



Cirencester Kingshill School

# Prospectus Information Booklet



*Striving for Excellence*

# CIRENCESTER KINGSHILL SCHOOL

Kingshill School is a co-educational comprehensive school for 11 - 16 year olds. In 1999 Kingshill became a Foundation School maintained by the Local Education Authority - Gloucestershire County Council. In August 2011 Kingshill School became an Academy, funded directly from central government. The school is very popular and is oversubscribed. In September 2019 the school will admit 196 pupils arranged in 7 forms of 28 pupils. The school currently has approximately 880 pupils on roll.

Since its foundation in 1976, the school has enjoyed continued success, in both academic achievement and the personal development of its pupils.

The Headteacher is responsible to the Governors for the running of the school.

The governing body consists of:

Headteacher, 4 Parent Governors, 9 General Governors, 1 Teacher Governor, 1 Support Staff Governor.

## **HEADTEACHER**

Miss Christine Oates, c/o Kingshill School

## **CHAIR OF GOVERNORS**

Mr Adrian Thomas, c/o Kingshill School

## **CLERK TO THE GOVERNORS**

Mrs Rebecca Bryant, Headteacher's P.A.,  
c/o Kingshill School

A full list of the Governors is available upon request.

# **AIMS AND ETHOS OF KINGSHILL SCHOOL**

## **Aims of Kingshill School**

The school is a caring community of children and adults.

Each individual should make a contribution to the life of the school and in turn may expect from it help and support.

There are six basic aims:

1. To develop those skills which are necessary for life - in reading, writing, speaking, comprehension, computing, in physical and manual dexterity, and in study methods such as individual research and co-operating with others.
2. To help pupils derive pleasure and fulfilment from work in its widest sense, and to enable them to obtain those formal qualifications, within the limits of their abilities, which are necessary for employment and further education.
3. To develop an understanding of the world of work with all its implications.
4. To enrich the lives of pupils by stimulating their interests, widening their horizons, and giving scope for creative activities in anticipation of increased leisure time.
5. To help pupils understand themselves, those around them, and the natural and man-made environment in which they live.
6. To help pupils grow into mature, moral people who are able to discuss what is good, true and of value, who will appreciate spiritual as well as material matters, and who will strive to make the world they inherit a better one.

## **Our School Ethos: (the foundation):**

**As a school community, we all 'strive for excellence'. We do this by challenging ourselves to be the best we can, to be supportive of others in doing so and by being tolerant of everything that makes us all unique.**

# PUPIL CARE AND GUIDANCE

Pastoral care is the responsibility of all staff at Kingshill School but it is the form tutor who is in the best position to monitor the overall pattern concerning behaviour and work of pupils in their class.

Each year group is divided into six or seven forms of approximately 27/28 pupils and the tutors are led by a Year Head. Form tutors normally remain with their forms for the five years pupils attend Kingshill School. The form tutor is responsible for the day to day care of pupils and in particular ensures that children are making good progress in their studies. If a child has a particular problem, they will normally see the form tutor for help.

## Home School Links

Pupils succeed if there is close co-operation between parents/carers and teachers. We endeavour to ensure that parents/carers are kept informed of academic progress and any concerns we might have. Likewise if you, as a parent/carer, have concerns please contact us early so that home and school can work together to resolve any problems. In the first instance, please contact your child's form tutor. If he/she is not available the school office will liaise with you and the tutor will contact you at a suitable time.

It is essential that home and school work together to maintain the high standards set with regard to behaviour, uniform, punctuality and attendance. This creates an orderly working environment, where teachers and pupils can focus on teaching and learning, to ensure that your son/daughter maximises his/her potential at Kingshill School.

**Pupil Planners** These are issued to pupils in Years 7 - 11 and are a valuable aid in helping children organise their school work. We hope that they also provide a useful weekly point of contact between home and school. We request that parents/carers sign these every week. The Pupil Planner is a useful place to leave messages from teacher or parent/carer.

**Home School Agreement** On Admission to the school, parents/carers and pupils will be asked to sign a Home School Agreement.

## Homework

Homework is set for all pupils and a homework timetable is produced for each year group early in September. The school uses the Satchel One app 'Show My Homework' which ensures pupils are aware of the homework and can access appropriate resources. It also helps to ensure parents/carers are informed of work to be completed. On several evenings each week the school operates a Homework Club for pupils after school.

The amount of homework will be determined by the age of the pupil and, in time, by the ability and aptitude of the pupil. For pupils in Year 7 the total amount will be about an hour per evening, though pupils may, of course, do more if they wish. As the pupils move up the school the amount of homework will increase.

