



Welcome back Y8

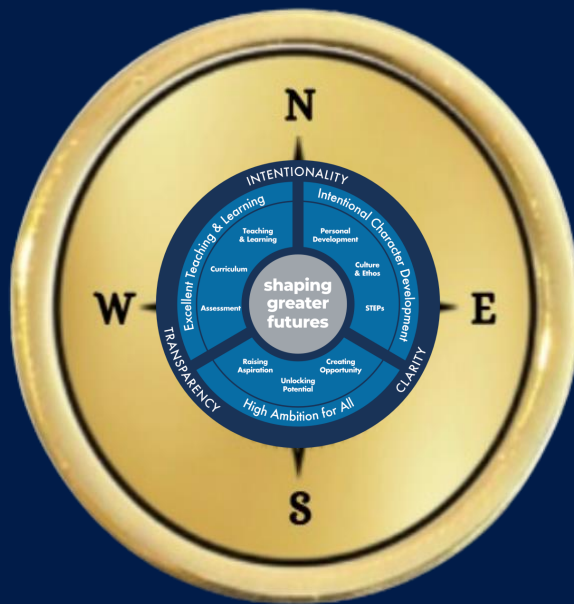
The Year we Flourish

Last year we built our sense of belonging

This year we Flourish

N BELONG
EVERY STUDENT KNOWN

W FLOURISH
EVERY STUDENT THRIVING



E PARTICIPATE
EVERY STUDENT ENGAGED

S VALUE
EVERY STUDENT SEEN



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This is the year where...

Habits become your...

reality

Efforts become your...

character

Potential becomes your...

achievements

This is the year where...

Habits become your... character

Efforts become your... achievements

Potential becomes your... reality

My Role this year

Who I am not.....

- Your tutor
- Your Head of House

Who I am...

- Your learning champion
- Chief Unlocking Potential Officer

**STAR**

We sit up. We track the speaker or reader. We appreciate our classmates' ideas. We rephrase the words of the person who spoke.

**Cold Call**

We are expected to try to answer questions directed at us and complete all work set.

**The Bs**

We all use the Board, our Brain, our Book, and then our Buddy before asking the teacher.

**Learning Hurdles**

We are comfortable with making errors and completing work again – we often learn more from the mistakes we make than from always getting it right.

**No Opt Out**

We are resilient and show determination in completing all class tasks and activities.

