiring high level skills is likely to increase
- Many jobs haven't yet been created, we live in a constant changing world

**Do you understand the Qualification Levels?**

Whatever you want to do in life there is a qualification to help you to achieve your goal. The important thing is to choose the right ones at the right time. To do this you need to understand **Qualification Levels**. There are 8 qualification levels. Levels 1 to 3 are Further Education. Levels 4 to 8 are Higher Education. The higher you go through the levels, the harder the qualification. Every level includes different types of qualifications. Some are subject-based, some are work or job related.

To find out more about **your starting point** in the qualification levels see the table below:

YOUR PREDICTED GCSE GRADES	NEXT LEVEL TO PROGRESS TO	COURSE LENGTH	EXAMPLES OF COURSES	WORK BASED OPTIONS
5 Grade 9-4 <i>Please note some sixth forms entry requirements are 5s Grade 9-5. Every College and Sixth Form is different.</i>	Advanced Level 3	2 years	General - A-levels Vocational – BTEC Extended Diploma. T-Levels	Advanced Apprenticeship NVQ 3
Up to 3 grade 4s & mainly grade 3s	Intermediate Level 2	1 year	General – GCSEs Vocational – BTEC First Diploma	Intermediate Apprenticeship NVQ 2
Grades between 3s and 1s.	Foundation Level 1	1 year	Individual programme including general and vocational subjects	

**Different qualifications in Further Education**

**At level 3:**

**A-levels** are level 3 qualifications, these are taken as a two year course, they are mostly exam based and at the end of the second year exams are taken. AS levels are standalone qualifications, they are half the size of an A-level. At the start of your first year you can normally choose to study up to three A-level subjects and an AS level. Most students continue for a second

year studying three A Levels. However please be aware that every college and sixth form are different in the way they do this.

Please be aware that all A Levels are now linear and if you take the AS route you can't then do A Level in the second year.

*General courses, such as A-levels, involve an in-depth study of subjects such as English, History or Mathematics.*

*Vocational or work-related courses, such as BTEC, enable you to learn about a broad area of work*

#### **Vocational courses**

**BTEC Diplomas:** The level 3

Diplomas offer a mix of practical and theoretical study in a vocational area.

They are equivalent to one, two or three A-levels and allow you to progress on to university or directly to employment.

Level 3 Subsidiary Diploma = one A-level

Level 3 Diploma = two A-levels

Level 3 Extended Diploma = three A-levels

#### **Advanced – level 3**

The highest qualification is level 3 or equivalent. If you are considering progression to Higher Education, find out which level 3 qualifications (and often level 2 qualifications) are required at your preferred universities before you start your Further Education studies. See [www.ucas.com](http://www.ucas.com) What you decide to study post-16 can have an impact on what you are able to study at university or degree level; many degree courses require that you have a grade 4 in both your GCSE Mathematics and English Language.

#### **Intermediate – level 2**

This includes the opportunity to retake GCSEs in subjects such as English Language and Maths in order to achieve grade 4 in these subjects. GCSE study is usually combined with a vocational subject. This could be a BTEC First Diploma in areas such as Sport, Business, Travel and Tourism, Engineering and Health and Social Care.

#### **Foundation learning – level 1**

If you are not yet ready to start a full-time course at level 2 and need to build on your skills and qualifications to go in to employment then **Foundation Learning** is a personalised programme designed to help young people to progress. It includes vocational learning, personal and social development and functional skills (Maths, English and ICT) qualifications that can be level 1 or entry level, or a mix of the two.

