

Cirencester Kingshill School Guide To Pathways

When students enter Kingshill School in year 7, we receive information on their performance from their primary school. Together with this information, we conduct our own baseline assessments, including more practical based assessments for subjects where appropriate.

By the time students receive their autumn term report, there will be a pathway assigned to them which we believe reflects their current working level. The pathways we assign can be used to model potential GCSE performance as outlined below:

- F - Foundation pathway (Likely GCSE Outcomes of Grades 1-3)
- S - Secure Pathway (Likely GCSE Outcomes of grades 4-5)
- C - Confident Pathway (Likely GCSE Outcomes of grades 6-7)
- E - Exceptional Pathway (Likely GCSE Outcomes of grades 8-9)

Within each pathway there are indicators that are numbered 1-5. Depending on the students' starting point within the pathway, we will assign a target that we believe the student should be reaching by the end of the year; typically this is 1 point above their current indicator. For example:

Student Y7 Baseline Grade	End of Y7 Target	End of Y8 Target	End of Y9 Target
S1	S2	S3	S4

From our ongoing assessment in each subject, there will be opportunities for any student to accelerate their progress. Should they do this, their targets and start of year baseline grades will be adjusted accordingly. For example:

Student Y7 Baseline Grade	End of Y7 Target	End of Y8 Target	End of Y9 Target
S1	S2	S4	C1
	Actual end of Y7 Grade	Actual End of Y8 Grade	
	S3	S5	

The pathways system allows us to tailor our lessons to the strengths of the students in the group and set high expectations in terms of progression throughout each year. Pathways are not fixed and we would want all students to have the opportunity to progress through the pathways. For example, we would expect students that start their journey in the confident pathway to aspire to move up to the exceptional pathway by the end of year 9.

The indicators within the pathways also allow us to identify potential underperformance and put interventions in place for any student who is in danger of not meeting their end of year target. This will be highlighted on each report that you receive.

Student pathways for Core PE will not necessarily reflect what we would assign them for the GCSE subjects of BTEC Sport or GCSE PE. This is because there will be additional exam assessments and portfolio work which is not purely practically assessed as is the case with Core PE.

I hope this guidance helps you understand the detail on your child's report but if there are any concerns, then please do not hesitate to contact us.