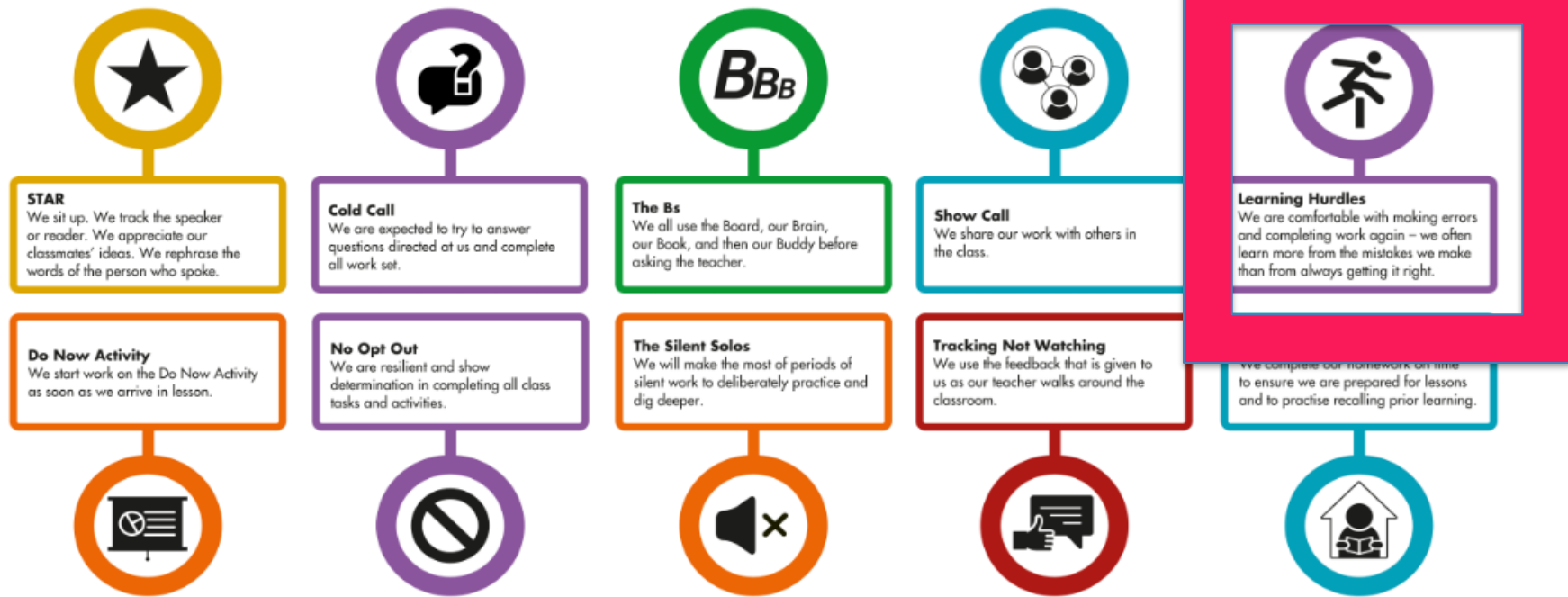
The Silent Solos

We will make the most of periods of silent work to deliberately practice and dig deeper.

Tracking Not Watching

We use the feedback that is given to us as our teacher walks around the classroom.





Learning isn't something that happens to you.
Learning is something you do.



The Challenge of Year 8

Year 8 can be a challenging year. Why?

Some students become comfortable.

Some stop pushing themselves.

Some decide that good enough is good enough.

This is not happening to you.

Maybe, you can be a bit more Dexter !



6 Grade
9s

1 Grade
8

2 Grade
7s

I am coming into your lessons and I am looking for...



Active Minds in Action!



A person with a backpack is running on a rocky trail at sunset. The sun is low on the horizon, casting a warm orange glow over the landscape. The person is in a running stance, looking forward. The background shows a valley with a river and distant hills.

**THE KEY IS TO BE
THE BEST**
YOU CAN BE,
AT ALL TIMES,

EVEN WHEN NO-ONE IS WATCHING.

...and especially in
our cover lessons
and at social times.

Y8 - be your
very best.

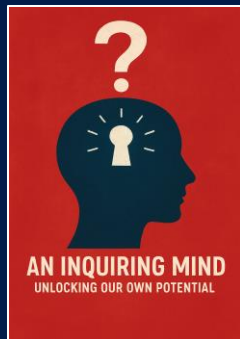
Mrs Lindley



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Our next 3 years...



KINDNESS
I am compassionate and supportive towards others. I choose to be kind.

RESPONSIBILITY
I take ownership of my choices. I am trustworthy and dependable.

AMBITION
I stretch and challenge myself. I aspire to achieve my goals and my dreams.

RESPECT
I am open-minded and accepting of differences. I show respect for myself, others and my environment.

PRIDE
I am proud of myself and our school. I take pride in learning and I celebrate success.

RESILIENCE
I adapt to change and embrace new challenges. I am determined.



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The Bs
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Show Call
We share our work with others in the class.

Learning Hurdles
We are comfortable with making errors and completing work again - we often learn more from the mistakes we make than from always getting it right.

Do Now Activity
We start work on the Do Now Activity as soon as we arrive in lesson.

No Opt Out
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The Silent Sals
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Tracking Not Watching
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Homework
We complete our homework on time to ensure we are prepared for lessons and to practice recalling prior learning.

