

Your New Chapter

Welcome to Year 10 Information Evening



CIRENCESTER
KINGSHILL
SCHOOL

AMBITION

I stretch and challenge myself. I aspire to achieve my goals and my dreams.

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Key Events

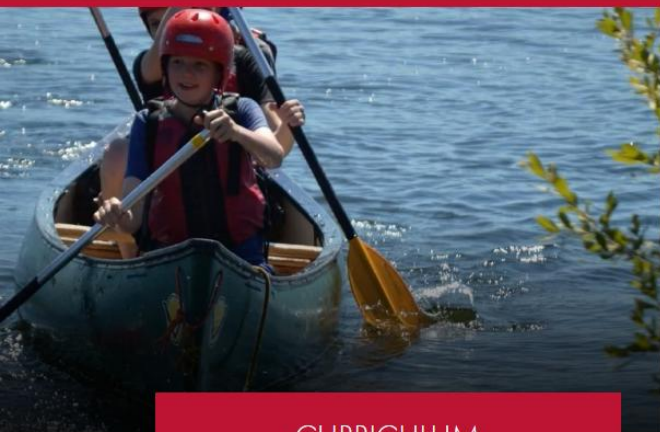
- Careers Convention - Tuesday 13 October @ Deer Park
- First Progress Report – Weds 4 November
- Parents' Evening - Weds 18 November and Tues 11 May
- Year 10 Mock Exams – From Monday 21 June
- Work experience in Year 11 – September 2027

Maximising Parents' Evenings

KS4 PARENTS' EVENING

This sheet can be used to capture the positive feedback your young person receives tonight and to help identify what they could be working on going forward. The subject teacher should be able to provide a clear action to help improvement.

SUBJECT	WHAT'S GOING WELL	NEXT STEPS
ENGLISH		
MATHS		
SCIENCE – COMBINED		
OPTION CHOICE 1		
OPTION CHOICE 2		
OPTION CHOICE 3		



