



Striving for Excellence

Cirencester Kingshill School

Head: Christine S. Oates

February 2021

Dear Parent/Carer,

Year 9 Report

You will shortly receive through the post alongside a copy of the Options Booklet for 2021-2023, the second pupil report for this academic year. Kingshill School uses pupil pathways for reporting on pupil progress.

At the end of Key Stage 2 we received details from our feeder primary schools of the levels of attainment in English and Mathematics of each of our new Year 7 pupils. Coupled with our own ongoing assessments of their work since your son/daughter joined Kingshill such details enabled us to determine the most appropriate pathway for them in each subject. The accompanying report indicates the pathway to which your son/daughter is currently allocated for each subject area. From the start of Year 7 the pathways in English, Mathematics, Science, Geography, History, Computing, Modern Languages and Religious Education were closely linked to your son/daughter's Key Stage 2 test results. In Art, Design and Technology, Drama, Music and Physical Education there may be more variation in their pathways due to the practical, creative and expressive elements within these subjects.

Progress within each pathway is reported as either "Making above expected progress", "Making expected progress" or "Making below expected progress". It is perfectly acceptable for a pupil to be "Making expected progress" thereby being on track to hit their target grade at the end of Key Stage 4. If a pupil is reported as "Making above expected progress" across two consecutive reporting periods then they may be moved up a pathway for the next reporting period. Similarly if a pupil is reported as "Making below expected progress" across two consecutive reporting periods then it is possible they may be moved down a pathway for the next reporting period. In some cases you will see that such changes of pathway have occurred between the final report in Year 8 and this Year 9 report.

Details of the connections between each pathway and the related GCSE target grades are attached. These details can also be accessed via the school website by following the "School Information and Admissions" tab, then "School Policies" and then the "Assessment and Reporting Policy". Annex A of this policy provides an outline of the system and how it relates to the GCSE grades.

Kingshill Lane, Cirencester, Gloucestershire GL7 1HS

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e-mail: office@cirencesterkingshill.gloucs.sch.uk

www.cirencesterkingshill.gloucs.sch.uk

Cirencester Kingshill School, registered in England and Wales under number 7686390





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With regard to Behaviour, Effort and Homework the following notes may help:

Behaviour

- Excellent – Never has to be reminded of expectations
- Good – Rarely has to be reminded of expectations
- Need for improvement – Sometimes has to be reprimanded for unacceptable behaviour
- Unacceptable - Regularly has to be reprimanded for unacceptable behaviour

Effort

- Excellent – Always tries their best in class
- Good – Usually tries their best in class
- Satisfactory – Sometimes needs to be reprimanded to work harder in class
- Unsatisfactory – Regularly has to be reprimanded for insufficient effort in class

Homework

- Excellent – Outstanding effort and completed on time
- Good – Good effort and completed on time
- Satisfactory – Satisfactory effort and completed on time
- Unsatisfactory – Late, poor quality or incomplete work AND/OR not given in at all

Both of the lowest comments for behaviour and effort will show as a 'red' comment on the report and are a cause for concern and should be fully discussed with your child. A 'green' comment indicates excellent performance and is worthy of recognition.

It would be very helpful if you could talk about this report with your son/daughter, giving praise where due, and encouragement and advice to help them to make further progress.

Year 9 Parents' Evening Monday 22nd February 2021

We will be holding our next parents' evening via a video link system on Monday 22nd February 2021 between 2.00pm and 5.00pm. Instructions on how to use the electronic video link system are included in the attached paperwork. In order to book appointments we will be using our online appointment booking system. This allows you to choose your own appointment times with teachers and you will receive an automated email confirming your appointments. Please be aware that appointments with staff who teach more than one class may not be possible for all pupils, in which case staff can be contacted via e-mail or telephone at school.

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Please note that appointments should be made with subject staff only and we would ask that you make a maximum of 8 appointments so that as many parents as possible are able to take part. Please prioritise appointments with teachers of subjects your child is potentially interested in continuing with next year. Should you wish to discuss pastoral issues with your son/daughter's Form Tutor then please contact them directly by telephone or e-mail to arrange a separate meeting.

Appointments can be made from **7.00 p.m. on Monday 8th February 2021** and will close on **Friday 12th February 2021 at 9.00 a.m.** Should you wish to make any changes after this time please contact the School Reception.

Please visit <https://kingshillschool.parentseveningsystem.co.uk> to book your appointments. The website will require you to provide some details to register. You will then be able to click onto your son/daughter's teachers to book appointments. An email will then be sent giving you the times of your appointments.

If you do not have access to the internet, please contact the School Reception who will be happy to make appointments on your behalf.

Yours sincerely,

Mr S. Pritchard
Deputy Head Teacher

Mr L. Ryder
Head of Year 9

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