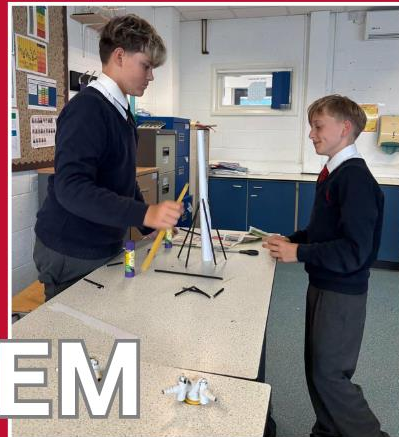


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UPlift



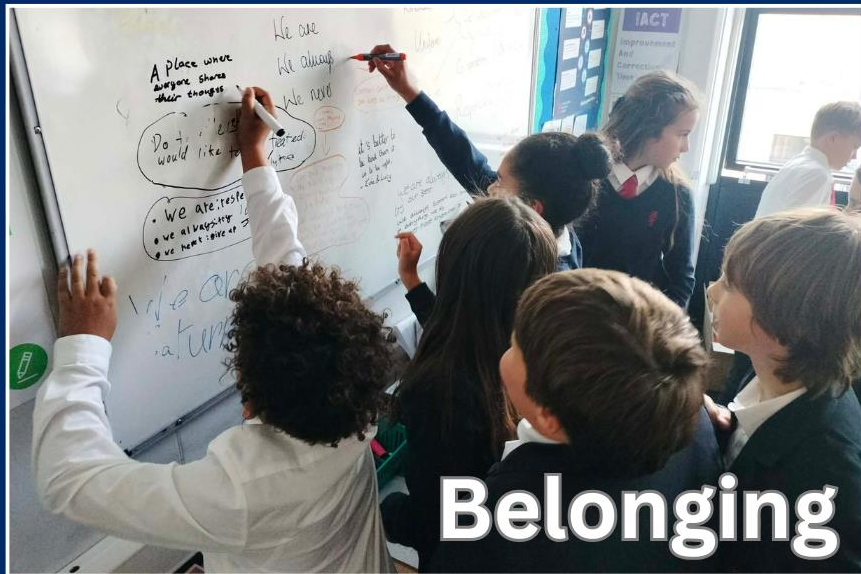




Rugby League Taster



DT Enterprise



Belonging



Transforming Futures



Ready



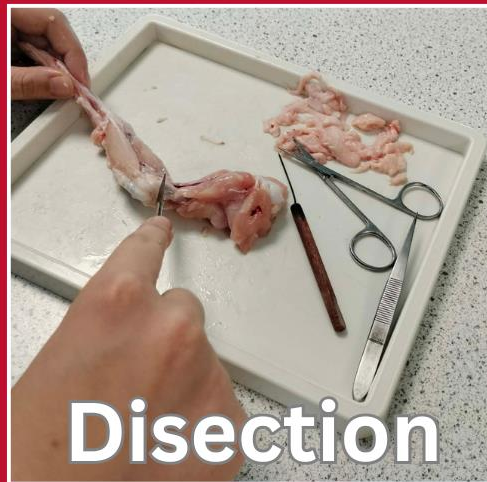
Steady



COOK!



Model UN



Dissection



Chess Strategy



Podcast



Escape Room



Uplift

When we
follow the 3
simple
strategies –
this is where
it leads us !



Final Assembly 2026



GCSE RESULTS 2026



Getting into a routine at home



Involve your child

Teenagers are more likely to follow routines they've helped create. Ask for their input



Start small

Focus on a few key routines (bedtime, screen time, homework) and build from there



Use visual reminders

Weekly planner or checklist on the fridge makes routines visible and easier to follow