#### **Levels 4 to 8 are Higher Education levels.**

**Higher Education**, or HE for short, refers to courses that are higher than a level 3 qualification. The most traditional way of studying HE is at a university. You can also study Higher Education qualifications on a part time basis whilst you are at work or as part of the Apprenticeship Scheme. With 350 Higher Education Institutions offering up to 55,000 courses in the UK, there is plenty of choice around. You may not know where to start, so a good first step is to think about what you are interested in. There are lots of websites to help you find out which institutions offer the courses you are interested in studying – **see Step 4**

**For more information look on the school website, you will find lots of websites and leaflets to help you with your research.**

*It is important to have a back-up plan (such as a full time place on a college course) in case your first choice does not work out.*

## Qualifications table

This table lists some common examples of past and present qualifications along with an indication of their level. The table is only a guide. If you can't see your qualifications or if you want to discuss the qualifications you have in more detail, you can contact us at the National Careers Service.

Level	Qualification examples
3	A Levels (grades A*-E) AS Levels (grades A-E) Award, Certificate, Diploma (City & Guilds, CACHE, OCR, BTEC/Edexcel/Pearson <sup>2</sup> ) Access to Higher Education Diploma Foundation Diploma (Art and Design) NVQ Level 3 Advanced apprenticeship <sup>3</sup> National Certificate/Diploma International Baccalaureate (IB) Diploma Music (grades 6-8)
2	GCSEs (grades 9-4) Award, Certificate, Diploma (City & Guilds, CACHE, OCR, BTEC/Edexcel/Pearson <sup>2</sup> ) NVQ Level 2 National Certificate/Diploma Intermediate apprenticeship Functional Skills Music (grades 4-5)
1	GCSEs (grades 3-1) Award, Certificate, Diploma (City & Guilds, CACHE, OCR, BTEC/Edexcel/Pearson <sup>2</sup> ) NVQ Level 1 First Certificate Functional Skills Music (grades 1-3)
Entry	Entry Level Award, Certificate, Diploma Skills for Life Functional Skills (English, maths, ICT) Essential Skills

## STEP 3: POST-16 OPTIONS - STAYING ON IN FULL-TIME EDUCATION

### What is Further Education?

Further Education, or FE for short, is the name given to the next level of study you can take after you finish your GCSEs at school. FE study boosts your career prospects and future earning potential, but also prepares you for further study or Higher Education, such as university. This level of study can be quite flexible so once you have thought about what you are going to study, it is also worth considering which learning environment would suit you best. You could choose from:

- school sixth form,
- sixth form college,
- further education college
- a specialist college – for areas such as Sport, Agriculture, Dance . There are also specialist colleges for those with learning difficulties or disabilities.

Each of these learning environments has its own structure and atmosphere, and will offer a different range of subjects and courses. Entry requirements will also vary.

### When comparing places to study think about:

- Which providers offer the course or courses that you want to study?
- What learning environment suits you best?
- How successful have past students been?
- How are you going to get there and the cost of transport?
- What facilities they have?
- What are their exam results like for your chosen subjects?

### Which subjects should you choose?

- You may be good at certain subjects at school and would like to continue with them.
- You may have a particular career in mind, and know that you need to study certain subjects to progress in this career.
- You may have personal interests that you wish to pursue in a more formal educational environment.
- Or it may be that you have looked into totally new subject areas and have identified something that will suit your strengths, and is of interest to you.

You just have to pick what is right for you!

Some students choose to focus their attention on the **academic qualifications**, such as A-levels. Other students may find more **vocational qualifications are more suitable**, such as BTECs or OCR Nationals. There are also options which combine vocational and academic learning.



## STEP 3 – CHOOSING YOUR POST-16 OPTIONS WORK BASED LEARNING / APPRENTICESHIPS

If you already have a career in mind and want to start work, an **apprenticeship** or **work-based learning** could be for you. You need to find out about the work based routes in to the career you are interested in.

**Try to find out the answers to the following questions:**

- Are you able to go in to this area of work after year 11?
- Are there likely to be any vacancies?
- What are the entry requirements?
- Have you got the necessary skills and experience?
- What training will you receive and what are your future career prospects?

Consider the possible benefits of improving your qualifications and going in to this career area at a higher level. It might be better to improve on your qualifications by full time study for another year at level 2, or 2 more years at level 3, to enable you to go in to this work area at a higher level.