Pupils in Years 10 and 11 following GCSE or BTEC courses will be expected to conduct much of their own research and study outside school hours. Not all homework will involve a written task. Reading, listening, revision or practical work may be required.

The purpose of homework is to give pupils regular, disciplined, periods of individual work and study. Pupils will, in time, take public examinations and training in studying for these should begin early. It is not intended that homework should replace or prevent hobbies, interests or organised evening activities; on the contrary, these are encouraged by the school.

Parents/carers have an important part to play in homework:

- Parental supervision helps convince pupils of its importance.
- Provision of a suitable, quiet place is helpful, though we appreciate that this is not always easy to find when there are other children and distractions.
- Homework should be completed by pupils using their own initiative, though help by parents/carers is much appreciated if they get stuck.

## **Parents' Consultation Meetings**

There are normally two parents' evenings held annually for each year group where subject teachers and form tutors are available for consultation. Pupils are asked to attend with their parents/carers. This encourages pupils to take responsibility for their own learning. In addition parents/carers of Year 7 and Year 10 pupils are invited to school in October to meet their form tutors. For the parents of Year 7 pupils, this is to ensure that their child has settled well at Kingshill School. For parents of Year 10 pupils, it is to ensure that their child has started their GCSE courses in a focused manner. Newsletters are also sent home periodically to keep parents/carers informed of school events and important developments.

## **Assessment and Reports**

All pupils receive classwork, homework, performance and target grades, plus an indication of their effort and behaviour in all lessons, three times a year. Parents/carers may request information on their child's progress at any time if they have any concerns. At the end of the academic year, each pupil will receive a pastoral report.

# THE CURRICULUM

Kingshill School offers pupils a broad and balanced curriculum in line with the recommendations of the National Curriculum. Our philosophy is in harmony with the practices encouraged by recent educational reports and avoids pupils having restricted career opportunities whilst encouraging progression into Further Education post 16.

## Year Seven

All pupils are taught as mixed ability form groups with the exception of Mathematics, where pupils are placed in sets based on their prior attainment.

### All pupils study:

Mathematics  
English  
Science  
French  
Spanish  
German  
Humanities (History and Geography)  
Religious Education  
Physical Education  
Computing  
PSHEE  
Drama  
Music  
Art  
Design & Technology  
(Food, Textiles, 3D Design, Graphics)

The Learning Support faculty offers extra help within lessons and pupils can be withdrawn for individual help. The *PSHEE (Personal, Social, Health and Economic Education)* course followed by all pupils helps to support their work in other areas by increasing awareness of personal, social and physical development.

## **Years Eight and Nine**

Pupils continue to study these subjects in Years 8 and 9. From the start of Year 8, pupils choose to study French, Spanish or German. Pupils have the opportunity to study a second foreign language where appropriate. Design and Technology also incorporates Systems and Control Technology.

## **Years Ten and Eleven**

Whilst maintaining the breadth of curriculum experience, pupils have some choice of study through "*Option*" choices. The majority of courses lead to examinations at GCSE level.

### **All pupils study:**

Combined Science.

Mathematics

English Language

English Literature

Physical Education

‘RESPECT’ course covering aspects of RE, PSHEE and Citizenship

ICT through cross curriculum projects

Work Related Learning



**In addition to the subjects listed on the previous page, pupils choose to study 4 more GCSEs/BTECs from:**

Spanish

French

German

Geography

History

Religious Studies

3D Design

Art: Textiles

Food Preparation and Nutrition

BTEC in Information Technology

Art

Drama

Music

Physical Education

Photography

BTEC in Sport

BTEC in Children's Play, Learning and Development

Triple Award in Biology, Chemistry and Physics is available for more able scientists

All pupils have the opportunity to work towards the achievement of a school junior sports leader award.

Pupils with particular strengths are also able to take additional GCSEs through after-school clubs. These courses are under continual development and currently include Additional Mathematics.

## Our School Ethos: (the foundation):

As a school community, we all *'strive for excellence'*. We do this by challenging ourselves to be the best we can, to be supportive of others in doing so and by being tolerant of everything that makes us all unique.