Getting into a routine at home



Be consistent, but flexible

Life happens – allow for changes, but return to the routine quickly



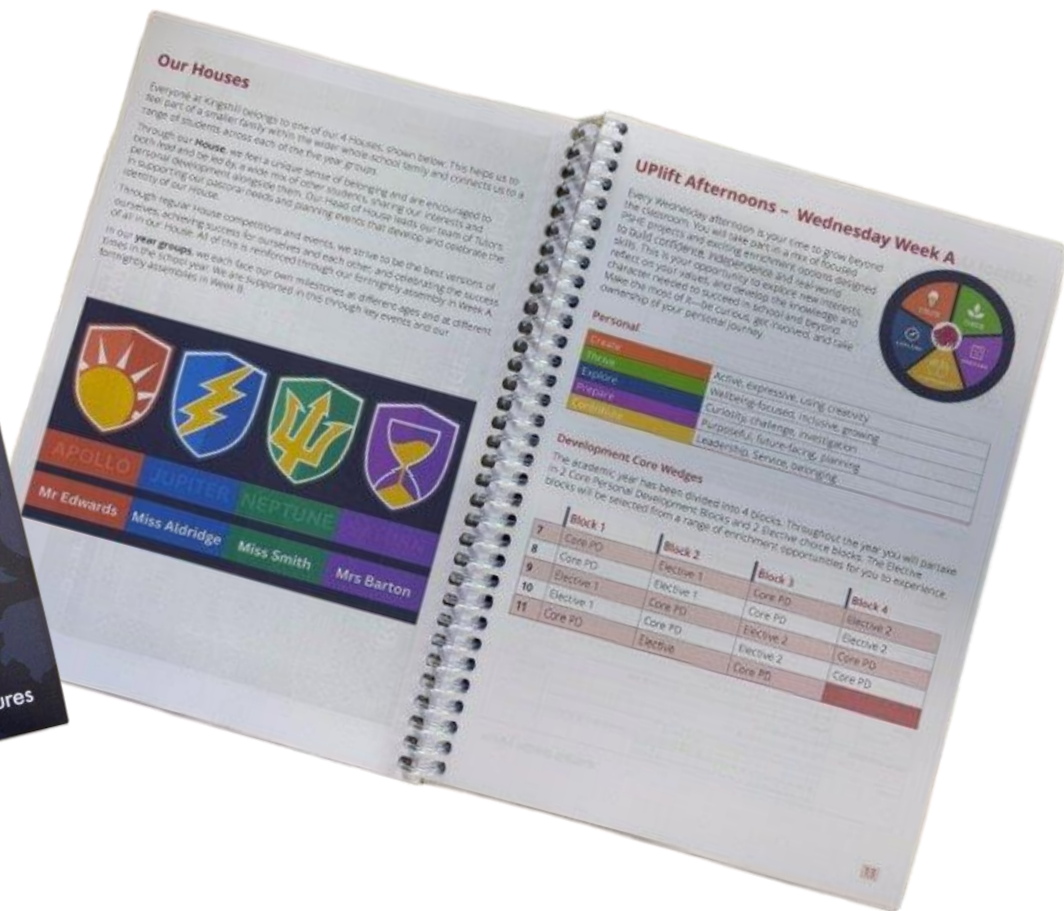
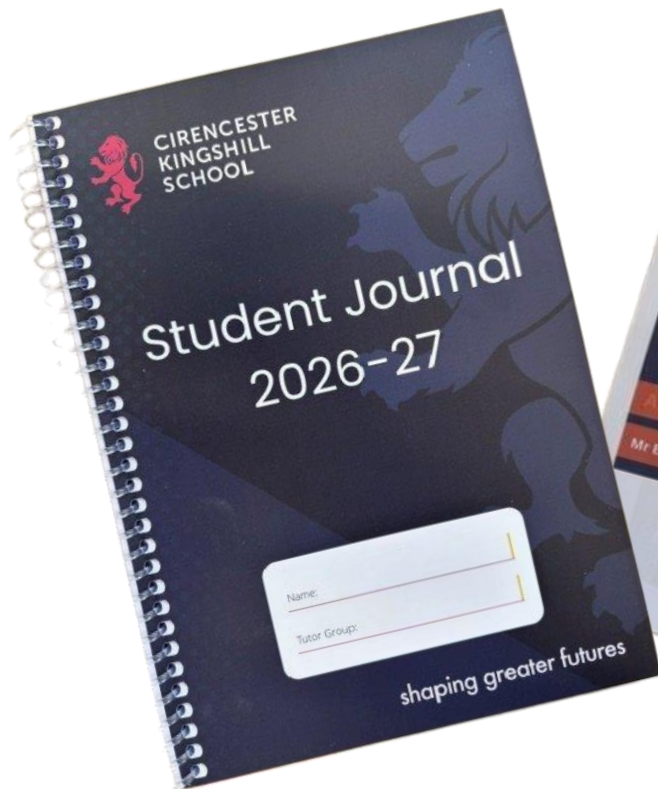
Praise Progress