**Apprenticeships** have existed for many years in areas such as Motor Vehicle, Catering and Construction trades. However, you can now do an apprenticeship in almost any career area. Apprenticeships are high-level training programmes designed by employers to allow you to combine working and training. You will develop all the latest skills to help you succeed in your future career. Apprenticeships allow you to combine earning money whilst continuing to learn and gain qualifications.

*There are over 200 types of apprenticeship.  
You can also do an apprenticeship after leaving college or sixth form.*

There are **three levels** of Apprenticeship available. The level you start at would depend on your current qualifications and the opportunities available in the career sector you are interested in.

- **Intermediate Apprenticeship (equivalent to five good GCSE passes)** provides you with the skills and qualifications for many career areas and allows entry to an Advanced Apprenticeship.
- **Advanced Apprenticeships (equivalent to two A level passes).** To start this programme, you should have five GCSEs (grade 9-4) or have completed an Intermediate Apprenticeship. This will provide you with the skills and qualifications you need for your career and allow entry to a Higher Apprenticeship or degree level qualification.
- **Higher Apprenticeships (equivalent to a Foundation Degree)** to start this programme, you should have a level 3 qualification like A-Levels or a BTEC or have completed an Advanced Apprenticeship. You can carry on taking more qualifications and even progress to a degree in certain career areas, such as business, IT, and engineering.



## STEP 4 – FIND OUT MORE SOURCES OF HELP AND FURTHER INFORMATION

### Career planning checklist

You can use this checklist to make sure you have done all the research and planning you need.

I Have:	YES / NO
Found out about the options I could choose when I leave school	
Thought about which Job Families interest me most	
Thought about the way I like to learn	
Researched the kind of careers I am interested in – using EClips	
Found out about possible routes into the careers I am interested in and any further qualifications I need to achieve	
Thought about a back-up career idea, in case my first choice does not work out	
Spoken with my teachers, Careers Co-ordinator and / or family members about my career ideas	

### Other sources of help:

#### Careers research

To research all of your options post 16 and 18 go on to the:

- **directgov website: [www.direct.gov.uk](http://www.direct.gov.uk)**
- **National Careers Service website: [www.direct.gov.uk/NationalCareersService](http://www.direct.gov.uk/NationalCareersService)**

#### Other useful websites for careers research:

- **[www.careersbox.co.uk](http://www.careersbox.co.uk)** – a large collection of video clips of people talking about the jobs they do
- **[www.futuremorph.org](http://www.futuremorph.org)** – for ideas on careers in science and technology
- **[www.wowgloucestershire.co.uk](http://www.wowgloucestershire.co.uk)** – information on the world of work

#### You can also use the following careers resources on the school website:

- **EClips – [www.eclips-online.co.uk](http://www.eclips-online.co.uk)**

You don't need to register for this. The password is **GL7 1HS** (make sure you use capital letters and put the space the middle as shown).

- **Career Companion –**

You don't need to register for this, by going through the school website it will automatically log you in.

#### Apprenticeships

**[www.gov.uk/apply-apprenticeship](http://www.gov.uk/apply-apprenticeship)**

#### Researching Specialist Colleges for those with Learning Difficulties and Disabilities

You would usually need to have had a EHCP to access this type of provision and not be able to access the provision you need in a mainstream college or sixth form.

Look at the National Specialist Colleges website: **[www.natspec.org.uk](http://www.natspec.org.uk)**

You will need support from the local authority to access financial support for this option. Talk to the SENCO, Mrs Cannon about this.

