



Striving for Excellence

Cirencester Kingshill School

Head: Christine S. Oates

November 2022

Dear Parent/Carer,

Year 9 Report and Consultation Evening

Your child will shortly be bringing home their first progress report of this academic year. Kingshill School uses pupil pathways for reporting on pupil progress.

At the end of Key Stage 2 we received details from our feeder primary schools of the levels of attainment in English and Mathematics of each of our Year 7 pupils. Coupled with our own ongoing assessments of their work since your son/daughter joined Kingshill, such details enabled us to determine the most appropriate pathway for them in each subject. The accompanying report indicates the pathway to which your son/daughter is currently allocated for each subject area. From the start of Year 7 the pathways in English, Mathematics, Science, Geography, History, Computing, Modern Languages and Religious Education were closely linked to your son/daughter's Key Stage 2 teacher assessments/guidance. In Art, Design and Technology, Drama, Music and Physical Education there may be more variation in their pathways due to the practical, creative and expressive elements within these subjects.

Progress within each pathway is reported as either "Making above expected progress", "Making expected progress" or "Making below expected progress". It is perfectly acceptable for a pupil to be "Making expected progress" thereby being on track to hit their target grade at the end of Key Stage 4. If a pupil is reported as "Making above expected progress" across two consecutive reporting periods then they may be moved up a pathway for the next reporting period. Similarly, if a pupil is reported as "Making below expected progress" across two consecutive reporting periods then it is possible they may be moved down a pathway for the next reporting period. In some cases, you will see that such changes of pathway have occurred between the final report in Year 8 and this Year 9 report.

Details of the connections between each pathway and the related GCSE target grades are attached. These details can also be accessed via the school website by following the "Info" tab, then "School Policies" and then the "Assessment and Reporting Policy". Annex A of this policy provides an outline of the system and how it relates to the GCSE grades.

Kingshill Lane, Cirencester, Gloucestershire GL7 1HS

Tel: 01285 651511

e-mail: office@cirencesterkingshill.gloucs.sch.uk www.cirencesterkingshill.gloucs.sch.uk

Cirencester Kingshill School, a charitable company limited by guarantee and registered in England and Wales with company number 07686390





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With regard to Behaviour, Effort and Homework the following notes may help:

Behaviour

- Excellent – Never has to be reminded of expectations
- Good – Rarely has to be reminded of expectations
- Need for improvement – Sometimes has to be reprimanded for unacceptable behaviour
- Unacceptable - Regularly has to be reprimanded for unacceptable behaviour

Effort

- Excellent – Always tries their best in class
- Good – Usually tries their best in class
- Satisfactory – Sometimes needs to be reprimanded to work harder in class
- Unsatisfactory – Regularly has to be reprimanded for insufficient effort in class

Homework

- Excellent – Outstanding effort and completed on time
- Good – Good effort and completed on time
- Satisfactory – Satisfactory effort and completed on time
- Unsatisfactory – Late, poor quality or incomplete work AND/OR not given in at all

Please note that the lowest comments for behaviour, effort and homework will show as a ‘red’ comment on the report and are a cause for concern and should be fully discussed with your child. A ‘green’ comment indicates excellent performance and is worthy of recognition.

It would be very helpful if you could talk about this report with your son/daughter, giving praise where due, and encouragement and advice to help them to make further progress.

We would like to invite you to the **Year 9 Parent’s Consultation Evening on Tuesday 29th November 2022, between 4.00 pm – 7.00pm** We are pleased to be able to hold these meetings in person, at school. In order to book appointments, we will be using our online appointment booking system. This allows you to choose your own appointment times with teachers and you will receive an automated email confirming your appointments. The school’s SENDCo, Mr Radbourne, is also available to be booked for a meeting. Please be aware that appointments with staff who teach more than one class may not be possible for all pupils, in which case staff can be contacted via e-mail or telephone at school. Should you wish to discuss pastoral issues with your son/daughter’s Form Tutor then please contact them directly by telephone or e-mail to arrange a separate meeting. We recommend that your son/daughter joins you for the video appointments with their teachers.

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Appointments can be made from 7.00pm on Wednesday 16th November 2022 and will close Friday 25th November 2022 at 9.00am. Should you wish to make any changes after this time please contact the School Reception. Please visit <https://kingshillschool.parenteveningsystem.co.uk> to book your appointments. The website will require you to provide some details to register. You will then be able to click onto your son/daughter's teachers to book appointments. Each appointment will last for five minutes. An email will then be sent giving you the times of your appointments.

If you do not have access to the internet, please contact the School Reception who will be happy to make appointments on your behalf.

Please complete the slip attached to acknowledge receipt of this letter and report and return to your child's form tutor by **Friday 25th November 2022**.

Yours sincerely,

Mr S Thomas
Head of Year 9

Mr S. Pritchard
Deputy Headteacher

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Year 9, First Report

Please return to your child's form tutor by Friday 25th November 2022

Name of Pupil: _____ Tutor Group: _____

I am in receipt of my child's individual report and will/will not be attending the Parent's Evening on Tuesday 29th November 2022.

SIGNED: _____
(Person with Parental Responsibility)

NAME: _____

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