Acknowledge effort. Positive reinforcement goes a long way



Sleep, Screen and Curfews

Teenagers need 8-10 hours of sleep to focus and feel their best





CURRICULUM

/ CURRICULUM



EXAMINATIONS

YOU ARE HERE: [HOME](#) • [CURRICULUM](#) • CURRICULUM

CURRICULUM

In this section

[Art and Photography](#)

[Child Development](#)

[Computing](#)

[Design and Technology](#)

[Drama](#)

[English](#)

[Enterprise](#)

[Geography](#)

[History](#)

[Maths](#)

[MFL](#)

[Music](#)

[Physical Education](#)

[PSHEE](#)

[Science](#)



WHAT TOPICS WILL MY CHILD STUDY AND WHAT KNOWLEDGE WILL THEY HAVE AND WHAT WILL THEY BE ABLE TO DO BY THE END OF THE YEAR?

Teacher-led activities focus on guiding students through ways of developing an extended project on Natural Forms and Manmade Forms. Work includes developing skills using both traditional and more experimental approaches to drawing and painting and conducting research into different artists. Students then gather resource materials and ideas to develop a final outcome in response to a given brief. Both projects form part of the student's coursework. Students are given the opportunity to work to their strengths. Students tend to work in a broad range of media to develop a portfolio of work that best demonstrates their skills, and abilities as well as expressing their observations and ideas.

WHAT HOMEWORK WILL THEY GET?

Homework plays a vital role in the production of coursework. Students will be expected to spend significant time on the work set. This will not be every week but students should expect to spend time finishing off work started in class, producing research pages on artists, drawing, painting and potentially taking photographs. It is hoped that all students will have a range of art materials to use at home which they can purchased for a very reasonable price from the school's suppliers.

HOW WILL THEY BE ASSESSED IN ART?

Formative assessment each lesson in the form of verbal feedback takes place within the classroom between student and teacher to assess the progression of practical knowledge. This dialogue is important as it creates feedback that can focus on immediate changes for the students to make during the lesson. This allows the teacher to modify and refine student targets.

AS A PARENT, HOW CAN I HELP MY CHILD IN THIS SUBJECT?

Parents and carers can help to support students with Art, photography and Design by engaging with the homeworks and practically by having basic materials available for students to use watercolours, colour pencils, biro, pens, pencil sharpener, glue stick, scissors, pencil.

Visits to galleries, exhibitions, cinema, reading, music events feed into the student's cultural capital, adding experiential learning for students to bring into the classroom.