## Higher education

- Course research: [www.ucas.com](http://www.ucas.com)  
[www.ukcoursefinder.com](http://www.ukcoursefinder.com)
- Compare the quality of courses and find out how students rate them:  
<http://unistats.direct.gov.uk/>
- University open days: [www.opendays.com](http://www.opendays.com)
- Gap year: [www.gapyear.com](http://www.gapyear.com)
- Graduate jobs – what careers graduates go in to from different degree areas:  
[www.prospects.ac.uk](http://www.prospects.ac.uk)
- Alternatives to a full time degree: [www.notgoingtouni.co.uk](http://www.notgoingtouni.co.uk)

## Student Finance

### Further Education Finance – levels 1 to 3

**Bursary Fund** - If you are 16 to 19 years of age and in full-time education or training, then you may be eligible for support through a bursary. If you are in one of the following groups, then you will automatically be eligible for a bursary of £1,200 a year:

- young people in care and care leavers
- young people in receipt of income support. This will include some teenage parents, young people estranged from their families, and those whose parents have died
- young people with a disability or learning difficulty who are receiving both Employment Support Allowance and Disability Living Allowance

Other students facing genuine financial difficulties may be awarded a bursary at the discretion of their school, college or training provider. Providers also have other Discretionary Funds they can allocate to help students with course costs, such as equipment needed.

Ask the Further Education provider about any financial support available and how you can apply.

For information on general student finance including scholarships and bursaries and Disabled Students' Allowances:

[www.direct.gov.uk/studentfinance](http://www.direct.gov.uk/studentfinance)

Martin Lewis website -

[www.moneysavingexpert.com/students](http://www.moneysavingexpert.com/students)

## GLOSSARY

Term		Explanation
<b>Apprenticeship</b>		Employed, earn a wage and work towards NVQ or other job specific qualifications at level 2 (Intermediate Apprenticeship), level 3 (Advanced Apprenticeship) and level 4 and above (Higher Apprenticeship).
<b>AS level</b>	Advanced Subsidiary level	Level 3, "stand alone" qualification
<b>A-level</b>	Advanced level	Level 3 qualification
<b>BTEC First Diploma</b>		Applied learning, vocationally related level 2 qualification
<b>BTEC / Extended or National Diploma</b>	Business and Technology Education Council	Applied learning, vocationally related level 3 qualification
<b>T-Level</b>		Applied learning, vocational related level 3 qualification.
<b>Degree</b>		Honours degree = QCF level 6
<b>Foundation Degree</b>		Combines Higher Education with work. Integrates academic study and work place experience. QCF level 4
<b>FE</b>	Further Education	Post 16 study for QCF levels 1 to 3.
<b>FLT</b>	Foundation Learning Tier	Range of individual learning programmes at level 1 and Entry level.
<b>GCSE</b>	General Certificate of Secondary Education	9 to 4 grades = QCF level 2 3 to 1 grades = QCF level 1
<b>HE</b>	Higher Education	Full or part time study at QCF levels 4 to 8.
<b>HND</b>	Higher National Diploma	Vocationally related Higher Education qualification - level 5. HNC is a part time option to combine with work.
<b>NVQ</b>	National Vocational Qualification	Knowledge and Performance - based qualifications usually taken in the workplace.
<b>QCF</b>	Qualifications and Credit Framework	Enables academic and vocational qualifications to be compared. Qualifications are organised into 8 levels. Levels 1 to 3 are Further Education and levels 4 to 8 are Higher Education. The title of a vocational qualification tells you: <ul style="list-style-type: none"> <li>• the Qualification Level - from entry level to level 8</li> <li>• the size of the qualification - an award, certificate or diploma</li> <li>• the subject you are studying - such as sport and active leisure</li> </ul>
<b>UCAS</b>	The Universities and Colleges Admissions Service	Central organisation through which applications are processed for entry into Higher Education. Also includes support for prospective students, including help to find possible courses.