CURRICULUM

/ CURRICULUM



EXAMINATIONS

YOU ARE HERE: HOME • CURRICULUM • CURRICULUM

CURRICULUM

In this section

Art and Photography

Child Development

Computing

Design and Technology

Drama

English

Enterprise

Geography

History

Maths

MFL

Music

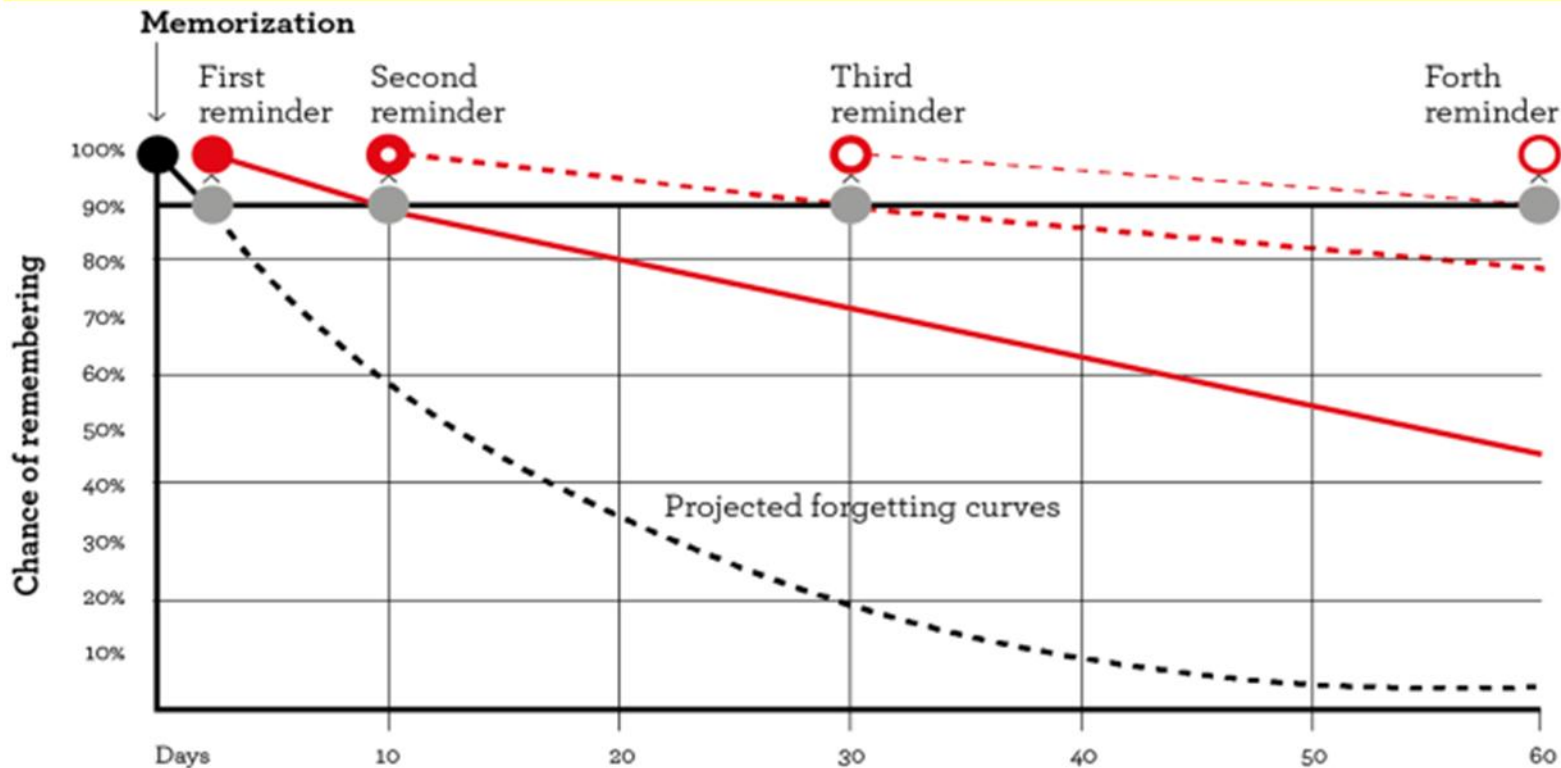
Physical Education

PSHEE

Science



What is the Ebbinghaus Forgetting Curve?



Subject Knowledge Organisers



Do Now Activity –
questions to test
previous learning



Homework –
questions to test
recall or revision task



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The Value of Edulink

Light but regular parental involvement – all of those with strong progress said that their parents routinely asked them about what homework was due or pointed out various homeworks.

The students had ownership and autonomy but the parents made them aware that they were keeping an eye on things. The parents were informed, they used Edulink so that the question is not “what homework have you got” or “have you done your homework” but rather “I see you have X piece of Geography work due on Friday, when are you doing that?”



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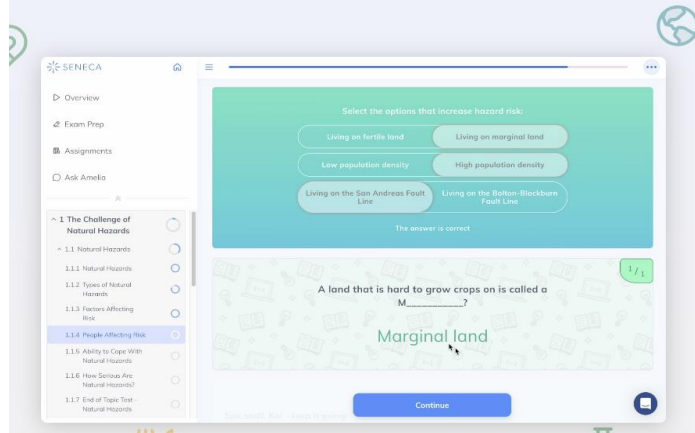
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Get started for free

I'm a teacher I'm a parent



www.senecalearning.com

www.Quizlet.com

Notebook LM, ChatGPT, CoPilot and Google Gemini

AI Study Aids

Study Guides

Greek art



Outline Quick reference

Key dates

Dark Age of Greece	Collapse of Mycenaean pal
Geometric Period	Revival of Greek art, reintroc

Flashcards

superior
vena cava



Practice Tests

Score Results Total time

84% **76/90** **70m**

1. _____
- ☒ A. _____
- ☐ B. _____
- ☒ C. _____
- ☐ D. _____



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^{two} The ~~b~~iggest revision fails