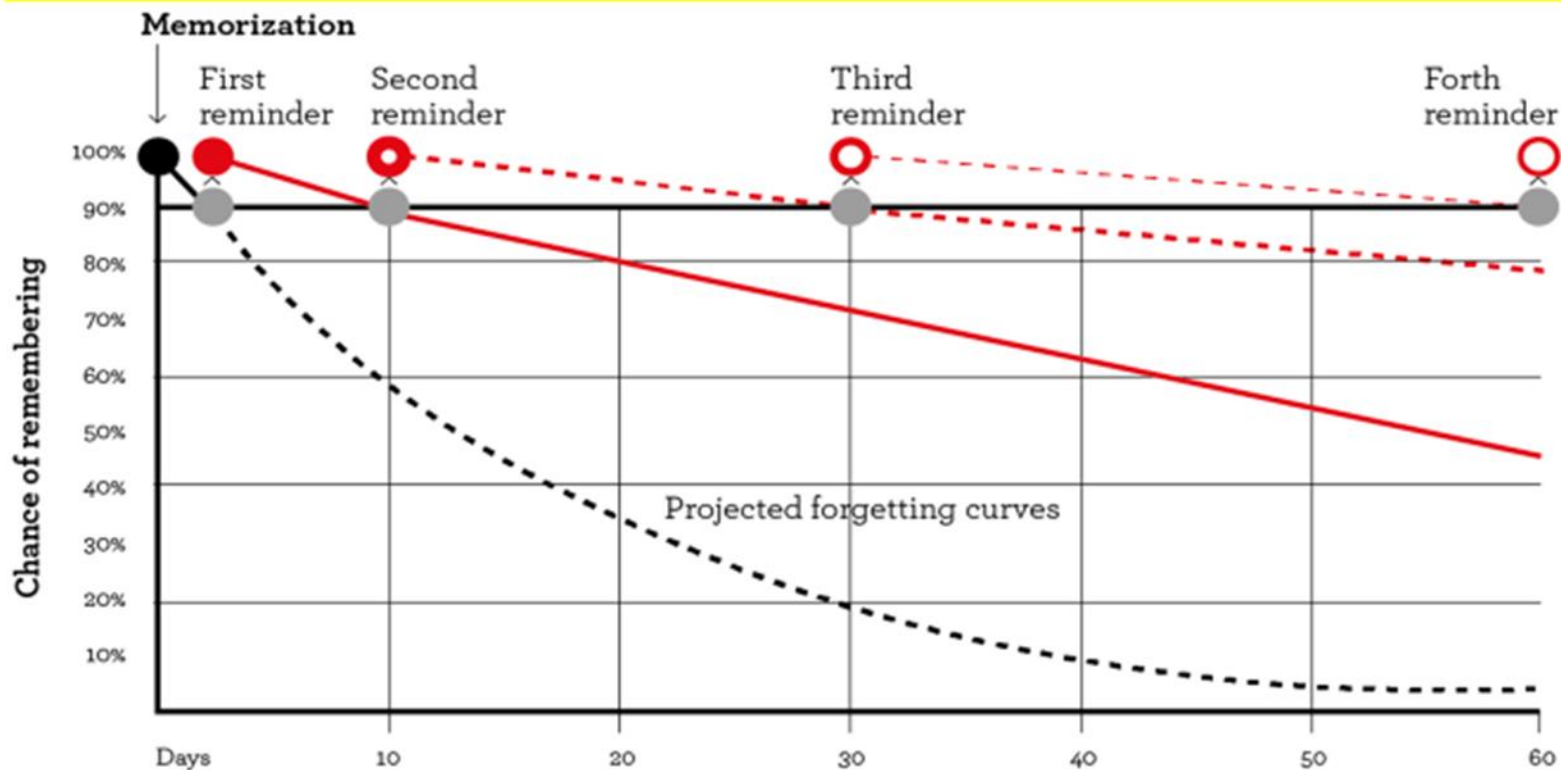
All students can benefit by practicing observational drawing by drawing from real life to improve their observational drawing skills, develop hand-eye coordination to improve independence.

WHAT OTHER OPPORTUNITIES DO THEY HAVE OUTSIDE OF THE CLASSROOM?

Art/Photography trip to Barcelona



What is the Ebbinghaus Forgetting Curve?