# Types of Apprenticeships

## **Agriculture, Horticulture and Animal Care**

Agriculture  
Animal Care  
Dry Stone Walling  
Environmental Conservation  
Equine  
Farriery  
Fencing  
Floristry  
Game and Wildlife Management  
Horticulture  
Land-based Service Engineering  
Trees and Timber  
Veterinary Nursing

## **Media and Publishing Apprenticeships**

Creative  
Creative and Digital Media  
Design  
Games Testing  
Information and Library Services  
Photo Imaging for Staff Photographers

## **Business, Administration and Law Apprenticeships**

Accounting  
Advising on Financial Products  
Business and Administration  
Contact Centres  
Customer Service  
Marketing and Communications  
Payroll  
Providing Financial Services  
Sales and Telesales  
Team Leading and Management

## **Education and Training**

Learning and Development Apprenticeships  
Supporting Teaching and Learning in Schools

## **Engineering and Manufacturing Technologies Apprenticeships**

Building Products Occupations  
Ceramics Manufacturing  
Coating Operations  
Driving Goods Vehicles  
Electricity Industry  
Engineering  
Engineering Construction  
Engineering Technology  
Extractive and Mineral Processing Operations  
Food Manufacture  
Furniture, Furnishings and Interiors Manufacturing Industry  
Gas Industry  
Glass Industry Occupations  
Industrial Applications  
Marine Industry  
Metal Processing  
Nuclear Decommissioning  
Paper and Board Manufacturing  
Passenger Carrying Vehicle Driving: Bus and Coach

## **Engineering and Manufacturing Technologies Apprenticeships Cont..**

Polymer Processing Operations  
Print and Printed Packaging  
Process Technology  
Rail Transport Engineering  
Rail Transport Operations  
Retail Motor Industry: Roadside Assistance and Recovery  
Retail Motor Industry: Vehicle Body and Paint Operations  
Retail Motor Industry: Vehicle Fitting  
Retail Motor Industry: Vehicle Maintenance and Repair  
Retail Motor Industry: Vehicle Parts Operation  
Sea Fishing - Engineering  
Signmaking  
Specialised Process Operations (Nuclear)  
Traffic Office  
Transport Engineering and Maintenance  
Water Industry

## **Health, Public Services and Care Apprenticeships**

Advice and Guidance  
Children's Care, Learning and Development  
Community Development  
Community Justice  
Dental Nursing  
Emergency Fire Service Operations  
Health and Social Care  
Housing  
Laboratory Technicians  
Nursing  
Optical  
Pharmacy Technicians and Assistants  
Providing Security Services  
Security Systems  
Youth Work

## **Information and Communication Technology Apprenticeships**

IT and Telecoms Professionals  
IT Users  
ICT Professionals

## **Retail and Commercial Enterprise Apprenticeships**

Barbering  
Beauty Therapy  
Carry and Deliver Goods  
Cleaning and Support Services  
Facilities Management  
Fashion and Textiles  
Hairdressing  
Hospitality and Catering  
Logistics Operations Management  
Mail Services  
Nail Services  
Property Services  
Purchasing and Supply Management  
Retail  
Retail Motor Industry: Vehicle Sales  
Spa Therapy  
Warehousing and Storage

Please note this list is not exhaustive due to more and more apprenticeships being available.