Our Values	As staff	As pupils
We <b>value</b> our school and its environment, treating all who work in it with <b>respect</b> and <b>courtesy</b>	<p>We greet you at the start of each lesson and register you with a greeting</p> <p>We keep our classrooms clear and tidy</p> <p>We show basic manners, courtesy and kindness</p> <p>We regard our roles as teachers with professionalism and show clear boundaries/expectations</p> <p>We treat each lesson as a fresh start</p> <p>We recognise that everyone is different but try to show consistency and fairness</p>	<p>We greet our teachers and respond to registers with a greeting</p> <p>We keep our classrooms clear and tidy</p> <p>We avoid littering</p> <p>We show basic manners, courtesy and kindness</p> <p>We wear our uniform correctly and with pride</p> <p>We show self-control in difficult circumstances ensuring behaviour does not escalate</p> <p>We recognise that everyone has a right to learn</p>
We are prepared to work and to learn with <b>endeavour</b>	<p>We will arrive on time to our lessons</p> <p>We carefully plan our lessons and are prepared for your learning</p> <p>We mark your work in a way that helps you reflect and improve</p> <p>We will recognise and plan for your individual strengths and needs in the classroom</p> <p>We will follow the homework and marking</p> <p>We will use and respect feedback from the whole staff team</p>	<p>We have our equipment and arrive punctually</p> <p>We meet our deadlines for class and homework</p> <p>We respond to feedback, developing our work in response to teachers' suggestions</p> <p>We 'dig deep' and keep going even when it is tough, asking for help</p>

<p>We make the most of opportunities to develop our skills and experiences; we look for ways to <b>enjoy</b> school</p>	<p>We provide extra-curricular clubs and Enrichments</p> <p>We share our passions and expertise</p> <p>We will use praise and rewards, recognising your achievements and efforts</p> <p>We support pupils to make the most of their time at Kingshill</p>	<p>We involve ourselves in clubs, events and enrichments.</p> <p>We share our passion and expertise-buddying young leaders</p> <p>We aim to think in a positive manner towards others and about themselves</p>
<p>We <b>accept, recognise and celebrate</b> our differences</p>	<p>We deal with you sensitively, taking time to get to know the 'whole' pupil</p> <p>We recognise where you may need more help or support</p> <p>We work with other agencies to gain further support</p> <p>We will make lessons inclusive and challenging for all</p> <p>We will encourage positive attitudes towards all members of our school Community</p> <p>We understand how differences can impact and make appropriate adjustment</p>	<p>We support our fellow pupils</p> <p>We avoid unkind or unpleasant comments</p> <p>We use appropriate language</p>
<p>We develop high ambitions and <b>aspirations</b></p>	<p>We provide opportunities through trips and visits</p> <p>We set you targets – academically and socially – through teaching and tutoring</p> <p>We are supportive and encouraging through failure and success</p>	<p>We set goals and develop our ambitions</p> <p>We are truthful</p> <p>We plan for life beyond Kingshill</p>

# **GIFTED AND TALENTED / HIGH PRIOR ATTAINING PUPILS**

Kingshill School has a significant number of extremely able or gifted and talented pupils, whose performance well exceeds the levels of others in their year group. Such performance may be in one specific area or across a range of subjects and other extra-curricular activities both within and outside school. We believe that we can make a difference in enabling these pupils to achieve the greatest possible progress.

As a school, we believe that provision for our more able pupils is most effective when it is made both within the classroom, through a stimulating and differentiated curriculum, and through enrichment activities. All curriculum areas plan differentiated schemes of work with challenging extension activities. The school has a wide range of enrichment and out of school hours activities which are both subject specific and cross curricular to challenge and assist our pupils. For example, Science takes part in the Cheltenham Festivals Farnham Academy competition; pupils in English have the opportunity to represent the school in public speaking competitions and able Mathematicians in Years 8, 9 and 10 take the National Mathematics Challenge.

## **SPECIAL EDUCATIONAL NEEDS**

At Kingshill School we recognise that all pupils are individuals and have their own individual education needs. The school operates under a wholly inclusive ethos. We have an experienced and perceptive team comprising teachers, teaching assistants and intervention support workers. They are fully aware of the pupils and work towards raising achievement, removing barriers to learning and increasing curricular as well as physical access for all pupils. We seek to effectively monitor and evaluate the progress of pupils with special needs and make changes to provision as appropriate to meet specific needs. Most support takes place in the classroom but some pupils are in Key Stage 3 to undertake small group work each week in literacy and numeracy.

All pupils with Special Educational Needs are valued, respected and equal members of the school environment. Our school offer provides more detail

# THE LIBRARY

Our school library is well staffed by a librarian and an assistant. Pupils have a range of materials for research or to borrow, including books, DVDs and access to an e-library. Heritage, the library loan computer system, is fully automated and pupils and staff can use it themselves on a self-service basis. In support of traditional reference books, full internet access is available via the library computer suite.