Subject Knowledge Organisers

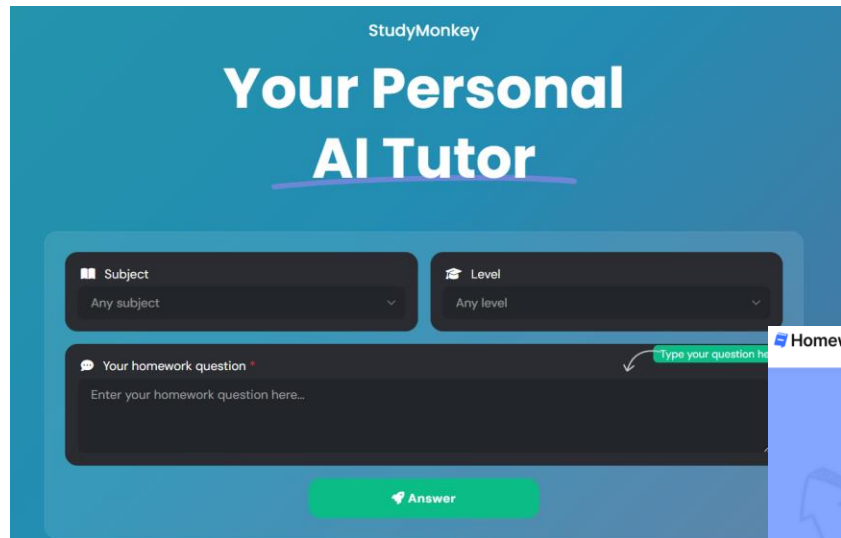


Do Now Activity –
questions to test
previous learning

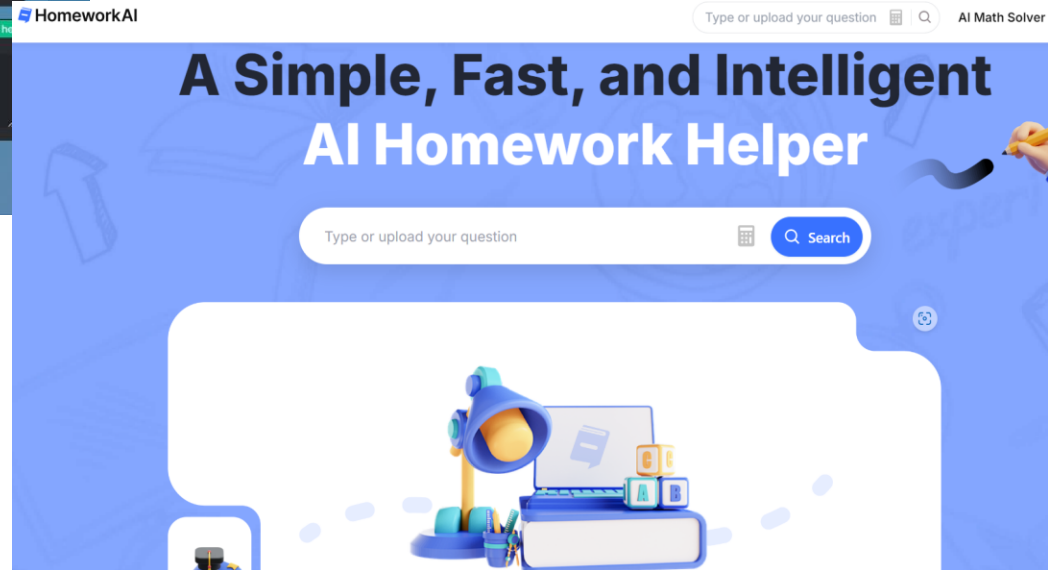


Homework –
questions to test recall
or a revision task





AI and Homework Social Media



ACTIVE MINDS



STAR

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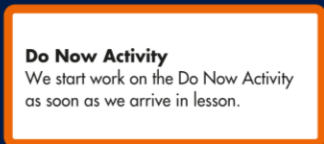
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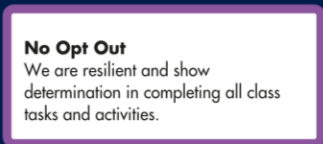
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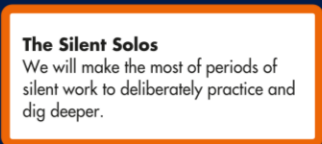
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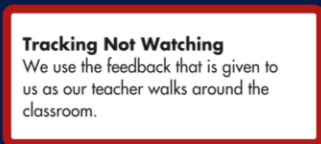
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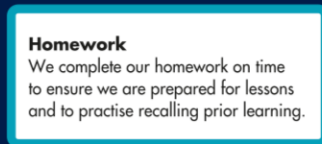
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Tracking Not Watching

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Homework

We complete our homework on time to ensure we are prepared for lessons and to practise recalling prior learning.



Working hard, thinking hard and remembering more



How we feedback to our students



[Staff Induction0006- Active Minds.mov](#)

Homework after school in the library

All students are welcome to come to homework club in the library:

Tuesday, Wednesday and Thursday 3:10 – 4:10pm

- You do not have to come for the whole hour
- You do not have to sign up to the club to come along

A chance to show RESPONSIBILITY and keep up with homework and coursework.

Two members of staff are there to help each day.