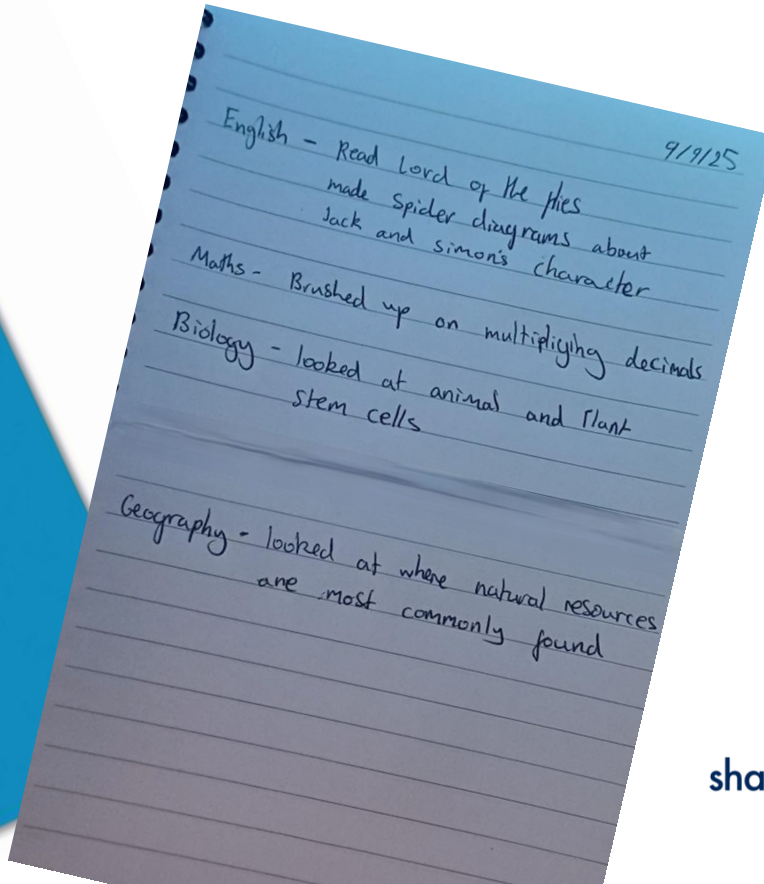
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And passively
watching revision
videos

The Power of Daily Recap



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Biology - looked at animal and plant stem cells

Geography - looked at where natural resources are most commonly found

GEOGRAPHY

Combination of **physical** and **human** characteristics:

Food - higher availability in richer countries

Water - amount of rainfall available

Energy - natural resources available

EXAMPLE -- Bangladesh - good physical characteristics, poorer human ones (**education**)



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Making Daily Recap a **Habit**

- **Make it obvious** – set up a study space so it's easy to get started and hard to miss!
- **Make it attractive** – give yourself a reward after every daily recap
- **Make it easy** – each day is a separate page
- **Make it satisfying** – day by day you can track your progress

Next Level Unlocked – BLURTING!



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BLURTING!

Blurting helps you identify the gaps in your knowledge. Use it for each topic you need to know.

1. Pick a topic
2. Write down everything you know – **the BLURT!**
3. Compare your blurt to your knowledge organiser, textbook, exercise books, notes etc
4. Write down what you missed in a different colour pen
5. Study what you missed out

Unlocking your potential:

The UP Tracker



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Our STEPs linked with our UP

RESPONSIBILITY

I take ownership
of my choices.
I am trustworthy and
dependable.

behaviours

PRIDE

I am proud of myself
and our school. I take
pride in learning and
I celebrate success.

homework

AMBITION

I stretch and challenge
myself. I aspire
to achieve my goals
and my dreams.

Progress

RESILIENCE

I adapt to change
and embrace
new challenges.
I am determined.

Attendance &
punctuality

RESPECT

I am openminded and
accepting of difference.
I show respect for
myself, others and
my environment.

Active Minds

KINDNESS

I am compassionate
and supportive
towards others.
I choose to be kind.