**COLLEGE & 6<sup>TH</sup> FORM OPEN EVENTS 2020-2021**

<b>Establishment</b>	<b>Open Event Dates</b>	<b>Times</b>	<b>Details</b>	<b>Application Deadlines</b>
<b>Swindon College</b> 01793 491591 <a href="http://www.swindon-college.ac.uk">www.swindon-college.ac.uk</a>	8 <sup>th</sup> October 2020 – Virtual Event Saturday 7 <sup>th</sup> November 2020 Tuesday 12 <sup>th</sup> January 2021 Open Day	4.30pm -7.30pm 10am – 4pm TBC		Rolling throughout the year
<b>New College Swindon</b> 01793 611470 <a href="http://www.newcollege.ac.uk">www.newcollege.ac.uk</a>	Saturday 10 <sup>th</sup> October 2020 - Virtual Wednesday 27 <sup>th</sup> January 2021 Thursday 18 <sup>th</sup> March 2021	10am - pm 5pm – 7pm 5pm – 7pm	Check website for any changes	Rolling throughout the year
<b>South Gloucestershire and Stroud College (SGS)</b> 01453 763424 <a href="http://www.stroud.ac.uk">www.stroud.ac.uk</a>	Saturday 10 <sup>th</sup> October 2020 Saturday 21 <sup>st</sup> November 2020 Saturday 23 <sup>rd</sup> January 2021 Thursday 29 <sup>th</sup> April 2021	10am – 1pm 10am – 1pm 10am – 1pm 5.30pm – 8pm	Need to book through website Check website for any changes	Rolling throughout the year
<b>Cirencester Sixth Form College</b> 01285 640994 <a href="http://www.cirencester.ac.uk">www.cirencester.ac.uk</a>	Saturday 17 <sup>th</sup> October 2020 Thursday February 11 <sup>th</sup> 2020	10am – 4pm 5pm – 8pm	Feb - Check Website closer to the time for any updated information	Applications Open from beginning of October
<b>Pate's Grammar School 6<sup>th</sup> Form</b> 01242 523169 <a href="http://www.pates.org">www.pates.org</a>	Around 26 <sup>th</sup> January 2021 will be confirmed nearer the time	TBC	Not sure one will go ahead need to check Website nearer the time	
<b>Sir Thomas Rich's 6<sup>th</sup> Form</b> 01452 338400 <a href="http://www.strschool.co.uk">www.strschool.co.uk</a>			Usually first week of February. More information will be available nearer the time.	
<b>Cheltenham Bournside 6<sup>th</sup> Form</b> 01242 229511 <a href="http://www.bournside.gloucs.sch.uk">www.bournside.gloucs.sch.uk</a>	Wednesday 27 <sup>th</sup> January TBC	5.30pm – 8pm	Check Website nearer the time as this is just pencilled in at the moment.	February date tbc
<b>Hartpury College</b> 01452 702132 <a href="http://www.hartpury.ac.uk">www.hartpury.ac.uk</a>	<b>Saturday 17<sup>th</sup> October</b> <b>Saturday 14<sup>th</sup> November</b> <b>Saturday 12<sup>th</sup> December</b>	Virtual	Need to book through website for virtual open event	Rolling throughout the year but as soon as possible
<b>Farmor's School 6<sup>th</sup> Form</b> 01285 712302 <a href="http://www.farmors.gloucs.sch.uk">www.farmors.gloucs.sch.uk</a>			Not sure they can – need to use website	
<b>Balcarras School 6<sup>th</sup> Form</b> 01242 515881 <a href="http://www.balcarras.gloucs.sch.uk">www.balcarras.gloucs.sch.uk</a>	Thursday 14 <sup>th</sup> January 2021 TBC	TBC	Date not confirmed – check website nearer the time	Friday 5 <sup>th</sup> February 2021
<b>Stroud High 6<sup>th</sup> Form</b> 01453 847114 <a href="http://www.stroudhighsixthform.co.uk">www.stroudhighsixthform.co.uk</a>	20 <sup>th</sup> January 2021	TBC	Not confirmed as they are unsure what's happening.	
<b>Marling 6<sup>th</sup> Form</b> 01453 760156 <a href="http://www.marling.gloucs.sch.uk">www.marling.gloucs.sch.uk</a>	Thursday 12 <sup>th</sup> November 2020	TBC	Check website nearer the time for confirmation.	
<b>Malmesbury 6<sup>th</sup> Form</b> 01666 829700 <a href="http://www.malmesbury.wilts.sch.uk">www.malmesbury.wilts.sch.uk</a>	11 <sup>th</sup> October 2020		Will need to book online (Not on there as yet) Will be Virtual	
<b>Gloucestershire College</b> 0345 155 2020 <a href="http://www.gloscol.ac.uk">www.gloscol.ac.uk</a>	9 <sup>th</sup> – 16 <sup>th</sup> November Virtual open events all week		Register on website for more information.	
<b>Great Western Academy</b> 01793 209700 <a href="http://www.gwacademy.co.uk">www.gwacademy.co.uk</a>	15 <sup>th</sup> October 2020 information will be released.		Check the website to find more information	