Mrs Lambrou



AMBITION

I stretch and challenge myself. I aspire to achieve my goals and my dreams.

KINDNESS

I am compassionate and supportive towards others. I choose to be kind.

PRIDE

I am proud of myself and our school. I take pride in learning and I celebrate success.

RESILIENCE

I adapt to change and embrace new challenges. I am determined.

RESPECT

I am open-minded and accepting of differences. I show respect for myself, others and my environment.

RESPONSIBILITY

I take ownership of my choices. I am trustworthy and dependable.

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HOMEWORK

In wanting to make sure that you start the year by getting into the right habits, we want you to be aware of our insistence that **Homework completion** needs to be a key focus this term. **From this week**, any student who has **3 Homework tasks** reported as 'not completed', will be serving a **40 minute senior lunch detention in I103** with their SLT watchperson on the schedule outlined below.

Year 7	Mr Ryder	Wednesday
Year 8	Mrs Lindley	Thursday
Year 9	Mr Thomas	Friday
Year 10	Mr Lee	Monday
Year 11	Mr Morland	Tuesday

This is to serve as a **sanction** but also create structure and IT access to those students who need it! Just take the responsibility and show pride to complete tasks that are set to support your own learning!

RESPONSIBILITY

I take ownership
of my choices.
I am trustworthy and
dependable.

PRIDE

I am proud of myself
and our school. I take
pride in learning and
I celebrate success.



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Unlocking your potential:

The UP Tracker



RESPONSIBILITY

I take ownership
of my choices.
I am trustworthy and
dependable.

Behaviours

PRIDE

I am proud of myself
and our school. I take
pride in learning and
I celebrate success.

Homework

AMBITION

I stretch and challenge
myself. I aspire
to achieve my goals
and my dreams.

Progress

RESILIENCE

I adapt to change
and embrace
new challenges.
I am determined.

Attendance &
Punctuality

RESPECT

I am openminded and
accepting of difference.
I show respect for
myself, others and
my environment.

Active
Minds

KINDNESS

I am compassionate
and supportive
towards others.
I choose to be kind.

Personal
Development



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Overall Performance		Blue
Attendance	100	Platinum
No of Lates	0	
Progress		98.7
Behaviour		99
Active Minds		94
Homework		98
Personal Development		95

Subject	Target Band	Autumn %	Spring %	Summer %	Average %	Active Minds	Homework
English	Secure (50%-69%)	50	55		53		
Maths	Developing (30%-49%)	46	46		46		
Science	Secure (50%-69%)	52	58		55		
DT	Developing (30%-49%)	40	42		41		
Art	Secure (50%-69%)	38	45		42		
Drama	Secure (50%-69%)	40	40		40		
Music	Secure (50%-69%)	40	48		44		
French	Developing (30%-49%)	52	49		51		
Geography	Secure (50%-69%)	49	55		52		
History	Secure (50%-69%)	45	50		48		
PE	Secure (50%-69%)	46	50		48		
Religious Studies	Secure (50%-69%)	50	55		53		

PLATINUM
Significantly Above
Target

BLUE
Above Target

GREEN
On Target

AMBER
Slightly Under
Target

RED
Significantly Below
Target

RESILIENCE

I adapt to change
and embrace
new challenges.
I am determined.

Attendance & Punctuality

99.5

Performance Colour

Platinum

You are showing incredible resilience with your attendance and punctuality, faultless! Keep this up!

Trend From Last Week**RESPONSIBILITY**

I take ownership
of my choices.
I am trustworthy and
dependable.

Behaviour

100

Performance Colour

Platinum

Just amazing! You take your responsibility as a learner seriously, keep maintaining these standards!

Trend From Last Week**PRIDE**

I am proud of myself
and our school. I take
pride in learning and
I celebrate success.

Homework

79

Performance Colour

Red

Homework is such an important part of learning, let's try to get help with this, homework club is there for you!

Trend From Last Week

How we know it's working...

- UP report – November, January, April and June
- Parents' Evening Thursday 4 March – come and talk to us
- Email teachers, tutors and Heads of House

Thank YOU

This presentation will be
available on the school website