Supported by help and regular instruction from teachers and the librarian, emphasis is placed on pupils learning the skills to find good, relevant information for themselves. To this end, Year 7 pupils have regular library skills lessons linked to their English and Humanities work and all pupils are encouraged to use the library in a recreational, as well as educational, capacity.

Our library is spacious, bright and airy and is a delight to use.

# **THE EXTEND PROGRAMME**

Kingshill School provides a broad and extensive range of extra-curricular activities under the heading of 'The Extend Programme'. Over 40 clubs are run after school from Monday to Friday. These have proved to be very popular with over 250 pupils regularly attending each week. With about 20 PE clubs, there is something for everyone's sporting interests from Archery and Athletics to Trampolining. All of our clubs are inclusive and we try to run teams in as many sports as possible. Other faculties contribute a further 20 clubs providing opportunities for all pupils in every area of the curriculum. These include: French Conversation, 'Glee' Club, Orchestra, Band, extra GCSEs e.g. Statistics, Duke of Edinburgh, Whizz Bang Stink, Archaeology, the annual talent contest and the school production. Attendance at the clubs is monitored and certificates are awarded termly to pupils who regularly attend.

In addition to after school clubs, many faculties run trips at various stages in the year, including theatre, gallery, museum and university visits. The visits to Germany, France, Spain, Bulgaria and Iceland provide a strong international flavour to the life of the school. The school has achieved the International School's Award.

## **HOUSE SYSTEM**

The Kingshill School House system consists of three Houses, Gauntlet, Hurricane and Meteor, named after aeroplanes built by the Gloucester aircraft company. The system places great importance on pupil leadership with pupils from each tutor group taking on the roles of House Captains.

Competitions and activities take place throughout the year in a range of different sports, for example football, rugby, athletics, softball, netball and rounders, with pupils receiving House points for taking part as well as winning. House points can also be earned for attendance at the extra-curricular activities in the Extend Programme. All points lead to an overall total and lead to the presentations of a winner's shield in the summer term.

# UNIFORM

***All items should be clearly marked with the pupils' name and form.***

Parents/Carers will notice that the list is clear and concise. We do not want staff time and effort to be wasted on uniform problems. It is our aim that teachers should be allowed to teach and pupils to learn. The co-operation of parents/carers is appreciated and we draw your attention to the following points:

- **Uniform should be smart and appropriate for the school environment.**
- **It should give a clear sense of identity.**
- **No extreme of fashion is allowed.**
- **Offensive lettering or suggestive logos/comments on clothing, school bags and books is prohibited.**
- **Failure to conform to these rules will result in the pupil being placed on internal exclusion.**

# School Uniform

Blazer	Navy blazer embroidered with the school badge.
	<b>Note:</b> Blazers should be worn during the school day and to and from school. Pupils may remove them in lessons.
Shirt	Plain white long sleeved shirt. Must be worn tucked in and with the top button fastened.
	<b>Note:</b> $\frac{3}{4}$ sleeves or fitted styles are not allowed. If a -shirt is worn underneath it must be plain white.
School tie	School Key Stage 3 or 4 tie.
Jumper	Navy blue jumper embroidered with the school badge.
	<b>Note:</b> A jumper is an optional additional garment and not an alternative to the blazer. Hoodies and sweatshirts are not acceptable as part of school uniform and may not be worn as an alternative to outer coats.
Cardigan	Navy blue cardigan embroidered with the school badge.
	<b>Note:</b> Pupils may prefer to wear a cardigan rather than the jumper.
	No other cardigans are permitted.
Girls' skirts	Grey skirt, girls may choose from one of two designs from Trutex:
	Stitch down pleat skirt or kick pleat skirt.
	<b>Note:</b> Skirts must be worn no more than two inches above the top of the knee cap. Pupils will be expected to replace skirts that do not meet these requirements.
Girls' trousers	No other skirts are permitted.
	Grey school trousers from uniform stockists. These should be tailored.
	<b>Note:</b> Baggy or skinny leg trousers or leggings are not allowed. Jeans or trousers with metal studs or rivets are not allowed.
Boys' trousers	Grey school trousers from uniform stockists.
	<b>Note:</b> Skinny leg trousers or chinos are not allowed. Jeans or trousers with metal studs or rivets are not allowed.
Summer uniform polo shirt	Navy blue polo shirt with the school logo. This may be worn during terms 5 and 6.
	<b>Note:</b> If a t-shirt is worn underneath it must be plain white.
School shorts	If pupils wish to continue wearing their shirt and tie during terms 5 and 6, they may do so.
	Grey, tailored knee length shorts may be worn during term 5 and 6. They must be no more than two inches above the top of the knee cap.