Personal
Development

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UP

Unlocking Potential



98
and above



96 to 97



93 to 95



Between 90 – 93



Below 90



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Development



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[Redacted]		9F	
Overall Performance		Green	
Attendance	94.72	Combined	
No of Lates	0	Resilience	Green
Progress		97.2	
Behaviour		99	
Active Minds		93.5	
Homework		91	
Personal Development		95	



The Attendance score comes directly from your child's attendance record

	Platinum	Blue	Green	Amber	Red
Attendance	Above 98%	Between 96% and 98%	Between 93% and 96%	Between 90% and 93%	Below 90%
Progress	bands Significantly above targets	bands above targets	bands are on target	bands slightly below targets	bands significantly below targets
Behaviour	0-1 behaviour points (98-100)	2 behaviour points (97)	3 behaviour points (95)	4 behaviour points (90)	5+ behaviour points (<90)
Active Minds	Exceptional (>98)	Highly Developed (96-98)	Consistent (93-95)	Sometimes (90-92)	Minimal (<90)
Homework	0-1 missed homeworks (>98)	2 missed homeworks (96-98)	3 missed homeworks (93-95)	4 missed homeworks (90-92)	5+ missed homeworks (<90)

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Every teacher will assess your child's progress in relation to their predicted grades once end of unit tests or assessments are completed

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How do you receive positive behaviour points?

- **1 Point** – Any of our 6 STEPS house point
- **3 points** – STEPS postcard, Fantastic Friday, House Competition 11th – 15th and a Year Council representative.
- **5 Points** – Helping at an event, House Competition 4th 1- 10th, submission of a student leadership application and 10 Sports Leadership hours.
- **10 Points** – House Competition 2nd or 3rd.
- **15 Points** – Successful Head student application, Winner of an end of year Academic award and House Competition Winner!

How do you receive negative points?

- **1 Point** – Uniform warning, Lack of equipment, Chewing gum, Warning in class.
- **2 points** – Restorative Conversation (3 warnings given in the same lesson.)
- **3 points** – Persistent lateness.
- **4 points** – Parked twice from the same subject.
- **5 Points** – On Call (Removal from a lesson).
- **10 Points** – SSR (Isolation).
- **15 Points** – Fixed term exclusion.

RESPECT

I am openminded and accepting of difference.
I show respect for myself, others and my environment.

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The teachers will make an assessment based on how actively involved your child is in lessons. Do not worry if your child is naturally quiet – they can be active in other ways!

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The Homework
score comes directly
from your child's
completion rate

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Homework			91
Personal Development			95

Platinum: Attends 2 or more clubs or is on Year Council/Student Leadership program.

Blue: Regularly attends 1 club or has position of leadership

Green: Attended 1 club or is keen to take on a student leadership responsibility.

Amber: No Involvement



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House Points	4
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		Performance Colour	You are showing incredible resillience with your attendance and punctuality, faultless! Keep this up!
Attendance & Punctuality	99.5	Platinum	
Trend From Last Week			



		Performance Colour	Just amazing! You take your responsibility as a learner seriously, keep maintaining these standards!
Behaviour	100	Platinum	
Trend From Last Week			



		Performance Colour	Homework is such an important part of learning, let's try to get help with this, homework club is there for you!
Homework	79	Red	
Trend From Last Week			

Would this refined report sent to you on a weekly or monthly be useful to you?

What is Pupil Premium?

Pupil Premium is additional government funding provided to schools to support students who may face barriers to learning. The funding helps schools improve outcomes, raise achievement, and ensure every student has the opportunity to succeed.

How We Use Pupil Premium Funding

We use this funding to provide targeted support, including:

- Academic intervention and tutoring
- Learning resources and equipment
- Curriculum enrichment opportunities
- Revision materials and study support
- Attendance and wellbeing support
- Financial assistance towards educational activities where appropriate

Our Commitment

As Academic Pupil Premium Lead, I work closely with students, families, and staff to:

- Monitor academic progress
- Identify and address barriers to learning
- Coordinate additional support when needed
- Signpost families to bursaries, grants, and other financial support opportunities

We are committed to ensuring that every student can reach their full potential.

Ms Lewis - Academic Pupil Premium Lead
VLewis@kingshillschool.co.uk

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Looking After You



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How we know it's working...

- Edulink – House Points
- UP report
- Parents' Evening Weds 18 November and Tues 11 May – come and talk to us
- Email teachers, tutor and Head of House



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Your Takeaways

- 1) Maximise parents' evenings
- 2) Homework is key to help prevent forgetting
- 3) Use daily recap
- 4) Use blurting
- 5) Look after your wellbeing
- 6) Support is here for you



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This presentation will be available
on the school website