# School Uniform

Shoes	Black school shoes, with heels no higher than 1 inch. Shoes should be lace up or slip on shoes with enclosed heels and toes.
	<b>Note:</b> Pupils are not allowed to wear trainers, boots or canvas shoes. You must be able to polish the shoes therefore no suede or patent leather are permitted.
Socks and tights	Plain white, black or grey socks for both boys and girls. Tights must be plain black.

Coats	A coat may be worn outside the school buildings.
	<b>Note:</b> A coat cannot be worn in place of a school jumper. Hooded sweatshirts may not be worn in place of a coat.
Hair	Hair should be clean and tidy and of a natural colour. Long hair must be tied back in accordance with Health and Safety regulations for some activities.
	<b>Note:</b> Haircuts of extreme fashion or unnatural colour are not allowed. Haircuts number 2 and below are not permitted.
Make-up	If worn, make-up must be minimal and discrete. The wearing of nail polish and /or acrylic nails is not allowed.
Jewellery	One watch may be worn. Pupils with pierced ears are permitted to wear one small stud in the lower lobe of each ear.
	<b>Note:</b> No other piercings are permitted. Stretch earrings, 'smilers' or pins are not allowed. Necklaces and bracelets, including festival wrist bands, are not allowed.

# PE Kit

## Girls

Falcon polo shirt	Kingshill School black polo shirt embroidered with the school badge.
Falcon skort	Kingshill School black skort.
Mid layer	Red and black top, to be worn during cold weather.
Leggings	Plain black sports leggings, to be worn in cold weather.
Trainers	Not skateboarding shoes or pumps.

## Boys

Falcon polo shirt	Kingshill School black polo shirt embroidered with the school badge.
Falcon shorts	Kingshill School black shorts.
Reversible rugby shirt	Kingshill School rugby shirt embroidered with the school badge.
Long rugby and football socks	Black and red socks.
Rugby/football boots	
Trainers	Not skateboarding shoes or pumps.
Tracksuit bottoms	These must be plain black. Not compulsory but advisable as pupils are expected to play outdoors in all weather.
Shin pads for football	Not compulsory but strongly advised.
Mouth guard	Not compulsory but strongly advised.

## Where to buy uniform

School Uniform can be purchased on line through Trutex at [www.trutexdirect.com](http://www.trutexdirect.com) or at D & J Sports shop in Cirencester.

### **Please note:**

The polo shirt, shorts, skirt and socks can only be purchased from D & J Sports shop.

The Mid layer, rugby shirt and leggings can be purchased on line through Trutex and bought at D & J Sports.

## Equipment

The school endeavours to provide equipment needed for pupils in lessons. It is, however, appreciated if pupils have their own writing equipment. The following items are particularly useful:

Pencil-case, pencil, fountain pen or ball-point, ruler, rubber, coloured pencils, felt-tip pens, drawing equipment, a scientific calculator (*e.g. Casio FX-83 models*).

Children will need a bag in which to keep books and equipment. This should be small enough to go into a locker. Large sports bags are not suitable and will cause unnecessary problems.

**Mobile Phones** must be **switched off** during the school day, between 8.40am and 3.10pm, and locked away in a locker – the school accepts **NO** responsibility for mobile phones.

**Personal** items of value should **NOT** be brought into school. The school accepts no responsibility for their loss or damage.

## TERM DATES 2022-2023

Term 1	Tuesday 6 <sup>th</sup> September 2022	Friday 21 <sup>st</sup> October 2022
Term 2:	Monday 31 <sup>st</sup> October 2022	Friday 16 <sup>th</sup> December 2022
Term 3	Tuesday 3 <sup>rd</sup> January 2023	Friday 17 <sup>th</sup> February 2023
Term 4:	Monday 27 <sup>th</sup> February 2023	Friday 31 <sup>st</sup> March 2023
Term 5:	Tuesday 17 <sup>th</sup> April 2023	Friday 26 <sup>th</sup> May 2023
Term 6:	Monday 5 <sup>th</sup> June 2023	Tuesday 25 <sup>th</sup> July 2023

## IN-SERVICE DAYS 2022-2023

Monday 5<sup>th</sup> September 2022

Friday 23<sup>rd</sup> September 2022

Friday 25<sup>th</sup> November 2022

Monday 24<sup>th</sup> July 2023

Tuesday 25<sup>th</sup> July 2023